



# Robert Bloomfield Academy: Key Stage 3 Grade Descriptors – PE S&F



KS3	<b>Performance of skill</b> Pupils will be assessed on skills listed below when performed in isolation or unopposed practice. Pupils skills should be shown in increasingly progressive, pressured and demanding drills, which could include some direct competition but with no intended outcome at the end of the drill/practice (i.e. not shown in a full game).	<b>Application of skills and decision making</b> Pupils will be assessed on the quality of appropriate skills, their ability to consolidate and build on their knowledge of the skills, techniques and decision-making processes to meet the challenges of a conditioned/formal/competitive situation, including using the appropriate skills/techniques:	<b>Analyse and Evaluating</b> <i>Pupils should: confidently and effectively share feedback on themselves and other performances.</i>
Exceeding KS3 Expectations	Demonstrates a very good level of technical accuracy, with accurate precision, control and fluency. An extensive range of skills and techniques are executed with very good effective timing, accuracy and with appropriate application in almost all situations. Precise control of the ball. Able to demonstrate a full range of individual skills in practice showing consistent control and accuracy, with very few errors. Effective movement around the pitch and outfield in order to use the most appropriate technique, almost without exception.	Very good skills, techniques and decision making, with very good precision, control and fluency, during a competitive situation. Very good position-specific skills and techniques. Very good skills and techniques, with accurate timing and consistency of application, with few, if any, errors or misjudgements. Consistent communication during the game with effective impact, with few, if any, misjudgements. Responds effectively to environmental conditions. Applies tactical changes effectively and consistently in response to the opposition's actions, with few, if any, misjudgements. Adapts effectively and consistently to changes in a competitive situation to dominate opponents.	Consistently able to effectively influence the performance and motivation of self and others. Can provide excellent levels of feedback to their team and self-critique performance showing a very good level of understanding the elements of the game/performance.
Year 9 Sec	Demonstrates a good level of technical accuracy, with precision, control and fluency. A range of skills and techniques are executed with good and effective timing, accuracy and with appropriate application in the vast majority of plays. Skills executed from a balanced position, with fluency and precision, but with minor misjudgements. Able to demonstrate a range of individual skills in practice showing consistent control of the ball and with few errors. Consistent and fluent movement	Good skills, techniques and decision making, with good precision, control and fluency, during a competitive situation. Good position-specific skills and techniques. Good skills and techniques, timing and consistency of application, with some errors or misjudgements. Responds to environmental conditions with some errors. Applies tactical changes effectively in response to the opposition's actions, with some	Often able to influence effectively the performance and motivation of self and others, but with minor misjudgements. Can provide good levels of feedback to their team and self-critique performance showing a good level of understanding the elements of the game/performance.

	around the pitch and outfield in order to be able to use appropriate techniques in most situations.	misjudgements. Attempts to adapt to changes in a competitive situation to dominate opponents with some inconsistency.	
Year 9 Dev	Skills and techniques are usually executed with competent timing, accuracy and with appropriate application. Skills are executed from a balanced position, with some fluency and precision, but with misjudgements. Able to demonstrate competent skills in practice, showing consistent control and accuracy but with some errors. Appropriate and mostly effective movement around the pitch and outfield leading to appropriate techniques being attempted but occasionally with a lack of direction and accuracy.	Competent skills, techniques and decision making, with competent precision, control and fluency, during a competitive situation. Competent position-specific skills and techniques. Competent skills and techniques, timing and consistency of application, with errors or misjudgements. Responds to environmental conditions but lacks consistency. Applies tactical changes in response to the opposition's actions but lacks consistency. Attempts to adapt to changes in a competitive situation to dominate opponents but errors occur.	Can provide feedback to their team and self-critique performance showing a competent level of understanding the elements of the game/performance.
Year 9 Beg	Can bowl a ball in a game situation accurately and can apply spin to the ball on some occasions. Can consistently vary their technique to hit the ball in different directions and over varying distances.	Can select from a range of advanced techniques and strategies in responding to a changing game situation, making decisions effectively and quickly. Can demonstrate advanced skills consistently with precision, under pressure, in a game situation.	Can watch and describe others' performances, as well as their own, and suggest practices that will help them and others play better.
Year 8 Sec	Can perform the long barrier technique in a game situation under pressure and return the ball accurately.	Can bat and field successfully, showing appropriate fielding positional play and awareness of opponents. Is beginning to select from a range of techniques and strategies, responding to a changing game situation, most of the time.	Can watch and describe others' performances, as well as their own, and sometimes suggest practices that will help others play better in striking and fielding games but struggles to suggest improvements for themselves.
Year 8 Dev	Can confidently throw and catch a ball with some precision under pressure in a game situation. Sometimes lacks consistency.	Has demonstrated a clear understanding of how to play in numerous fielding positions. Is beginning to bat and field successfully showing appropriate fielding positional play and awareness of opponents actions, most of the time.	Can watch and describe others' performances when asked and can take on suggested improvement given by teachers or peers.

