

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

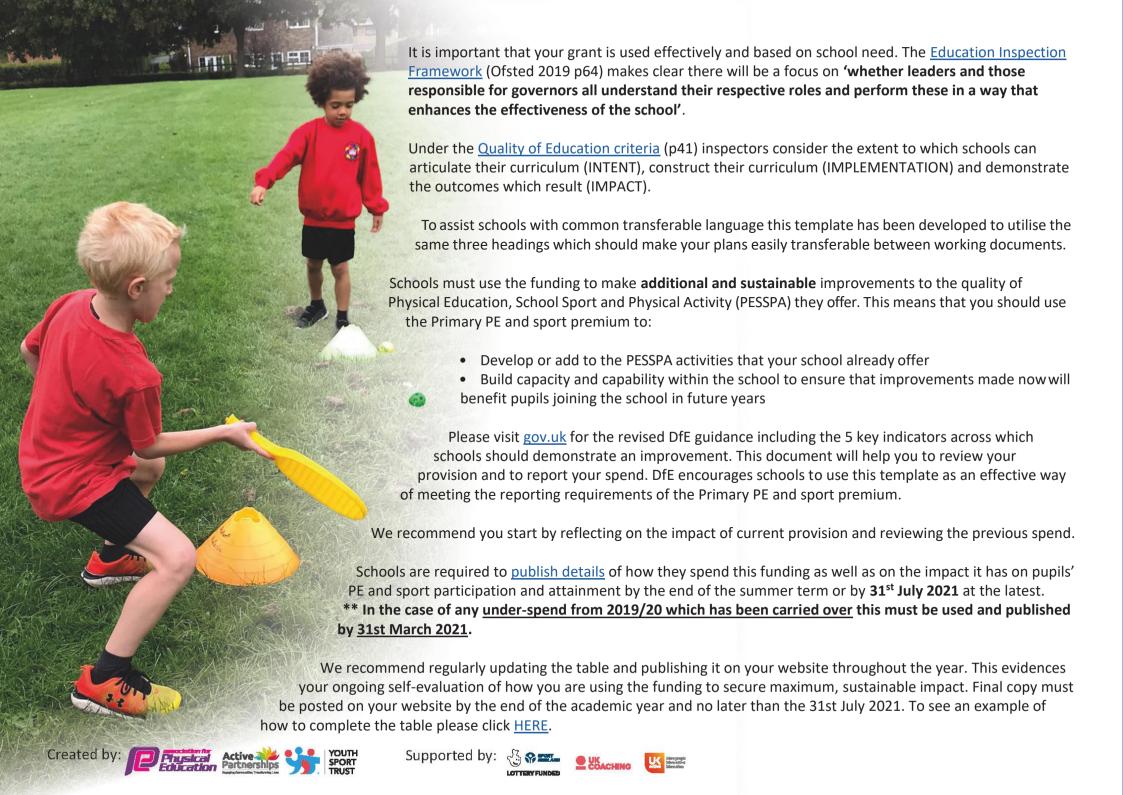


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

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Key achievements to date until July 2020: Full summary can be found on RBA web site for all indicator and in more detail	Areas for further improvement and baseline evidence of need:
Pupils were able to take part in active mile challenges at break, lunch times	From data, questionnaires and staff feedback and SWOTs areas of
and from home with families as a house competition.	improvement or need targeting are as follows
Pupils have loved using the new equipment, sports and activities introduced	To develop pupil's skill which have been missed due to 18 month of no day
to lessons and clubs.	trips, fixture, extra-curricular activities or residential.
COVID 19 has given the department a chance to create online learning	Develop further pupils understanding the importance healthy eating and
classrooms and share new resources and ideas about staying active. Staff,	staying active in hope it supports pupils in all areas of well-being
pupils and parents have been getting involved with activities. Lots has been shared on Facebook, Twitter, Google Classroom etc.	(physical/emotional/cognitive and social well-being).
	Develop staff to deliver High quality PE lessons and incorporate new
High level of participation for pupils across the school added to a school ethos of cohesion around participation.	technology while maintaining challenge and Covid19 guidelines
Pupils who are vulnerable so cannot access the curriculum to its fullest have	Continue swimming opportunity to allow pupils who missed or cannot swim
ongoing support, allowing them to take part and benefit the same as other pupils closing the gap.	gain basic survival and swimming skills.
	Think of ways pupils can be given the opportunity to compete in a range of
Pupils who have not had a chance to swim and are unable to swim, now have	L1 competitive opportunities and possible L2 as we recover from Covid19
had that opportunity with specialist coaching. We did a 6-week course for all	restrictions and guidelines.
target pupils (water safety and some moved onto stroke development).	
Pupils have opportunities to take part in level 1 competitions and 2 fixtures,	
providing valuable opportunity for all.	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you Created by: Physical Education Physical Education Physical Port TRUST Supported by: Supported by: Coaching Supported by: Coachin

