

Notes of a meeting of the PLT on Friday 4<sup>th</sup> November 2022

Item	Committee Members present: Seema Crowley, ZK, FY, DA, AS, JP, MB, AM and LE  Absent: none	Action
1.	<p><b><u>Actions from previous meeting</u></b></p> <ul style="list-style-type: none"> <li>• Notice board – completed and up</li> <li>• Ideas box and bulletin – ideas to be discussed (box needs to go in LRC) and note was put on bulletin.</li> <li>• Badge presentation – made in Whole School Assembly this week.</li> <li>• Litter – to discuss</li> <li>• Environment – wild garden – to discuss</li> <li>• Pegs – to discuss</li> <li>• Science animals – to discuss</li> </ul>	
2.	<p><b><u>Agenda Items:</u></b></p> <p>1. <b><u>LRC suggestions box:</u></b></p> <ul style="list-style-type: none"> <li>- <b>World Cup</b> matches during the school day – is there a chance we can watch them?</li> <li>- <b>Use of phones for Y7 and Y8</b> – Etonbury have a red, amber and green zone (red = classroom and corridors; amber = with permission; green = field and lunchtimes). Some pupils in Y7 and Y8 are sneakily using their phones anyway. Phones used at your own risk – school does not take responsibility. <b>Zory</b> – social impact, people not talking to each other, just playing games, increase in bullying, people competing with latest phone models. <b>Joe</b> – SWA use them, and once the novelty wears off, people won't be bothered, benefits your learning. <b>Loren</b> – limit use e.g. facetimeing, taking photos. <b>Daniyal</b> – need permission to take photos of someone. 'Amber' zone might need to be extended to classrooms if used for learning. <b>Amelie</b> – causing people to feel left, posting things online makes it difficult for teachers to monitor. Can't use Snapchat/Instagram. <b>Morty</b> – pupils may text parents during the day as they may not want to talk to a teacher. Can't check if pupils are using them responsibly in a lesson. <b>Joe</b> – teachers would need training. <b>Loren</b> – taking the same risk in computing where teachers can't always monitor what pupils are doing. Once PLT have their findings/research, they would like to meet with SLT and have a discussion.</li> </ul> <p>2. <b><u>Litter problem:</u></b> <b>Mr Guiney</b> is aware that we need more bins on the edge of the playground before going on to the field. As it is autumn/winter, we can look to have these in place for Spring/Summer. <b>Zory</b> – bottle recycling – can we look into some green bins for the playground so it encourages pupils to put them in there?</p> <p>3. <b><u>Garden</u></b> - Loren read out her letter for the PSA. <b>SCY</b> mentioned wellbeing garden for staff due for 2023. <b>Loren</b> to arrange a meeting with Mr Marshall to find plans for garden or find where else it could go. <b>Freya</b> – garden, outside Spanish or French room (rooms 4/5) by the tree. <b>Daniyal</b> – fence off a bit on the field? Joe/Morty – could be damaged by footballs. <b>Loren</b> – needs to be maintained and looked after.</p>	<p><b>Mr Marshall</b> is already thinking about this.</p> <p>Make a list of questions and ask <b>Mr Evason</b> what they do at Etonbury – <b>PLT</b> to arrange a meeting with him for a Monday or Wednesday.</p> <p><b>Mr Roast &amp; Mr McCarthy</b> to look into this please.</p> <p>This will be shared at the next PSA meeting.</p>

	<p>4. <b><u>Animals in school</u></b> – arrange to meet Mr Langley. <b>Loren</b> – will speak to Mr Langley as he is her science teacher. Allergies, etc. <b>Amelie</b> – how are the animals looked after over the weekend?</p> <p>5. <b><u>Pegs by the canteen</u></b> - <b>Amelie</b> - It isn't as bad as before. Keep an eye on it. <b>Alyssia</b> to draft a message for the bulletin reminding pupils to move their bags.</p> <p>6. <b><u>Clubs</u></b> – other ideas. <b>Joe</b> – equestrian team. Explained how the one at SWA works (people who ride horses or own their own one). <b>Daniyal</b> – kabbadi, difficult to get teams and compete against other schools. Amelie – can be just a club in school, doesn't need to be a fixture.</p> <p>7. <b><u>Equality and Diversity</u></b> – <b>Alyssia</b> - not much mentioned for Black History Month. More could have been done e.g. one form time a week looking at significant figures. December – Hannukah, January – lunar new year, March – gender equality month start of Ramadan, April – Easter and Eid, May - Asian heritage month, June – Pride month. All of these things should be focussed on all during the whole year and not just these months. <b>Loren</b> – would stop some forms of bullying. Prepare PPTs as a group and these can be displayed on the large screens. <b>Zory</b> – different flags for each movement. Display these in school.</p>	<p><b>Loren</b> to meet <b>Mr Langley</b> before next meeting and bring notes.</p> <p><b>Alyssia</b> to send message to Mrs Crowley to post on bulleting by Fri 11<sup>th</sup> Feb.</p> <p>PLT to start putting together PPTs and ideas for what can be done to promote this further. E.g. meet with Mrs Prendergast to find out how much Black History, for example, is covered in the curriculum.</p> <p>Investigate where flags could be displayed.</p>
3.	<p><b><u>AOB</u></b></p> <ul style="list-style-type: none"> <li>• Date of next meeting Thurs 1<sup>st</sup> Dec P6 room 30</li> </ul>	
<p>I confirm that these notes have been agreed as a true record of the meeting:</p> <p>Signed _____ Dated _____</p> <p>Print Name _____</p>		