

4 Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

Academic Year:	2019 to 2020
Total Funding Allocation:	20,790
Actual Funding Spent:	8,564.07 (31.05)

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Equipment to support the use of the new HRF outside gym equipment	To make exercise routines a more current and exciting part of the pupils lifestyles.	£160.76 Cones and stopwatches	Pupils and staff to incorporate the equipment into the HRF scheme and modernise their delivery of HRF.
Active school's life PowerPoint for parents and pupils. Encouraging them to be active in their own time. Active mile and healthy life swaps.	Send out informative documents to parents so that they are better equipped for ensuing and supporting the healthy active life style of pupils. Consistency between the message of school and home.	£40	Pupils and parents to have better understanding of how easy it is to incorporate daily exercise and food swaps into their lifestyles.
Delivery of targeted breakfast clubs to address issue of school attendance and punctuality. Also to increase physical activity of pupils who do not like to take part in lunch and after school clubs.	Review of current TA JD's to incorporate this function Training of selected TA's to deliver this activity club	£700	Three clubs to run at breakfast time to encourage new sports (not on the curriculum) and to get more pupils involved.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
PE Inter-house competitions to raise the profile of PE across the school.	Review last years module and refine with the new house system.	£200	More pupil's and staff involved and being active.

Sports leaders ran events for lower school pupils to aid transition.	Link with the partnership and local schools.	£50	To give pupils an understanding of coaching/leading and the importance of working with others.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill all staff to deliver High quality PE lessons	Continue employment of TA's to work alongside PE specialist in lessons.	£2, 550 £573.00 with tax = £687.60	Small target groups (SEN/PP/Low abilities/disengaged) aimed at developing skills and positive experiences. Progress tracked and shown. Teaching Jackets for outside (all department/cover staff and TA free to us) to ensure teach outside in all weathers.
To enable the PE leaders and others in the school and department to develop their subject leadership skills and share practice.	To run CPD sessions within the department, sharing best practice and pedagogy. PE subject leader to attend subject specific PSG's To support other staff within the school to gain subject knowledge to then share with others.	£330	Mini CPD sessions in house to share best practice based on findings from learning walks and staff feedback.
To allow staff to deliver High quality PE lessons and incorporate new technology.	Ipads and mobile charging carrier	£1,707.90	To improve the quality of the ipads we currently have and by increasing the numbers of ipads we will allow them to be used more effectively in lessons. Also a way of engaging those that like technology but do not like PE as much (disengaged).
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase range of extra-curricular opportunities offered to pupils	Train and support employed staff to run sessions for SEN pupils and/or other target pupils (Twice a week).	£0 IN HOUSE CPD	Increased participation and progress seen for these specific pupils. Increased development of holistic and whole rounded skills, e.g. communication etc.

Broaden the experience of a range of sports	Provide opportunities for pupils to watch high level/professional sports (Netball, basketball etc.) to engage them in activities and new sports.		Inspire new KS2 pupils to be engaged in a variety of sports.
Engage pupils in regular physical activity by allowing them a chance to experience new activities (Sports Support Group) This helps to promote an inclusive and safe setting for pupils to develop their confidence and self- esteem through engagement in new sports activities.	This helps to promote an inclusive and safe setting for pupils to develop their confidence and self- esteem through engagement in new sports activities.	£1,500 £35.98 two new badminton nets for club and lesson	Develop the confidence and self- esteem of new KS2 pupils through engagement in new sports activities. Increase engagement in PE and extra-curricular activities.
Swimming pupils in year 5 and 6 who are unable to swim or have missed swimming opportunities at lower school	Local swimming instructor delivered lessons to pupils	Year 6 session Oct £700 Year 5 session June £600	Pupils to gain life skill of swimming and confidence in water.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils given the opportunity to compete in a wider range of Level 2 School games events.	Continue to enter L2 competitions and allocate funding for transport.	£0	Opportunities for a wide range of competitive physical activity for all pupils to take part in.
More pupils given the opportunity to compete in a range of L1 competitive opportunities.	Establish timetable for L1 competitions with minimum termly festival Development of house competitions.	cricket wickets £32 x 2 £64 bibs x 2 x12 £24 MINI GOAL £40	Competitive physical activity for all.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Cost	Actual Outcomes	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Exercise routines have been made more current and exciting part of the pupils' lifestyles.	£160.76 Cones and stopwatches	Pupils and staff have incorporated the equipment into the HRF scheme and modernised their delivery of HFR.	Pupils have loved using the new equipment and have asked to use it. Used for lessons and clubs. Lots of shared ideas and pictures.	Equipment does not need upkeep financially because of the lifetime guarantee. All staff and pupils can use- regardless of experience. Introduce into curricular and extracurricular time and this will continue.
Send out informative documents to parents so that they are better equipped for ensuing and supporting the healthy active life style of pupils. Consistency between the message of school and home.	46.69	Pupils and parents to have better understanding of how easy it is to incorporate daily exercise and food swaps into their lifestyles.	<p>Photos and feedback from parents and pupils with regards to physical activity they have been doing at home. Pupils were able to take part in active mile at break and lunch times.</p> <p>COVID 19 has given the department a chance to email and create online learning classrooms and share new resources and ideas about staying active. Staff, pupils and parents have been getting involved with activities. Lots has been shared on Facebook, twitter, google classroom etc.</p>	<p>Knowledge and understanding of parents and pupils benefits whole family.</p> <p>We have sent out yearly with updates. Is set up to go out more regularly to all pupils and parents.</p>
TA's and Staff have been given CPD and incentives to run clubs, keeping clubs before school running and encouraging pupils to attend.	£700	Three clubs have run at breakfast time to encourage new sports (not on the curriculum) and to get more pupils involved.	Huge update at three breakfast clubs (this has led to splitting year groups and adding an extra club). Have had an increase in staff getting involved. Needed to buy more equipment, asked PSA to support with buying new tables after the ones used where made condemned.	Equipment that has been purchased so should now last and can be used in coming years. Enough to now introduce badminton into the curriculum.

			Club has led one of the table tennis teams to participate in the level 1, 2 and 3 competitions. Also introduced badminton into the curriculum.	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Cost	Actual Outcomes	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Review last year's module and refine with the new house system.	£200	Higher participation rates as a result of sports running for all target groups.	High level of participation for pupils across the school. This added to a school ethos of cohesion around participation.	Repeat next year- new house system in place with more embedded aims. Overseen by a member of staff who is not PE staff.
Link with the partnership and local schools.	£50	To help with raising standards and with transition to the middle school.	To help with raising standards and with transition to the middle school.	Happier pupils and can take year after year.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Cost	Actual Outcomes	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue employment of TA's to work alongside PE specialist in lessons.	£2, 550	Small target groups (SEN/PP/Low abilities/disengaged) aimed at developing skills and positive experiences. Progress tracked and shown.	Pupils who are vulnerable so cannot access the curriculum to its fullest have ongoing support allowing them to take part and benefit the same as other pupils. Closing the gap. This has also meant they have been able to take part in level 1 and 2 competitions.	Long term benefits for pupils after school life. Physical literacy.
Staff kit (providing jackets)	£573.00	Bought jackets to ensure staff coming into support pupils are equipped.	Staff have felt smart, part of the department and are equipped when involved.	There for all to borrow and use as different staff come and go.
To run CPD sessions within the department, sharing best practice and pedagogy.	£330 paid for but with COVID 19 DID NOT ATTEND NEW DATE JULY!	Mini CPD sessions in house to share best practice based on	Broader range of experience and skills for all staff, enabling curriculum to continue to be current and refreshed.	Long term planning and delivery of curriculum by all

PE subject leader to attend subject specific PSG's To support other staff within the school to gain subject knowledge to then share with others.		findings from learning walks and staff feedback.		staff with ongoing development.
Ipads and mobile charging carrier	£945	Staff and pupils can be more creative and use technology in lessons and how they might deliver a lesson. Helping stay modern and engage pupils in different ways	Staff and pupils can be more creative and use technology in lessons to inspire, challenge or simply to engage pupils who might otherwise not be as forthcoming	Ipads should now always be charged and enough to use for class work and non doers.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Cost	Actual Outcomes	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Train and support employed staff to run sessions for SEN pupils and/or other target pupils (Twice a week).	No cost done using in house CPD	Increased participation and progress seen for these specific pupils. Increased development of holistic and whole rounded skills, e.g. communication etc.	Pupils have opportunities to take part in level 2 fixtures, providing valuable opportunity for all.	Long term benefits for pupils after school life. Physical literacy. Creates confidence and increased self-esteem.
Provide opportunities for pupils to watch high level/professional sports (Netball, basketball etc.) to engage them in activities and new sports.	COVID 19 has stopped this	Inspire new KS2 pupils to be engaged in a variety of sports.	Pupils have opportunity to experience high level sport, inspiring higher participation levels.	Trip is now on evolve so can be organised by any member of staff in the future but costs may go out to parents.
Clubs set up clubs not on the curriculum timetable to allow	£1,500 INCLUDING CPD	Develop the confidence and self-	Pupils who are vulnerable so cannot access the curriculum to its fullest have	Trip is now on evolve so can be organised by any member

pupils a chance to experience new activities. Clubs and events have been put on helps to promote an inclusive and safe setting for pupils to develop their confidence and self- esteem through engagement in new sports activities.	£35.98 two new badminton nets for club and lesson	esteem of new KS2 pupils through engagement in new sports activities. Increase engagement in PE and extra-curricular activities.	ongoing support allowing them to take part and benefit the same as other pupils. Closing the gap. Helped with lessons – we see a positive a approach.	of staff in the future but costs may go out to parents.
Local swimming instructor delivered lessons to pupils	Year 6 session Oct £700 Year 5 session June £600 – not happened due to Covid 19	Pupils to gain life skill of swimming and confidence in water.	Pupils who have not had chance to swim and are unable to swim now have had that opportunity with specialist coaching. We did 6 week course for all target pupils (water safety and some moved onto stroke development)	Needs to be continued in future years. Parents are now more confident with their child when going swimming, whereas before they would not take them because they were not able to swim. It is not about the money- it is a life skill.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Cost	Actual Outcomes	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue to enter L2 competitions and allocate funding for transport.	£0 – school have paid for bus currently in PE Budget.	Opportunities for a wide range of competitive physical activity for all pupils to take part in.	More pupils get to access level 2 and 3 competitions.	Ethos is now in the school so should continue into next year and beyond. Club links established.
Establish timetable for L1 competitions with minimum termly festival Development of house competitions.	Cricket wickets £32 x 2 £64 bibs x 2 x12 £24 MINI GOAL £45	Competitive physical activity for all.	More pupils get to access level 1 competitions.	Ethos is now in the school so should continue into next year and beyond. Club links established.