

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Academic Year:</b>	2017 to 2018
<b>Total Funding Allocation:</b>	£20,800
<b>Actual Funding Spent:</b>	£23,313.60



## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To promote healthy active lifestyles within the school	Establishment of a change 4 life club – JTT and SWS using equipment bought (skipping ropes etc.) to get pupils engaged in physical activity in break and lunch times. DCS also undertakes activities with individuals who are disengaged (e.g. boxing). Changed the break format so that there are set areas for physical activity, e.g. MUGA for football, courtyard for netball. Basketball shooting at break in the Sports Hall.	£250	Increased physical activity for all, especially disengaged pupils, at break and lunch times.
Delivery of targeted breakfast clubs to address issue of school attendance and punctuality. Also to increase physical activity of pupils who do not like to take part in lunch and after school clubs.	Review of current TA JD's to incorporate this function Training of selected TA's to deliver this activity club Identify specific pupils to target Engage with parents of targeted pupils Identify and order new equipment	£500	Three KS2 specific breakfast activity clubs to be offered to pupils, to get them active before school and ensuring they are in school on time to start learning.
To provide competitive sporting opportunities for all schools within our school sport partnership	Continue to employ a SSP league coordinator Produce all fixtures and results online Provide teams (schools) for the next level of completion	£5,233.60	Establish Level 2 leagues leading to Level 3 competition for the winners League fixtures and results published online Increased opportunities for RBA 'B' teams

KS2 Swimming			
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
PE Inter-house competitions to raise the profile of PE across the school.	Increase the amount of KS2 inter-house competitions that take place through PE and sport. The variety of this has improved and we use support staff to help deliver these. Ensure all aspects of Sportability are used as a House competition e.g. bocchia.	£500	More pupils involved in Inter-house competitions through PE due to increased range of options available. Additional sportsbilty equipment purchased, to use at club and for inter-house competition.
Year 4 and 5 Netball and Football tournament at RBA	All catchment lower schools invited to attend a sports festival to get involved in school life and meet new pupils prior to coming up to RBA in the September.	£200	To help with raising standards and with transition to the middle school.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Employ a TA in a specific PE inclusion role	To develop personalised PE programmes for all target pupils (small groups of pupils such as SEN/PP/Low ability/disengaged) to help them within the lessons and develop key skills. To test and track physical development of targeted pupils	£11,320	Increased standards for targeted pupils Improved physical performance Improved knowledge and understanding of key skills in all activities Increased opportunities for targeted pupils to perform in a competitive environment
To upskill all staff to deliver High quality PE lessons	Develop a full programme of in-house CPD, for all staff as well as using the Sports Partnership team for more specialist areas such as sportsbilty.	£500	Increased teaching grades of PE staff
To enable the PE leaders and other in the school and department to develop their subject leadership skills and share practice.	To run CPD sessions within the department, sharing best practice and pedagogy. PE subject leader to attend subject specific PSG's To support other staff within the school to gain subject knowledge to then share with others. To allow staff to have opportunities to partake in CPD	£200	Mini CPD sessions in house to share finding and best practice.

	courses throughout the year.		
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**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Increase range of extra-curricular opportunities offered to pupils	Train and support employed staff to run sportability sessions for SEN pupils and/or those not engaged in sporting activities or find aspects of school life hard in PE. (Twice a week). KS2 Boccia club KS2 Goalball club	£1, 650	Increased participation and progress seen for these specific pupils. Increased development of holistic and whole rounded skills, e.g. communication etc. Increased social skills and self-confidence/esteem.
Broaden the experience of a range of sports	Provide opportunities for pupils to watch high level/professional sports (Netball Trip, Twickenham, Ice hockey etc.) to engage them in activities and new sports. Organise a KS2 trip to watch Benecos Mavericks Organise a KS2 trip to watch Luton Town FC	£800	Pupils developed a greater appreciation of sport and the benefits it can bring
Engage pupils in regular physical activity by allowing them a chance to experience new activities (Kempston Outdoor Centre )	This helps to promote an inclusive and safe setting for pupils to develop their confidence and self- esteem through engagement in new sports activities. KS2 PP trip to Kempston Outdoor centre	£1,500	Develop their confidence and self- esteem through engagement in new sports activities. Increase engagement in PE and extra-curricular activities.
Mini Me Yoga for mental health	Assistant Head of PE to attend CPD course Key pupils identified and invited to attend Focus on KS2 pupils	£60 p/p	Mental health improvements across the school for pupils. Targeted pupils have clearer focus in PE and all other areas in school.

**Indicator 5: Increased participation in competitive sport**

<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Pupils given the opportunity to compete in a wider range of Level 2 School games events.	Continue to enter L2 competitions and allocate funding for transport	£400- resources/equ ipment/travel	Opportunities for a wide range of competitive physical activity for all pupils to take part in.

More pupils given the opportunity to compete in a range of L1 competitive opportunities.	Establish timetable for L1 competitions with minimum termly festival Development of house competitions	£200- resources/equ ipment	Competitive physical activity for all.
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## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Establishment of a change 4 life club – using equipment bought (skipping ropes etc.) DCS also undertakes activities with individuals who are disengaged (e.g. boxing). Changed the break format so that there are set areas for physical activity, e.g. MUGA for football, courtyard for netball. Basketball shooting at break in the Sports Hall.	To get pupils engaged in physical activity in break and lunch times.  More pupils engaged in PA in break times.	£250	JTT/SWS- evidence- registers of clubs and uptake. Activity levels of pupils.	Equipment can be used long term and any member of staff can run this.
Review of current TA job to incorporate the functional training of selected TA to deliver specialised sessions to target pupils.	Identify specific pupils to target. Engage with parents of targeted pupils. Identify and order new equipment.	£500	Evidence- JB's excel data records for specific pupils. SEN pupils and those of low ability and disengaged to have increased activity levels and to increase the skill set of these pupils.	TA to be trained- JBE to have this role re-assessed and continued if possible. NCR to oversee so that this can continue if anyone else ever has to take it on.
Continue to employ a SSP (CML) league coordinator. Produce all fixtures and results online. Provide teams (schools) for the next level of completion.	Structured and varied leagues and opportunities for all schools in the Partnership.	£5233.60	Higher participation across the partnership. League results and tables to evidence this.	Continue to develop this ongoing role and relationship with other schools in the Partnership to ensure sustainability.
Swimming				