Year 8 Beg	Is beginning to be able to confidently throw and catch a ball with precision under pressure in a game situation. Is beginning to be able to hit the ball successfully by anticipating the speed of the ball and can occasionally place the ball.	Is able to select from a range of techniques and strategies but not always able to execute them with success. Can demonstrate some skills with precision with little or no pressure.	Has begun to watch and describe others' performances, as well as their own, and sometimes suggest practices that will help them in a striking and fielding game.
Year 7 Sec	Can often bowl a ball accurately in a game situation using a variety of speeds. Can hit the ball using the correct technique when it is bowled at varying speeds and heights in a game situation.	Can demonstrate advanced skills consistently with precision in an isolated task but not successful in full game situations.	Can make changes that improve individual and team performance.
Year 7 Dev	Can retrieve the ball quickly in a game situation and return it using an over arm throw with some accuracy.	Is starting to select skills and develop them effectively under pressure in small game scenarios.	Can recognise strengths and weaknesses in their own performance and others performances and is starting to explain them with some confidence.
Year 7 Beg	Can throw and catch a ball in a game situation using a variety of techniques.	Is starting to demonstrate their ability to select skills and develop them effectively under pressure. Can use acquired skills to passively bat and field, with success, but lacks consistency.	Is able to analyse other's skills in practices and games and offer advice on how to improve.
T1	Can throw and catch a ball from varying distances when in a competitive game situation and bowl a good ball with some consistency. Can hit the ball within a game situation from a bowl with good pace and is able to direct the ball with some consistency.	Shows a range of more complex techniques and tactics when playing in a game situation. Understanding of fielding techniques is developing further.	Can make changes to improve individual performance. Can make some changes to improve team performance.
T2	Name can bowl a good ball using the correct technique with some consistency and can display a long barrier when fielding in a practice situation. Can hit the ball within a game situation.	Can use a range of techniques and tactics when playing in game situations and is more able to apply power and accuracy to batting. Has a good understanding of some fielding concepts.	Can recognise strengths/weaknesses in other performance and can show/discuss how to correct them.
T3	Can throw and catch a ball from a variety of distances when under limited pressure. Can hit the ball when bowled from varying distances with some consistency.	Can consistently demonstrate techniques and tactics when playing in a game situation but when under pressure lacks accuracy and power.	Able to recognise strengths/weaknesses in their own performance and try to correct them.

T4	Developing the ability to be able throw and catch a ball from a variety of distances when under limited pressure.	Can demonstrate some basic techniques and tactics when playing in a game situation.	Can observe others and recognise strengths and weaknesses and sometimes give suggestions that will help them to improve.
T5	Can hit the ball with success and some consistency in a pressured game situation. Can hit the ball with success and some consistency in a pressured game situation.	Can play in small games with some confidence and can apply batting and fielding concepts most of the time.	Is able to recognise when a mistake is being made in their own performance but unable to correct it.
T6	Can hit the ball with the correct technique in a controlled situation..	Is starting to apply some of the basic skills to a more competitive scenario but the environment is often passive and controlled, ie. Batting and fielding.	Needs to be able to make changes that improve individual and team performance.