

Coronavirus: planning for tiered local restrictions

Here's what the 4 'tiers of restriction' will mean for our school and the actions we'll take for each one. [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK – DHSC, [How schools can plan for tier 2 local restrictions](#), GOV.UK – DfE, [Guidance for full opening: schools](#), GOV.UK – DfE

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE HAVE ALREADY TAKEN	ACTIONS
1	We'll remain open for all pupils.	<p>From Monday 7th September the school reopens in a stagger to all year groups</p> <p>See RA, communications in school and operations manual, parental and student handbooks RA ensures that the message on face coverings, SD and handwashing is given to students every week.</p> <p>Ongoing comms with parents as and when issues arise and for the purposes of information sharing.</p>	N/A
2	<p>We'll remain open full-time for vulnerable pupils and the children of key critical workers</p> <p>Where we can, we will operate KS2 full curriculum.</p> <p>For all other pupils, we'll move to a rota model, combining on-site provision with remote learning.</p> <p>We'll maintain the same rules on face coverings as in tier 1 KS3 will be halved and 7 + 8 students will be on site for one week and off for one</p>		<p>Our rota model</p> <p>7X and 8X (Form Groups A, B, C, D in both years 7 and 8) would spend one week at home on our remote learning programmes following their published timetable, while we would offer an onsite provision for students in 7Y and 8Y (Form Groups E, F, G, H in both years 7 and 8). In the second week of this reduction, we would swap over to ensure no student had more than one week out of school.</p> <p>We made the decision to keep a half year group in school to ensure we can offer onsite provision at all times for our EHCP students and a select number of vulnerable students in Years 7 and 8, without crossing year bubbles. Our Pastoral Team will be contacting you in the coming days to confirm your eligibility for this provision.</p> <p>Our intention is to not alter the Primary Curriculum, if at all possible. As such, we would aim to retain all KS2 (Years 5 and 6) students onsite for both weeks of any enforced reduction. Naturally this will be assessed at the time and I must reiterate, this would be very extreme circumstances. Further guidance on remote learning will be sent out this week as well to recap what has already gone to students. Secondary</p>

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	week in rotation		<p>pupils will spend 2 weeks at school followed by 2 weeks at home</p> <p>We'll split pupils into groups, making sure: 'Bubbles' of pupils don't mix with other rota groups</p> <p>Where practical, pupils who are likely to come into contact outside of school (e.g. those who live in the same house) are in the same group</p> <p>We'll include vulnerable pupils and the children of critical workers in rota groups, even if they will be at school full-time</p> <p>Our students will continue to use their own bubble areas during their 2 weeks in school, including toilets and communal areas and so whilst cleaning regimes will continue, no additional or deep cleaning will be required.</p> <p>The same RA principles will apply if resources are shared between rota groups.</p> <p>Risk assessment We'll update our risk assessment to reflect our rota model, and we'll communicate our plans with all staff and parents.</p> <p>Vulnerable pupils We'll strongly encourage vulnerable pupils to continue attending school. Where vulnerable students rota year groups are in, they will join that group.</p> <p>No V student or EHCP will be asked to stay home</p> <p>Absence requests Vulnerable pupils: we'll only grant absence requests for parents who want their child to be absent during their rota group's scheduled time at home. All pupils should attend school when their rota group is scheduled to be on-site.</p> <p>Children of key critical workers: we'll grant absence requests for children of critical workers if their parents tell us in advance that their child won't be attending school when their rota group is scheduled to be at home.</p> <p>Remote learning arrangements Please refer to the Remote Learning Policy</p> <p>Free school meals We'll work with Local providers to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.</p>

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			<p>Staffing arrangements It will not be possible for the school to run a staff rota system at Tier 2. Staff not teaching will continue to attend site and deliver remote learning on a schedule defined at department level. Where staff have childcare issues, policy allowances will be used and these staff will have to work from home delivering remote learning via GC.</p>
3	<p>We'll remain open full-time for vulnerable pupils, the children of critical workers and selected year groups (the DfE will identify these) We'll provide remote education for all other pupils We'll maintain the same rules on face coverings on-site as in tier 1</p>		<p>Remote learning arrangements As T2</p> <p>Vulnerable pupils AS T2</p> <p>Free school meals AS T2</p> <p>Staffing arrangements It will not be possible for the school to run a staff rota system at Tier 3.</p> <p>Staff not teaching will continue to attend site and deliver remote learning on a schedule defined at department level. Where staff have childcare issues, policy allowances will be used and these staff will have to work from home delivering remote learning via GC</p>
4	<p>We'll only remain open for vulnerable pupils and the children of key critical workers We'll provide remote education for all other pupils We'll maintain the same rules on face coverings on-site as in tier 1</p>		<p>Remote learning arrangements As T2</p> <p>Vulnerable pupils AS T2</p> <p>Free school meals AS T2</p> <p>.</p> <p>Staffing Arrangement: Leadership will rota staff for on site supervision. All other staff will deliver a sequenced curriculum from home</p>