

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	13,922.38 (£20,790) 05.05.22 now spent
Total amount allocated for 2020/21	£20,790 05.05.22 now spent
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,445.86
Total amount allocated for 2021/22	£20,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£10,354.14 Entered by 18/07/22

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20,800	Date Updated: 17.07.2022 - £10,354.14 spent, 10,445.86 carried to 2022-2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide swimming lessons for KS2 pupils who did not get the opportunity at lower school or can still not swim.	Parent questionnaires and discussions with pupils to identify who needs lessons.  Pupils walk to the local pool and participate in 6-12 weeks of lessons. They are taught in a 1:3 ratio to overcome fear of water and learn how to swim safely.	£1000 April - July  £1000 SEPT-DEC	Swimming is a lifesaving skill and is offered to all pupils in KS2. 100% of year 6 have had access to these lessons and learnt survival skills. Parents are now comfortable to take their children swimming.	Parents offered a reduced rate if take lessons up at little aqua.
Provide equipment for LSA to use with our highlights venerable or SEN pupils at break and lunch time.	Pupils chose a bag of equipment which they would like to use at break and lunch, they will also be responsible for looking after.	£195 £23 amazon	By purchasing the equipment for LSA to use with our highlights venerable or SEN pupils at break and lunch time it has allowed the staff to have something more focused to do with these groups and allowed more structured play to take place. It has had a positive impact as pupils know they need to also stay in lessons or behave	LSA and pupils have the equipment and are in charge of counting equipment back in and looking after it which should mean it can be used over the coming years.

Equipment purchased for KS2 pupils to use during break and lunchtimes.	Questionnaires carried out to find how playtimes could be improved – the majority of respondents asked for more equipment to play with.  Equipment purchased – zones of play to be explained to pupils in Sept 2022 along with appointment of playground ambassadors, rotas, etc.	£550.70 £55.70	to be allowed to use the equipment. It is helped individuals share, there communication skills and responsibility.  Impact to be reviewed as part of next academic year.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow the new year 5's on transfer day experience what exciting sporting opportunities they will have once at RBA. (also links with indicator 1)	Pupils and parents have the chance to be active, see and speak to PE staff to find out about PE at RBA whilst also having the opportunity to meet their new teachers and class mates.  By providing a PE top to staff should	£ 1 JULY 2022 £1,204.00	Pupils and parents will have a positive first experience of RBA PE and be excited to get involved in lessons, clubs and fixtures.  Staff feel valued, feel as part of a	This should naturally have a positive impact and therefore should help ensure HQ PE is achieved from the start. Standards and expectations have been set from the start and parents can see what will be offered in curriculum and extra-curricular time for the pupils to increase participation.  Staff pass the tops back if leave

Provide one PE top for all staff who have offered to run or support PE clubs/lessons or fixtures.	allow individuals to feel part of a department and school. Allow pupils to identify the member of staff when supporting or running activities.	£670.80	team (the whole school) are more hands on pupils view the non PE staff with the same status as PE staff which means behaviour, expectation etc increase and have a overall positive effect.	so others can benefit from them.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase range of extra-curricular opportunities offered to pupils by external staff which intern will increase the number of clubs offered to pupils by the school</p>	<p>Offer the follow:</p> <p>Cheer Leading club to all KS2 pupil's autumn, spring and summer term. With the aim to support pupils get involved with competitions in the summer term.</p> <p>Provide to SSG after school Friday clubs – with activities such as HOT SHOT CHALLENGE AND UF/ST/FG (all which are not part of RBA current offers).</p> <p>Allows them opportunities to consolidate their learnt skills outside of curriculum time.</p>	<p>£325 summer 2022 £455 Autumn £455 Spring £455 Summer (£1365)</p> <p>2 clubs per term £ 1, 440 Autumn 2022 £ Spring ? £ summer?</p>	<p>Increased participation and progress seen for these specific pupils. Increased development of holistic and whole rounded skills, e.g. communication etc.</p> <p>80-120 pupils per term have had this opportunity free of charge to the parents and careers. 6 members of staff have been involved to support their skills.</p> <p>Whole school drive – Facebook, PE twitter participation. Lots of positive feeling toward sports, PE lesson and RBAs offers to the pupils.</p> <p>KS2 are all given the opportunity to engage is dance sessions which they otherwise would not have been able to take place increasing L1, L2 competition</p>	
<p>Provide the pupils with opportunity to go a range of different sporting activities which they do not currently get in the PE curriculum</p>	<p>To do use for rewards days, drop down days, clubs and also start new actives such as UF club and try new activities out with groups in PE lessons.</p>	<p>£946.79</p>	<p>To increase opportunity of activities delivered, to increase pupil's activity and activity level. Pupils having a positive experience and wanting to attend club, and more involved in PE lessons.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Too allow more age groups and the school to host partnership, district and county events. Which will allow the school to enter more teams/ pupils at each event.	Purchase safety equipment to allow all sizes to compete, To introduce goals to allow pupils to practices and compete with the correct equipment and RBA to lead on large inter school events.	£99.95 £1,473	More pupils having the opportunity to compete and with the correct equipment to link with club level competition.	We have bought aluminium to minimize the cost of up keep and should be able to stay up all year round.

Signed off by	
Head Teacher:	Sam Farmer
Date:	
Subject Leader:	Sarah Robson
Date:	18/07/2022
Governor:	
Date:	