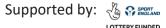
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over from 2019-20: £ 14,089.38	Date Updated: Spend 05.05.22		
What Key indicator(s) are you goin Indicator 2, 3, 45.	g to focus on?	•	•	Total Carry Over Funding: £-464.95 over spent which will come out of 2020-21 funding
Intent	Implemen	tation	Impact	,
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year:
Indicator 2 To offer a full day off timetable to develop skill which have been missed due to 18 month of no day trips or residential.	Provide pupils with something to look forwards to raise the profile of PE and sports and to create a positive ethos across the whole school. Full day off timetable in groups of 20 moving around activities to	Buy in an external provider (SSG) to deliver a carrousel of activities of year 5 and 6 on separate days. £5,833.33 1,166.67 of the remained of	Provide pupils with the following skills; problem solving, team work, self-evaluation, critical	Pupils are given the chance to develop fundamental life skills which will be used and developed in curricular and extracurricular but especially in PE lesson and trips over the year.
Introduce equipment to allow pupils to understanding how we can test and look and their physical fitness and other bits to allow participation	Provide a 2hr after school for staff to have this opportunity. Teach pupils the important of physical education and understand simple testing measures.	Peak Flow Meter, Peak Flow Mouth Piece, Hand Grip Dynamometer x2 tackle bag, bib, tags etc £1031.75	and 150 Staff has access to be involved	A ks2 version of KS3 elective program run so this is developed on once in KS3.













in covid times Indicator 3 To allow staff to deliver High quality PE lessons and incorporate new technology while maintaining challenge and Covid19 guidelines	Ipads and mobile charging carrier bought to Increased confidence, knowledge and skills of all staff in teaching	£1,662.23	and HRF lesson. Allow a new way of engaging those that like technology but do not like PE as much but also help deliver lesson in a Covid 19 Climate (disengaged). Planned and delivered to all KS2 (480 pupils in wet pe lesson).	To improve the quality of the ipads we currently have and by increasing the numbers of ipads we will allow them to be used more effectively in lessons.
Indicator 4 Swimming pupils in year 6 (and 5 if time once allowed back) who are unable to swim or have missed swimming opportunities at lower school to have to opportunity to gain basic survival and swimming skills.	Physical Education and sport and pupils with participation. This will broaden their understanding and experience and give them life saving skills.	£600 (10-15 for 6 weeks of swimming lesson).	Pupils give them lifesaving skills. The 6% of year 6 who could not swim have now a had the opportunity to swim and all passes basic survival meaning 100% of year 6 have had access to swimming in ks2 and have basic survival skills	Parents will be given swimming pools information and offered a discount if they continue. Continuous of house competitions.
Indicator 5 More pupils given the opportunity to compete in a range of L1 competitive opportunities and possible L2.	Establish timetable for L1 competitions, with minimum termly festival Development of house competitions and where possible L2.	Class set of yoga mat, Javelin, Mini Tennis Balls, 2 Slazenger Tennis start up packs, 4 Freestanding Tennis net, Volley Ball, tag belts bibs etc benches £2,109.83	Competitive physical activity for all, getting pupils health and active. All 480pupils have had access to this equipment. Pupils will have access to sensory equipment to meet	to ensure, progress of pupils in measured not only academic, but their mental/physical well-being through using sensory
Indicator 2 Purchasing SEN sensory equipment to support pupils who are finding it hard to access lesson and allow PE related activities to	Sensory equipment is required to meet the needs	£618.34	their sensory needs to enable them to focus on their learning better, this can be measured through IEP/PSP/teacher or TA feedback.	equipment. TA and SEN co- ordinator to monitor and continue using equipment in following academic years.















