



Robert Bloomfield Academy: Key Stage 2 Grade Descriptors – PE Net / Wall



KS2 Age Related Expectations	Performance of skill <i>Pupils will be assessed on skills listed below when performed in isolation or unopposed practice.</i> <i>Pupils skills should be shown in increasingly progressive, pressured and demanding drills, which could include some direct competition but with no intended outcome at the end of the drill/practice (i.e. not shown in a full game).</i>	Application of skills and decision making <i>Pupils will be assessed on the quality of appropriate skills, their ability to consolidate and build on their knowledge of the skills, techniques and</i> <i>decision-making processes to meet the challenges of a conditioned/formal/competitive situation, including using the appropriate skills/techniques:</i>	<u>Analyse and Evaluating</u> <i>Pupils should: confidently and effectively share feedback on themselves and other performances.</i>
6 Exceeding	Plays shots consistently with precision under pressure. Applies selected adaptation to shots effectively under pressure. Can demonstrate a variety of shots – forehand/backhand/ serve/spin in set practice successfully with consistency when rallying. Demonstrates a change of pace and direction most of the time.	Draw from a wide range of techniques and contribute to team strategies of play. Good movement round the court and can adjust to opponents' shots.	Can independently recognise strengths and weaknesses in their own performance and others performances and explain them with confidence some improvements.
6 Secure	Play selected shots with consistent accuracy and control. Adjusts body position and shoots to outwit opponent.	Is starting to play attacking and defensive shots, showing appropriate positional play and awareness of the opponent but not always making the right choices.	Is able to analyse others skills in practices and games and offer advice on how to improve.

	Can demonstrate a variety of shots – forehand/backhand/ serve/spin in set practice successfully but consistency lacks when rallying. Sometimes demonstrates forehand and backhand shots with a change of pace and direction most of the time.	Selecting and demonstrating forehand and backhand shots with a change of pace and direction when under pressure.	
6 Developing	Is starting to rally with the opponent but very broken. Successful is extra touch or bounce on occasions. Demonstrates forehand and backhand shots.	Play a recognised version of net wall game, showing some knowledge of rules and scoring. In pairs able to make simple rallying in a game but not successful in making long rally's or with power or consistent direction.	Able to be able to recognise strengths/ weaknesses in their own performance and try to correct them.
6 Beginning	Can self-feed and return a shot if fed to them but finds rallying hard and unable to consistently return a shot.	In isolated practice without the net is able to pass and create a rally of sorts mainly over short distance or with extra bounce or touch.	Can recognise strengths/weaknesses in other performance and can show/discuss how to correct them.
5 Secure	In isolated practice without the net is able to sometimes rally with themselves. Sometimes needing to take an extra bounce or touch.	In isolated practice without the net is able to sometimes rally with themselves. Sometimes needing to take an extra bounce or touch but any pressure skill breaks down.	Can observe others and recognise strengths and weaknesses and sometimes give suggestions that will help them to improve.
5 Developing	Enjoys playing and can name shots and self-fed but unable to rally but starting to connect with the ball/shuttle if using large equipment.	In isolated practice without the net is able to pass and create a rally with the introduction or extra bounce or touch.	Is able to recognise when a mistake is being made in their own performance but unable to correct it.
5 Beginning	Can safely warm up and cool down with a small group of peers, sometimes using knowledge of	Is unable to pass and create a rally but enjoys and tries all skills in a practice but unable to get involved in games.	Can recognise some faults but lacks knowledge of how to correct them.

	the court area. Struggle to perform basic net wall skills and need differentiated equipment.		
Level 4 core skills	<p>Learning and developing the following-</p> <p>Judging distance and timing-</p> <p>Controlling a racket, striking a ball, predicting & estimating,</p> <p>Footwork and placement-</p> <p>Aiming, directional hitting, controlling a racket.</p> <p>Aiming, directional hitting, controlling a racket.</p>	<p>Learning how to apply skills to a game situation.</p> <p>Developing understanding of the aim of a net wall game- to score by aiming towards a space on the opponent's half. To defend space to prevent opponents scoring.</p>	<p>Able to vocalise their enjoyment of practical activities. Can describe how taking part made them feel. Highlights what their favourite part of a lesson was. Can describe how their body feels during/after taking part practically.</p>