

Robert Bloomfield Academy – Y7 Catch-up funding statement 2019 - 2020

1. Summary information					
Objectives of Y7 Catch up funding					
<ul style="list-style-type: none"> • To narrow the gap by providing intensive literacy (reading) and numeracy support and raise the attainment of those students entitled to the Catch up Premium • To enhance existing provision. • To identify concerns and target intervention and support to accelerate progress. • To intervene quickly if any chosen strategy or intervention fails to show impact. 					
2. Funding allocation 2019-20					
School	Robert Bloomfield Academy				
Academic Year	2019/20	Total catch-up funding	£9176	Member of staff responsible for CUF	CML/LYG
Total number of pupils	935	Number of pupils eligible for CUF	Maths 32 English 53	Date for next internal review of this strategy	Sep 2020
3. Expenditure plan 2019-20					
<i>Action</i>		<i>Desired outcome and success criteria</i>		<i>Costing</i>	
Maths - HLTA employed to run small group intervention sessions for pupils who did make Age Related Expectations (ARE). 32 Individuals that will receive additional maths time during their normal timetable missing a range of foundation subjects over a 2 week cycle. Assessment of impact will be done using the KS3 data capture points. Resources: 2 Dienes Base 10 sets, 3 Numicon Sets, 4 Cuisenaire Rod Sets		To evaluate progress made and identify any further areas for development. Accelerate progress of all identified pupils – pupils meet the expected standard		6,783	
English – HLTA employed to run small group/1:1 intervention for any pupils who achieved SAS of 94-99. Any pupil who achieved below 94 will receive catch-up sessions with the Head of English. Pupils will be re-tested in Dec 2019 and impact measured. Resources: Two copies of CGP books for each of the English Catch pupils at a cost of £1.85 per book.		To evaluate progress made and identify any further areas for development. Accelerate progress of all identified pupils – pupils meet the expected standard		6,783	
				<i>Total £13961.12</i>	
4. Expenditure plan 2018-19					
Funding allocation for 2018-19 £9176					
A.	HLTA employed to run the Catch-up programme both maths and English. Sessions are held in small group sessions and through specialised support within lessons (Maths). A different approach to Maths is being utilised this year with our HTLA offering specialised support in Maths lessons with an adjusted curriculum to enable our pupils to catch up efficiently. The facilitator works closely with the subject leaders for English and Maths to design the programme and deliver the key skills required.				
5. Impact of 2018-19 plan					
Maths	Of the 22 pupils, 8 pupils improved on their Summer scaled score, 2 of which achieved at least the 100 mark. 2 pupils remained at the same scaled score from the summer. By the end of the year 14 achieved the Y6 expected standard, 8 made progress but still working towards it.				

English	Of the 28 pupils who took part, 27 improved their Scaled Score, with an average improvement of 8 points. The only pupil not to improve, remained at the same scaled score. This pupil is continuing to have 1-1 intervention. A total of 21 of the 28 pupils achieved at least the 100 mark in December 2018. Those who did not will continue to be tracked and monitored through their KS3 data capture points.
6. Impact of 2019/20 plan	
	In both Maths and English, students received small group work and additional support in lessons to aid the catch-up programme. In English, students' progress can be analysed against their 'Re-sits'. Out of the 48 students who received catch up intervention, all 48 achieved a higher SAS when they completed their 're-sit' with an average scaled score of 105.6 and an average point increase of 12.1. Only 11 students did not achieve a SAS of 100 in their re-sit. In Maths, students' progress can be analysed against their DC1 grades. Of the 27 students who were eligible for catch up intervention, only two did not achieve a grade 1 at DC1. All students have made progress since their baselines in September with many achieving a full grade's progress. The analysis of catch up has been extremely pleasing, however we will continue to track these students throughout the year.