



Robert Bloomfield Academy: Key Stage 3 Grade Descriptors – PE Invasion Games



KS3	Performance of skill Pupils will be assessed on skills listed below when performed in isolation or unopposed practice. Pupils skills should be shown in increasingly progressive, pressured and demanding drills, which could include some direct competition but with no intended outcome at the end of the drill/practice (i.e. not shown in a full game).	Application of skills and decision making Pupils will be assessed on the quality of appropriate skills, their ability to consolidate and build on their knowledge of the skills, techniques and decision-making processes to meet the challenges of a conditioned/formal/competitive situation, including using the appropriate skills/techniques:	Analyse and Evaluating <i>Pupils should: confidently and effectively share feedback on themselves and other performances.</i>
Exceeding KS3 Expectations	Demonstrates very good level of technical accuracy, with accurate precision, control and fluency, when undertaking most skills e.g. passing, handling, catching, footwork, dribbling, evasion, shooting, defending.	Demonstrates a very good level of skills, techniques and decision making, with very good precision, control and fluency, during a competitive situation. Consistency of application of skills with few errors. Responds effectively to environmental factors. Applies tactical changes effectively and consistently to dominate opponents.	Consistently able to effectively influence the performance and motivation of self and others. Can provide excellent levels of feedback to their team and self-critique performance showing a very good level of understanding the elements of the game/performance.
Year 9 Sec	Demonstrates good level of technical accuracy, with accurate precision, control and fluency, when undertaking most skills e.g. passing, handling, catching, footwork, dribbling, evasion, shooting, defending.	Demonstrates a good level of skills, techniques and decision making, with good precision, control and fluency, during a competitive situation. Can apply skills with minor errors. Responds to environmental factors with some success. Applies tactical changes effectively but inconsistently, attempting to dominate opponents.	Often able to influence effectively the performance and motivation of self and others, but with minor misjudgements. Can provide good levels of feedback to their team and self-critique performance showing a good level of understanding the elements of the game/performance.
Year 9 Dev	Demonstrates competent level of technical accuracy, with accurate precision, control and fluency, when undertaking most skills e.g. passing, handling, catching, footwork, dribbling, evasion, shooting, defending.	Demonstrates a competent level of skills, techniques and decision making, with competent precision, control and fluency, during a competitive situation. Can apply skills with errors. Attempts to respond to environmental factors but with little success. Attempts to adapt to changes in a competitive situation to dominate opponents, with some success.	Can provide feedback to their team and self-critique performance showing a competent level of understanding the elements of the game/performance.
Year 9 Beg	Can consistently change direction and speed when catching/dribbling or passing in a competitive	Can select from a range of advanced techniques and strategies in responding to a	Can watch and describe others' performances, as well as their own, and

	situation. Can use a range of passes with accuracy and power.	changing game situation, making decisions effectively and quickly. Can demonstrate advanced skills consistently with precision under pressure in a game situation.	suggest practices that will help them and others play better.
Year 8 Sec	Can use acquired skills to passively defend, mark opponents and help defend within a team situation.	Can attack and defend successfully showing appropriate positional play and awareness of opponents. Is beginning to select from a range of techniques and strategies, responding to a changing game situation most of the time.	Has begun to watch and describe others' performances, as well as their own, and sometimes suggest practices that will help their invasion game performance. Has a deeper understanding of the rules so that you can coach or help officiate.
Year 8 Dev	Can change direction when dribbling but lacks speed. Can demonstrate a range of static passes but lacks accuracy and power. Can use acquired skill to beat an active defender in set tasks.	Has demonstrated a clear understanding of how to play in numerous positions. Is beginning to attack and defend successfully showing appropriate positional play and awareness of opponents most of the time.	Can watch and describe others' performances, as well as their own, and sometimes suggest practices that will help others play better in an invasion game but struggles to suggest improvements for themselves.
Year 8 Beg	Can use a variety of skills to score with some success. Is starting to demonstrate the ability to beat an active defender.	Is able to select from a range of techniques and strategies but not always able to execute them with success. Can demonstrate some skills with precision with little or no pressure.	Can watch and describe others' performances when asked, but can take on suggested improvement given by teachers or peers. Is starting to deepen their understanding of the rules so that they can coach or help officiate.
Year 7 Sec	Is starting to use acquired skills to passively defend, mark opponents and help defend with some success. Can use a variety of skills to score but lacks consistency.	Can demonstrate advanced skills consistently with precision in an isolated task but not successful in large game situations.	Can make changes that improve individual and team performance.
Year 7 Dev	Can change direction and speed, whilst dribbling/catching or passing the ball most of the time when speed is increased.	Is starting to select skills and develop them effectively, under pressure, in small games.	Is starting to be able to make changes that improve a static performance.
Year 7 Beg	Sometimes able to change direction and speed when dribbling/catching or passing in set tasks. Can demonstrate a range of passes and catches with some accuracy when static.	Is starting to demonstrate their ability to select skills and develop them effectively under pressure. Can use acquired skills to passively defend or attack with success but lacks consistency.	Can state an area of improvement needed, with help. Needs to be able to make changes that improve individual and team performance.

T1	Can play a variety of positions well and with consistency, demonstrating knowledge of attacking and defending skills. Can consistently throw and catch in both practice and when under pressure from opponents.	Shows a range of more complex techniques and tactics when playing in a game situation. Play games confidently and control the ball consistently when under pressure at speed.	Can independently recognise strengths and weaknesses in their own performance and others performances and explain them with confidence some improvements.
T2	Understand and demonstrate knowledge of attacking and defending positions well when not under pressure.	Can use a range of techniques and tactics when playing in game situations and is more accurate.	Is able to analyse others skills in practices and games and offer advice on how to improve.
T3	Can throw and catch with control when under limited pressure. Can demonstrate a range of skill statically and when passing lacks power.	Can consistently demonstrate techniques and tactics when playing in a game situation but when under pressure lacks accuracy and success.	Able to be able to recognise strengths/weaknesses in their own performance and try to correct them.
T4	Can change direction when dribbling or running but lacks speed. Can throw and catch with control during practice but is inconsistent when under a little pressure.	Can demonstrate some basic techniques and tactics when playing in a game situation.	Can recognise strengths/weaknesses in other performance and can show/discuss how to correct them.
T5	Can play in some positions but sometimes lacks the understanding of attacking and defending positions.	Can play in small games with some confidence and shows control with the ball most of the time. This lacks consistency.	Can observe others and recognise strengths and weaknesses and sometimes give suggestions that will help them to improve.
T6	Sometimes able to change direction and speed when dribbling/catching or passing in set tasks.	Enjoys playing small sided games but can only occasionally select the correct skill and maintain involvement.	Is able to recognise when a mistake is being made in their own performance but unable to correct it.