help them integrate back into the classroom lesson	of a number of SEN pupils to help to re-focus within lessons (or when returning to lessons), after use of sensory equipment and their sensory need has been met.		all KS2 pupils had this opportunity	Resource and online videos can be reused, broader experience and increased range of activities on offer getting pupils active.
Indicator 4 Online dance workshop, resources and sessions delivered by the SSP.	To allow pupils to engage in dance remotely over the pandemic.	£125 Dance	80 pupils this term have had this opportunity and 6 members of staff have been involved to support their skills	
SSG HOT SHOT CHALLENGE AND UF/ST/FG club		April to July 16 th 2021	Whole school drive – Facebook, PE twitter participation KS2 are all given the opportunity to engage is dance sessions which they otherwise would not have been able to take place increasing L1 competition.	
Indicator 1 Active mile activities, clocks for increasing break and lunch activities to support new ideas cards PE department have created. Indicator 5 Update and modernise the long jump to allow more pupils to use in lesson and allow to run 11 and 12 competitions in the summer term		138.85 (3 clocks for outdoor) areas for pupils timing of activities at break and lunch.		













Meeting national curriculum requirements for swimming and water safety.	House water safety poster, video delivered in summer term to all year's
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	in form time (10-15minutes activity)
	Online recourse video uses as a warm up for KS2 Summer term or wet weather lesson
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38.1%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

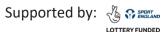
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Currently on old template above due to COIVD. Refer to above and summary as 2020 – 2021 spend and 2019 – 2020 spend have over lapped.

Academic Year: 2020/21	Total fund allocated: £20,790	Date Updated: NOW SPENT		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Delivery KS2 sports breakfast clubs - to increase pupil's opportunity to exercise.	Review of current TA JD's to incorporate this function Training of selected TA's to deliver this activity club		Three clubs to run at breakfast time to encourage new sports (not on the curriculum) and to get more pupils involved. Open to all but invite to highlight less active or targeted plus.	increase physical activity of pupils and hope to introduce a routine and something they will continue with (information to local clubs given out to pupils).
Key indicator 2: The profile of PESSP	'A being raised across the school as a	tool for whole so	hool improvement	Percentage of total allocation:
				%
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Pupils experienced teamwork, SGG – information, as on the funding T resilience, conquering fears, wellbeing, team spirit etc which from the academic year 2019/20 they have missed during Covid as section. no trips etc have been able to take place. Taking place on 6th Septemberminus all other year groups. Year 5's have opportunity to acclimatise to RBA environment and aid in their smooth transition to middle school after such a difficult year of schooling. Pupils inspired by a range of sports people who they can relate to, showing them that anything is possible from any background. Pupils taking part in active activities that they would not normally think to do, in order to keep active at break time on the playground. E.g. pupils challenging themselves to complete a mile around the netball courts. House banners, creating a house ethos and buzz around school and excitement about the opportunities the house system will offer next.













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Imple	mentation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Key indicator 4: Broader experience of	of a range of sports and activities	offered to all pupils		Percentage of total allocation: %
Intent	Imple	mentation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to consolidate through practice:			changed?:	











Additional achievements:				
		Friday	Increased	Employed staff (TA,STAFF
Increase range of extra-curricular	Train and support employed staff	SSG	participation and	ETC) to use this knowledge
opportunities offered to pupils by	to run sessions for SEN pupils	50 per session £ (6 weeks 20	progress seen for	to continue in following terms
external staff.	and/or other target pupils (Twice a		these specific pupils.	and years.
	week).	1,200 April – July 16 th	Increased	
	,		development of	
		1,200 Sept to Dec 2021	holistic and whole	
SSG HOT SHOT CHALLENGE AND		New year 5 and 6'	rounded skills, e.g.	
UF/ST/FG club		The way out a unit of	communication etc.	
			80 pupils this term	
			have had this	
			opportunity and 6	
			members of staff	
			have been involved	
			to support their	
			skills	
			Whole school drive	
			- Facebook, PE	
			twitter participation	
			twitter participation	
			KS2 are all given the	
			opportunity to	
			engage is dance	
			sessions which they	
			otherwise would not	
			have been able to	
			take place increasing	
			L1 competition.	
		<u> </u>	E1 compeniion.	













Swimming pupils in year 6 (and 5 if time once allowed back) who are unable to swim or have missed swimming opportunities at lower school to have to opportunity to gain basic survival and swimming skills.	understanding and experience and give them lifesaving skills.	lifesaving skills. The 6% of year 6 who could not swim have now a had the opportunity to swim and all passes basic survival meaning	Parents will be given swimming pools information and offered a discount if they continue.
Cheerleading, dance resources and sessions delivered by Dancestarz		100% of year 6 have had access to swimming in ks2 and have basic survival skills	













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Sam Farmer
Date:	
Subject Leader:	Sarah Robson
Date:	19.05.2022
Governor:	
Date:	









