

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Academic Year:</b>	2018 to 2019
<b>Total Funding Allocation:</b>	20,800
<b>Actual Funding Spent:</b>	(8,000)



## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Delivery of targeted breakfast clubs to address issue of school attendance and punctuality. Also to increase physical activity of pupils who do not like to take part in lunch and after school clubs.	Review of current TA JD's to incorporate this function Training of selected TA's to deliver this activity club	£500	Three clubs to run at breakfast time.
Offer and support specific target groups to attend a professional sporting event to widen their knowledge, inject passion into sports.		TBC	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
PE Inter-house competitions to raise the profile of PE across the school.	Continue to run inter-house competitions that take place through PE and sport, the variety of this has improved and we use support staff to help deliver these, e.g. boccea.	TBC	Higher participation rates as a result of sports running for all target groups.
Year 4 and 5 Netball and Football tournament at RBA	All catchment lower schools invited to attend a sports festival to experience the sporting life at RBA and to inspire them	£200	To help with raising standards and with transition to the middle school.

	to be active and participate in year 5.		
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To upskill all staff to deliver High quality PE lessons	Continue employment of TA's to work alongside PE specialist in lessons. This will have LF in mind due to visual impairment and new equipment needed.	£3, 550	Small target groups (SEN/PP/Low abilities/disengaged) aimed at developing skills and positive experiences. Progress tracked and shown. Working with LF, supporting TA's and providing equipment and new experiences.
To enable the PE leaders and others in the school and department to develop their subject leadership skills and share practice.	To run CPD sessions within the department, sharing best practice and pedagogy. PE subject leader to attend subject specific PSG's To support other staff within the school to gain subject knowledge to then share with others. To allow staff to have opportunities to partake in CPD courses throughout the year based on new findings and needs.	TBC	Mini CPD sessions in house to share best practice based on findings from learning walks and staff feedback.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Increase range of extra-curricular opportunities offered to pupils am and pm	Train and support employed staff to run sessions for SEN pupils and/or other target pupils (Twice a week).	£1, 650approx	Increased participation and progress seen for these specific pupils. Increased development of holistic and whole rounded skills, e.g. communication etc.
Broaden the experience of a range of sports	Provide opportunities for pupils to watch high level/professional sports (Netball Trip, Twickenham, Ice hockey etc.) to engage them in activities and new sports.	£800	Inspire new KS2 pupils to be engaged in a variety of sports.
Engage pupils in regular physical activity by allowing them a chance to experience new activities (Sports Support Group)	This helps to promote an inclusive and safe setting for pupils to develop their confidence and self- esteem through	£1,500	Develop the confidence and self- esteem of new KS2 pupils through engagement in new sports activities.

	engagement in new sports activities.		Increase engagement in PE and extra-curricular activities.
Mini Me Yoga for mental health	Provide opportunities for staff to take part in training for pupils who are disengaged (girls low participation rates).	£60 p/p	Mental health improvements across the school for pupils and ways that this links with PE.
<b>Indicator 5: Increased participation in competitive sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Pupils given the opportunity to compete in a wider range of Level 2 School games events.	Continue to enter L2 competitions and allocate funding for transport.	£400- resources/equipment/travel	Opportunities for a wide range of competitive physical activity for all pupils to take part in.
More pupils given the opportunity to compete in a range of L1 competitive opportunities.	Establish timetable for L1 competitions with minimum termly festival Development of house competitions.	£200- resources/equipment	Competitive physical activity for all.

# PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps