



Robert Bloomfield Academy: Key Stage 2 Grade Descriptors – PE S and F



KS2 Age Related Expectations	Performance of skill <i>Pupils will be assessed on skills listed below when performed in isolation or unopposed practice.</i> <i>Pupils skills should be shown in increasingly progressive, pressured and demanding drills, which could include some direct competition but with no intended outcome at the end of the drill/practice (i.e. not shown in a full game).</i>	Application of skills and decision making <i>Pupils will be assessed on the quality of appropriate skills, their ability to consolidate and build on their knowledge of the skills, techniques and decision-making processes to meet the challenges of a conditioned/formal/competitive situation, including using the appropriate skills/techniques:</i>	<u>Analyse and Evaluating</u> <i>Pupils should: confidently and effectively share feedback on themselves and other performances.</i>
6 Exceeding	Name can throw and catch a ball from varying distances when in a competitive game situation and bowl a good ball with some consistency. Name can hit the ball within a game situation from a bowl with good pace and is able to direct the ball with some consistency.	Shows a range of more complex techniques and tactics when playing in a game situation.	Can independently recognise strengths and weaknesses in their own performance and others performances and explain them with confidence some improvements.
6 Secure	Name can bowl a good ball using the correct technique with some consistency and can display a long barrier when fielding in a practice situation. Name can hit the ball within a game situation from a ball bowled with pace.	Can use a range of techniques and tactics when playing in game situations and is more able to apply power and accuracy to batting. Has a good understanding of some fielding concepts.	Is able to analyse others skills in practices and games and offer advice on how to improve.

6 Developing	He/she can throw and catch a ball from a variety of distances when under limited pressure. Name can hit the ball when bowled from varying distances with some consistency.	Can consistently demonstrate techniques and tactics when playing in a game situation but when under pressure lacks accuracy and power.	Able to be able to recognise strengths/weaknesses in their own performance and try to correct them.
6 Beginning	Name is developing the ability to be able throw and catch a ball from a variety of distances when under limited pressure.	Can demonstrate some basic techniques and tactics when playing in a game situation.	Can recognise strengths/weaknesses in other performance and can show/discuss how to correct them.
5 Secure	Name can hit the ball with success and some consistency in a pressured game situation. Name can hit the ball with success and some consistency in a pressured game situation.	Can play in small games with some confidence and can apply batting and fielding concepts most of the time.	Is able to recognise when a mistake is being made in their own performance but unable to correct it.
5 Developing	Name can hit the ball with the correct technique in a controlled situation. Name can hit the ball with the correct technique in a controlled situation.	Is starting to apply some of the basic skills to a more competitive scenario but the environment is often passive and controlled, ie. Batting and fielding.	Can observe others and recognise strengths and weaknesses and sometimes give suggestions that will help them to improve.
5 Beginning	Name is beginning to develop the ability to hit the ball with the correct technique in a controlled situation. Name is beginning to be able to practice at least one of throwing, bowling or catching with the correct technique in a controlled situation.	Enjoys playing small-sided games but struggles to select the correct skill and maintain involvement.	Can recognise some faults but lacks knowledge of how to correct them.
Level 4 core skills	Learning and developing the following- Throwing- underarm throwing and catching skills.	Learning how to apply skills to a game situation. Working as a team. Developing understanding of the aim of a striking and fielding game.	Able to vocalise their enjoyment of practical activities. Can describe how taking part made them feel. Highlights what their favorite part of a

	<p>Throwing- Overarm throw, aiming, throwing for accuracy.</p> <p>Catching- securely and confidently.</p> <p>Striking- a ball with a bat.</p> <p>Fielding skills.</p>		<p>lesson was. Can describe how their body feels during/after taking part practically.</p>
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