



## Robert Bloomfield Academy: Key Stage 2 Grade Descriptors – MFL



KS2 Age Related Expectations	<u>Listening</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>	<u>Grammar and culture</u>
6 Exceeding	Pupils are able to recognise full and extended sentences and phrases containing opinions, reasons and conjunctions in a paragraph on an unfamiliar topic.	Pupils are able to speak longer phrases or sentences and key pronunciation patterns with reasonable accuracy. They can include opinions, reasons and conjunctions without support.	Pupils are able to pick out longer sentences from a paragraph, and translate them with a high level of accuracy. They can work out the meaning of new words in longer, unfamiliar texts. They can use a dictionary or glossary for support. They are able to read a text aloud confidently and accurately.	Pupils are able to write longer sentences on a familiar topic, including opinions, reasons and conjunctions, with a high level of accuracy. They are able to apply the grammar they have learnt in different contexts.	Pupils are able to use nouns (masculine, feminine and plural) with a high level of accuracy. They are able to use adjectives correctly, including how to form masculine, feminine, plural and irregular forms. They can join in with a range of songs, read different styles of poems and know the function of different accents. They know a range of verbs in singular and plural forms and can use them accurately from memory.
6 Secure	Pupils are able to recognise full and extended sentences and phrases containing opinions, reasons and conjunctions in a paragraph. They may need the paragraph to be repeated.	Pupils are able to speak longer phrases or sentences and key pronunciation patterns with reasonable accuracy. They can include opinions, reasons and conjunctions. They may need a little support.	Pupils are able to pick out longer sentences from a paragraph, and translate them with reasonable accuracy. They can work out the meaning of new words in longer, unfamiliar texts. They are able to read a text aloud confidently and mostly accurately.	Pupils are able to write longer sentences on a familiar topic, including opinions, reasons and conjunctions, with a high level of accuracy.	Pupils are able to use nouns (masculine, feminine and plural) with a high level of accuracy. They are able to use adjectives correctly, including how to form masculine and feminine forms. They can join in with a range of songs, read simple poems and know the function of different accents. They know a range of key verbs in singular and plural forms.

6 Developing	Pupils are able to recognise full and extended sentences and phrases on a familiar topic in a paragraph. They may need the sentences to be repeated.	Pupils are able to speak longer phrases or sentences and key pronunciation patterns with reasonable accuracy. They may need a little support.	Pupils are able to pick out longer sentences from a paragraph, and translate them with reasonable accuracy. They can work out the meaning of new words in familiar sentence structures. They are able to read sentences aloud confidently.	Pupils are able to write longer sentences on a familiar topic with a reasonable level of accuracy.	Pupils are able to use nouns (masculine, feminine and plural) with reasonable accuracy. They know what an adjective does and where it goes in a sentence. They can join in with a range of songs, read simple poems and accurately use some accents. They know a few key verbs in singular and plural forms.
6 Beginning	Pupils are able to recognise longer sentences and phrases on a familiar topic in a paragraph. They may need the sentences to be repeated.	Pupils are able to speak short phrases or sentences and key pronunciation patterns with reasonable accuracy. They may need some support.	Pupils are able to pick out short sentences from a paragraph, and translate them with reasonable accuracy. They are able to read familiar sentences aloud confidently.	Pupils are able to write short sentences on a familiar topic with a high level of accuracy.	Pupils know which nouns are masculine, feminine or plural, and can use a wider range of adjectives. They can join in with a range of songs, read simple poems and understand the function of accents. They know a range of verbs in the 'je, tu and il/elle' form.
5 Secure	Pupils are able to recognise short sentences and phrases on a familiar topic in a short paragraph. They may need the sentences to be repeated.	Pupils are able to speak single words, short phrases and key pronunciation patterns with reasonable accuracy. They may need some support.	Pupils are able to pick out key familiar words and short sentences from a paragraph. They are able to read short sentences aloud confidently.	Pupils are able to write short sentences on a familiar topic with a fair level of accuracy.	Pupils can recognise if nouns are masculine, feminine or plural, and can use a few adjectives. They can join in with a range of songs and understand the function of accents. They know a few verbs in the 'je, tu and il/elle' form.
5 Developing	Pupils are able to recognise single words as part of short phrases on a familiar topic when spoken slowly. They may need the sentence to be repeated.	Pupils are able to speak single words and key pronunciation patterns with reasonable accuracy. They may need some support.	Pupils are able to pick out key familiar words from a short sentence. They are able to read familiar short sentences aloud with some support.	Pupils are able to write single words on a familiar topic with a high level of accuracy.	Pupils can recognise if nouns are masculine or feminine and where an adjective goes in a sentence. They can join in with simple songs and understand the function of accents. They know a range of verbs in the 'je' form.

5 Beginning	Pupils are able to recognise single words being spoken slowly. They may need the words to be repeated.	Pupils are able to speak single words recognisably.	Pupils are able to pick out single words and labels. They are able to read single words aloud with some support.	Pupils are able to write single word labels with reasonable accuracy.	Pupils know that nouns are masculine or feminine, and what an adjective is. They know some basic verbs in the 'je' form. They can follow simple songs and are aware of accents.
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