



Robert Bloomfield Academy: Key Stage 3 Grade Descriptors – PE Netwall



KS3	Performance of skill Pupils will be assessed on skills listed below when performed in isolation or unopposed practice. Pupils skills should be shown in increasingly progressive, pressured and demanding drills, which could include some direct competition but with no intended outcome at the end of the drill/practice (i.e. not shown in a full game).	Application of skills and decision making Pupils will be assessed on the quality of appropriate skills, their ability to consolidate and build on their knowledge of the skills, techniques and decision-making processes to meet the challenges of a conditioned/formal/competitive situation, including using the appropriate skills/techniques:	<u>Analyse and Evaluating</u> <i>Pupils should: confidently and effectively share feedback on themselves and other performances.</i>
Exceeding KS3 Expectations	Demonstrates a very good level of technical accuracy, with precision, control and fluency. Appropriate, firm and technically correct grip. Appropriate and consistent set up for the shot to be played. Correct alignment of feet, body and head when required. Fluid swing taking going through full range. Hits with consistent and accurate direction and distance, with few, if any, errors. Very good movement around the court.	Demonstrates a very good level of skills, techniques and decision making, with very good precision, control and fluency, during a competitive situation. E.g. Consistently chooses appropriate shots. Can make adaptations as necessary. Applies appropriate tactical changes effectively and consistently, to the selected shot in response to opponents' actions. Capitalises on own strengths and opponent(s) weaknesses.	Consistently able to effectively influence the performance and motivation of self and others. Can provide excellent levels of feedback to their team and self-critique performance showing a very good level of understanding the elements of the game/performance.
Year 9 Sec	Demonstrates a good level of technical accuracy, with precision, control and fluency. Shows appropriate grip, appropriate and consistent set up for the shot to be played. Appropriate and consistent alignment of feet, body and head, with few errors, swing with good aim and balance, but with minor misjudgements. Consistently hits appropriately, but with few minor miss-hits. Good movement around the court.	Demonstrates good level of skills, techniques and decision making, with good precision, control and fluency, during a competitive situation. E.g. Mostly chooses appropriate shots. Can often make adaptations as necessary. Applies appropriate tactical changes effectively and with some consistency, to the selected shot in response to opponents' actions. Capitalises on own strengths and opponent(s) weaknesses with some misjudgements.	Often able to influence effectively the performance and motivation of self and others, but with minor misjudgements. Can provide good levels of feedback to their team and self-critique performance showing a good level of understanding the elements of the game/performance.
Year 9 Dev	Demonstrates a competent level of technical accuracy, with some precision, control and fluency. Appropriate grip, appropriate and mostly consistent set up for the shot to be played, appropriate and consistent alignment of feet, body and head, with some errors. Swings with	Demonstrates competent level of skills, techniques and decision making, with competent precision, control and fluency, during a competitive situation. E.g. Mostly chooses appropriate shots, with errors. Can sometimes make adaptations as necessary.	Can provide feedback to their team and self-critique performance showing a competent level of understanding the elements of the game/performance.

