

Robert Bloomfield Academy – Y7 Catch-up funding statement 2017 - 2018

1. Summary information					
Objectives of Y7 Catch up funding					
<ul style="list-style-type: none"> To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to the Catch up Premium To enhance existing provision. To identify concerns and target intervention and support to accelerate progress. To intervene quickly if any chosen strategy or intervention fails to show impact. 					
2. Funding allocation 2017-18					
School	Robert Bloomfield Academy				
Academic Year	2017/18	Total catch-up funding	£9,533*	Member of staff responsible for CUF	CML/LYG
Total number of pupils	958	Number of pupils eligible for CUF	Maths 20 English 32	Date for next internal review of this strategy	July 2018
3. Expenditure plan 2017-18					
Action		Desired outcome and success criteria		Costing	
HLTA employed to run the Catch-up programme both maths and English. Sessions are held in 1:1 and small group sessions. The facilitator works closely with the subject leaders for English and Maths to design the programme and deliver the key skills required.		Accelerate progress of all identified pupils – pupils meet and exceed the expected standard		11,435	
Each identified pupil will receive 3 learning mentor sessions with the subject leader or assistant subject leader for English and Maths		To evaluate progress made and identify any further areas for development		2,016	
				<i>Total £13,451</i>	
4. Expenditure plan 2016-17					
Funding allocation for 2016-17 £9,533					
A.	HLTA employed to run the Y7 Catch-up programme both maths and English. Sessions are held in 1:1 and small group sessions. The facilitator works closely with the subject leaders for English and Maths to design the programme and deliver the key skills required. (11,212)				
5. Impact of 2016-17 plan					
Maths	<i>Of the pupils identified who did not meet the required expectation for Maths and received Catch-up intervention, 83% met the end of Y7 expectation, GL Assessment – progress shows; 50% made Higher than expected progress (across Y7) 91.6% made at least Expected progress (across Y7)</i>				
English	<i>Of the pupils identified who did meet the required expectations for English (Reading) and received Catch-up intervention, 83% met the end of Y7 expectation GL Assessment – progress shows 33% made at least Higher than expected progress 100% made at least Expected progress</i>				

* Figure to be adjusted (to reflect the percentage change in the size of the Y7 cohort) after the October 17 census