

# Robert Bloomfield Academy – Y7 Catch-up funding statement 2018 - 2019

1. Summary information					
<b>Objectives of Y7 Catch up funding</b>					
<ul style="list-style-type: none"> <li>To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to the Catch up Premium</li> <li>To enhance existing provision.</li> <li>To identify concerns and target intervention and support to accelerate progress.</li> <li>To intervene quickly if any chosen strategy or intervention fails to show impact.</li> </ul>					
2. Funding allocation 2018-19					
<b>School</b>	Robert Bloomfield Academy				
<b>Academic Year</b>	2018/19	<b>Total catch-up funding</b>	TBC	<b>Member of staff responsible for CUF</b>	CML/LYG
<b>Total number of pupils</b>	941	<b>Number of pupils eligible for CUF</b>	Maths31 English 29	<b>Date for next internal review of this strategy</b>	Sep 2019
3. Expenditure plan 2018-19					
<b>Action</b>	<b>Desired outcome and success criteria</b>			<b>Costing</b>	
HLTA employed to run the Catch-up programme both maths and English. Sessions are held in 1:1, small group sessions and through specialised support within lessons (Maths). A different approach to Maths is being utilised this year with our HTLA offering specialised support in Maths lessons with an adjusted curriculum to enable our pupils to catch up efficiently. The facilitator works closely with the subject leaders for English and Maths to design the programme and deliver the key skills required.	Accelerate progress of all identified pupils – pupils meet and exceed the expected standard			11,435	
Each identified pupil will receive 3 learning mentor sessions with the subject leader or assistant subject leader for English and Maths	To evaluate progress made and identify any further areas for development			2,016	
				<i>Total £13,451</i>	
4. Expenditure plan 2017-18					
<b>Funding allocation for 2017-18 £9,533</b>					
<b>A.</b>	HLTA employed to run the Catch-up programme both maths and English. Sessions are held in 1:1 and small group sessions. The facilitator works closely with the subject leaders for English and Maths to design the programme and deliver the key skills required.				
<b>B.</b>	Each identified pupil will receive 3 learning mentor sessions with the subject leader or assistant subject leader for English and Maths				
5. Impact of 2017-18 plan					
<b>Maths</b>	<p><i>Of the pupils identified who did not meet the required expectation for Maths and received Catch-up intervention, 100% achieved their end of year target, with 83% achieving a grade 1 (on track to achieve a grade 5 at GCSE)</i></p> <p><i>11 pupils were retested at Christmas, with only 1 pupil achieving the 100 mark, and 3 improving on their SAS.</i></p> <p><i>GL Assessment – progress shows;</i></p> <p><i>Average SAS of 94</i></p> <p><i>67% made Higher than expected progress (across Y7)</i></p> <p><i>83% made at least Expected progress (across Y7)</i></p>				

**English**

*Of the pupils identified who did meet the required expectations for English (Reading) and received Catch-up intervention, 97% met their end of year target, with 68% achieving a grade 1 (on track to achieve a grade 5 at GCSE).  
17 of the pupils achieved a SAS of 95 or above, and we therefore re-tested at Christmas following intervention. All 17 achieved over a SAS of 100 with an average SAS increase of +15.  
GL Assessment – progress shows  
Average SAS of 101  
37% made at least Higher than expected progress  
87% made at least Expected progress*