	competent aim and balance, but with some misjudgements. Hits appropriately, but with some misshits. Appropriate movement around the court.	Applies appropriate tactical changes effectively but lacks consistency, to the selected shot in response to opponents' actions. Attempts to capitalise on own strengths and opponent(s) weaknesses with some success.	
Year 9 Beg	Plays shots consistently with precision under pressure. Applies selected adaptation to shots effectively under pressure.	Draw from a wide range of advanced techniques and strategies in responding to changing game situations. Contribute to team strategies of play.	Can watch and describe others' performances, as well as their own, and suggest practices that will help them and others play better.
Year 8 Sec	Play selected shots with consistent accuracy and control. Adjusts body position and shoots to outwit opponent. Can demonstrate a variety of shots – forehand/backhand/ serve/spin within a rally or set practice successfully. Demonstrates forehand and backhand shots with a change of pace and direction.	Use a range of techniques and tactics when playing in a game situation. Play successful attacking and defensive shots, showing appropriate positional play and awareness of the opponent. Can copy when under pressure.	Has begun to watch and describe others' performances, as well as their own, and sometimes suggest methods of improvement to practices that will help their netball performance. Has a deeper understanding of the rules so that you can coach or help officiate.
Year 8 Dev	Can demonstrate a variety of shots – forehand/backhand/ serve/spin in set practice successfully but consistency lacks when rallying. Demonstrates forehand and backhand shots with a change of pace and direction most of the time.	Play a recognised version of net game, showing some knowledge of rules and scoring. Effectively can play and score simple net games.	Can watch and describe others' performances, as well as their own, and sometimes suggest practices that will help others play better in an netball situation but struggles to suggest improvements for themselves.
Year 8 Beg	Is starting to rally with the opponent but very broken.	In pairs, make up a simple rallying game but not successful in making long rally's.	Can watch and describe others' performances when asked, but can take on suggested improvement given by teachers or peers.
Year 7 Sec	Can self-feed and return a shot if fed to them but finds rallying hard and unable to consistently return a shot.	In isolated practice without the net is able to pass and create a rally of sorts.	Can make changes that improve individual and team performance.
Year 7 Dev	Enjoys playing and can name shots and self-fed and rally using large equipment.	In isolated practice without the net is able to pass and create a rally with the introduction or extra bounce or touch.	Is starting to be able to make changes that improve a static performance.
Year 7 Beg	In isolated practice without the net is able to sometimes rally with themselves. Sometimes needing to take an extra bounce or touch.	In isolated practice without the net is able to sometimes rally with themselves. Sometimes needing to take an extra bounce or touch but any pressure skill breaks down.	Can state an area of improvement needed, with help. Needs to be able to make changes that improve individual and team performance.

T1	<p>Plays shots consistently with precision under pressure. Applies selected adaptation to shots effectively under pressure.</p> <p>Can demonstrate a variety of shots – forehand/backhand/ serve/spin in set practice successfully with consistency when rallying. Demonstrates a change of pace and direction most of the time.</p>	<p>Draw from a wide range of techniques and contribute to team strategies of play.</p> <p>Good movement round the court and can adjust to opponents shots.</p>	<p>Can independently recognise strengths and weaknesses in their own performance and others performances and explain them with confidence some improvements.</p>
T2	<p>Play selected shots with consistent accuracy and control.</p> <p>Adjusts body position and shoots to outwit opponent.</p> <p>Can demonstrate a variety of shots – forehand/backhand/ serve/spin in set practice successfully but consistency lacks when rallying. Sometimes demonstrates forehand and backhand shots with a change of pace and direction most of the time.</p>	<p>Is starting to play attacking and defensive shots, showing appropriate positional play and awareness of the opponent but not always making the right choices.</p> <p>Selecting and demonstrating forehand and backhand shots with a change of pace and direction when under pressure.</p>	<p>Is able to analyse others skills in practices and games and offer advice on how to improve.</p>
T3	<p>Is starting to rally with the opponent but is very broken. Successful is extra touch or bounce on occasions. Demonstrates forehand and backhand shots.</p>	<p>Play a recognised version of the netwall game, showing some knowledge of rules and scoring. In pairs able to make simple rallying in a game but not successful in making long rally's or with power or consistent direction.</p>	<p>Able to be able to recognise strengths/ weaknesses in their own performance and try to correct them.</p>
T4	<p>Can self-feed and return a shot if fed to them but finds rallying hard and unable to consistently return a shot.</p>	<p>In isolated practice without the net is able to pass and create a rally of sorts mainly over short distance or with extra bounce or touch.</p>	<p>Can recognise strengths/weaknesses in other performance and can show/discuss how to correct them.</p>
T5	<p>In isolated practice without the net is able to sometimes rally with themselves. Sometimes needing to take an extra bounce or touch.</p>	<p>In isolated practice without the net is able to sometimes rally with themselves. Sometimes needing to take an extra bounce or touch but any pressure skill breaks down.</p>	<p>Can observe others and recognise strengths and weaknesses and sometimes give suggestions that will help them to improve.</p>
T6	<p>Enjoys playing and can name shots and self-fed but unable to rally but starting to connect with the ball/shuttle if using large equipment.</p>	<p>In isolated practice without the net is able to pass and create a rally with the introduction or extra bounce or touch.</p>	<p>Is able to recognise when a mistake is being made in their own performance but unable to correct it.</p>