<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase the amount of KS2 inter-house competitions that take place through PE and sport. Ensure all aspects of Sportability facilities are used as a House competition e.g. boccia.	The variety of this has improved and we use support staff to help deliver these.	£500	Inter-house competition timetable and participation/results records.	Timetable can be run every year and will continue to be built upon and developed.
All catchment lower schools invited to attend a sports festival to get involved in school life and meet new pupils prior to coming up to RBA in the September.	Prospective pupils get to know the school and the PE department. Pupils get to know some of the pupils and teachers at RBA and feel more comfortable in their transition.	£200	Participation of year 4's recorded through admin and letters to Head of year 5.	Annual event that can be run by the year 5 team in partnership with the PE department- ongoing transitional event for year 4 pupils.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To develop personalised PE programmes for all target pupils (small groups of pupils such as SEN/PP/Low ability/disengaged). To test and track physical development of targeted pupils.	Help them within the lessons and develop key skills.  Progress of these pupils seen in terms of their physical development.	£11,320	Improved participation and development of fundamental skills of target pupils. Records kept by staff member.	Records kept allow for development of this from one year to the next.
Develop a full programme of in-house CPD, for all staff as well as using the Sports Partnership team for more specialist areas such as sportability.	Sharing of best practice amongst staff. Ideas and outstanding practice shared amongst the department via meetings, emails and team teaching.	£500	New CPD programme in place and run by AHOD to ensure that all staff have an ongoing opportunity for development, hence giving pupils high quality lessons and extra-curricular experiences.	Ongoing development will lead to increased understanding of strengths and areas for further development. This will ensure constant

				sustainability and growth.
<p>To run CPD sessions within the department, sharing best practice and pedagogy.</p> <p>PE subject leader to attend subject specific PSG's.</p> <p>To support other staff within the school to gain subject knowledge to then share with others.</p> <p>To allow staff to have opportunities to partake in CPD courses throughout the year.</p>	<p>CPD sessions run at staff meetings.</p> <p>Staff aware of movements with PE departments across Best Academies to ensure consistency and best practice for pupil progress.</p> <p>Staff keep up to date with new ideas within different sports and develop their</p>	£200	<p>Consistent improvements in delivery of PE lessons- learning walks.</p> <p>Consistently high numbers of attendees at lunch and after school clubs- club registers. (due to enjoyment and engagement improvements).</p>	<p>Ongoing as can always address needs and build upon strengths and areas of development of staff/sharing of best practice and supporting of new staff.</p>

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Train and support employed staff to run sportability sessions for SEN pupils and/or those not engaged in sporting activities/find aspects of school life hard in PE (twice a week).</p> <p>KS2 Boccia club</p> <p>KS2 Goalball club</p>	<p>Higher engagement and participation in sporting activities.</p> <p>Pupil wellbeing improved due to higher activity levels and teamwork/interaction.</p>	£1, 650	<p>Club registers.</p> <p>Improved inclusion for target pupils.</p>	<p>Clubs now have equipment and numerous staff know how to run these activities with one staff member in particular currently running presently. This means they can be sustained over the years to come.</p>
<p>Organise a KS2 trip to watch Benecos Mavericks</p> <p>Organise a KS2 trip to watch Luton Town FC</p>	<p>Provide opportunities for pupils to watch high level/professional sports (Netball Trip, Twickenham, Ice hockey etc.) to engage them in activities and new sports.</p>	£800	<p>Pupil engagement in sports increased due to being inspired at high quality events.</p>	<p>Trips up and running and have been for some years. Relationship with the companies/organisers of trips ensures sustainability. These trips took place to</p>



				different venues than stated, rugby at Twickenham and ice hockey at MK.
KS2 PP trip to an Outdoor centre.	This helps to promote an inclusive and safe setting for pupils to develop their confidence and self-esteem through engagement in new sports activities.	£1,500	Questionnaires and reports from form tutors. Effort grades sustained/improved. General staff observations of pupil confidence around school.	Trips up and running and have been for some years. Relationship with the companies/organisers of trips ensures sustainability.
Assistant Head of PE to attend CPD course, e.g. kiddie yoga.	Key pupils identified and invited to attend. Focus on KS2 pupils. To improve their mental well-being and learn coping strategies for real life settings.	£60 p/p	Questionnaires and reports from form tutors. Effort grades sustained/improved. General staff observations of pupil mental wellbeing and behaviour around school.	Member of staff to come back to school and run a CPD session to other key staff members in PE and pastoral support to ensure sustainability.  Has been too difficult to arrange and mutual time with coaches and staff at RBA.

#### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue to enter L2 competitions and allocate funding for transport	Improved participation for all.	£400- resources/equipment/travel	Team/individual results and attendance registers showing high results and attendance at fixtures.	Annual competitions and calendars ensure sustainability.
Establish timetable for L1 competitions with minimum termly festival Development of house competitions	Improved participation for all.	£200- resources/equipment	Team/individual results and attendance registers showing high results and attendance at clubs and inter-house competitions.	Annual competitions and calendars ensure sustainability.

