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Revision sheet 1

Agreement of Subject and Verb (nouns and verbs)

Choose the correct verb to complete these sentences.

1. The builder his work very thoroughly. (do, does)
2. Mumps a very painful ailment. (is, are)
3. Our dog bones. (like, likes)
4. All dogs bones. (like, likes)
5. The box of blocks dropped. (was, were)
6. The children always their books away. (put, puts)
7. Fish and meat two nourishing foods. (is, are)
8. Maths my father's favourite subject. (was, were)
9. The school team top of the league last year. (was, were)
10. The number of cars on the road increasing. (is, are)

Agreement of Subject and Verb (pronouns and verbs)

Complete these sentences by using the correct verb.

1. It look a very promising day. (doesn't, don't)
2. Perhaps she heard the news by now. (has, have)
3. They extremely frightened. (was, were)
4. the referee know the rules? (Doesn't, Don't)
5. you late for school this morning? (Was, Were)
6. He asked me if you my friend. (was, were)
7. They the books I asked for. (wasn't, weren't)
8. I to a football match every Saturday. (go, goes)

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Revision sheet 2

Direct Speech

Insert inverted commas where necessary.

1. Has morning come already? asked Tom, sitting up in bed.
2. I can run faster than any boy in school, boasted Jack.
3. Here's Sarah. Let's hide behind this bush, whispered Dan.
4. Your dinner is ready, Sam, said Mrs. Stevens.
5. Oh, please let me go, pleaded Paul.

Insert inverted commas and capital letters where necessary.

1. Placing the megaphone to his mouth the mate bellowed, ship ahoy!
2. Alice hastily put down the bottle, that's quite enough – I don't want to grow any more.
3. Jane whispered, please can I have some extra pocket money?
4. Michael, who knew the way asked, does the Queen live here?
5. In a loud voice the PE teacher shouted, run faster if you want to win!

Insert inverted commas and other punctuation in these sentences.

1. there said mr smith this is our new school
2. that's the judge whispered alice to herself because he is wearing a wig
3. my address said mrs stanley is windsor road shefford
4. the weather is dreadful exclaimed elise how are we meant to enjoy this
5. come along shouted peter to helen we have a long way to go as yet

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Revision sheet 3

Direct and Indirect Speech

Change these sentences to Indirect Speech.

1. "Have you posted those letters, Kirsty?" asked Mr. Watkins.

.....
.....

2. "School will reopen on September 4th," announced the Principal.

.....
.....

3. "Is your mother at home, Maisie?" asked Mrs. Duncan.

.....
.....

4. "These eggs are not fresh," complained Mrs. Higgins to the grocer.

.....
.....

Change these sentences to Direct Speech.

1. Rosie's teacher asked her if she had read Oliver Twist.

.....
.....

2. William said that he felt tired and would go to bed.

.....
.....

3. Tom's teacher asked why he was absent yesterday.

.....
.....

4. Chloe asked her mother if she would mend the hole in her shirt.

.....
.....

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Revision sheet 4

Apostrophes - Contractions

Write the contracted form of the words underlined in the following sentences.

1. You are very much taller than Mark.

.....

2. We have had a very mild winter this year.

.....

3. "You must not be late for school," warned the teacher.

.....

4. Peter has sprained his ankle and will not be able to play in the match.

.....

5. There will be buns for tea tonight.

.....

Complete each sentence by using the correct contraction chosen from those in brackets.

1. A dog wags tail when pleased. (its, it's)

2. The teacher asked fountain pen it was. (who's, whose)

3. I hope you wet. (ain't aren't)

4. Robert like swimming. (don't, doesn't)

5. to say fault it is? (who's, whose)

6. Tony thinks a lovely little puppy. (it's, its)

7. That's the girl mother works in the school. (who's, whose)

8. I got your cricket bat. (haven't, hasn't)

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Revision sheet 4

Apostrophes – Omissions / Possession

Write out the following sentences, inserting the possessive form of the noun in brackets.

1. The leg was broken in the accident. (cyclist)
2. The meeting was held in the staff room. (teachers)
3. The tail was 15 centimetres long. (mouse)
4. This drawing is a work. (pupil)
5. We stayed three days on our farm. (cousins)
6. The concert was very good. (pupils)
7. We did not see the signal. (policeman)

Insert the apostrophes where they are required.

1. The boys pulled a thorn out of the dogs paw.
2. Two apes were pulling the monkeys tail.
3. The rabbits tails were short and fluffy.
4. I saw that cats whiskers twitching.
5. Oliver Twist was taken to Fagins den.
6. The referees whistle was lost in the players changing room.
7. The horses had their tails plaited with ribbons.
8. The horses tails were plaited with ribbons.
9. The farm workers disturbed a wasps nest.
10. Some of the children were badly stung by the wasps.

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Revision sheet 5

Antonyms

In each line below, underline the word which is an antonym of the word in bold.

- 1. **transparent** coloured apparent brittle opaque
- 2. **reckless** stubborn needless cautious careless
- 3. **sudden** momentary temporary gradual permanent
- 4. **freedom** festivity humility ability captivity
- 5. **inferior** exterior interior junior superior

Complete each sentence by using the antonym of the underlined words.

- 1. After the exam, the boy felt more dead than
- 2. Henry had nine sums right and one right
- 3. One boy knew the answer to every question
- 4. Wise people save money; they spend all they earn.
- 5. Eggs are plentiful in spring, but few in winter.
- 6. The river was deep in some places, but quite shallow in others.
- 7. The father is a miser, but the son is a generous
- 8. The man said he was innocent, but the police proved him guilty

For each word below write an antonym of five letters.

- 1. clean -
- 2. lost -
- 3. full -
- 4. long -
- 5. noisy -
- 6. expensive -
- 7. narrow -
- 8. friend -
- 9. asleep -
- 10. true -

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Revision sheet 6

Synonyms

In each line, underline the word that is a synonym of the word in bold.

- | | | | | |
|--------------------|-----------|------------|----------|-------------|
| 1. valiant | boastful | sorrowful | brave | disgraceful |
| 2. jovial | jolly | melancholy | stubborn | willing |
| 3. dubious | certain | doubtful | vigorous | feeble |
| 4. fatigue | weariness | stoutness | deceit | duty |
| 5. prohibit | display | permit | forbid | advertise |

In place of each underlined word, write a word of five/seven letters that is a synonym.

1. The largest flower-bed is circular in shape.
2. The captain refused to abandon his ship.
3. The minimum quantity is one kilogram.
4. The men commenced work at 9am.
5. Scrooge saw the apparition coming towards him.
6. Two boys attempted to lift the heavy bag.

In each line below there are two words which are synonyms. Underline these.

- | | | | | |
|--------------|------------|------------|------------|---------------|
| 1. midday | dawn | morning | evening | sunrise |
| 2. hideous | detestable | splendid | gorgeous | ordinary |
| 3. expand | examine | decrease | dwindle | improve |
| 4. faithful | fortunate | lucky | successful | industrious |
| 5. edge | slope | summit | brink | precipice |
| 6. invisible | inevitable | invincible | divisible | unconquerable |
| 7. loathe | explore | detest | deplore | implore |

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Revision sheet 7

Homophones

Complete each of the sentences below, choosing the correct word from those in brackets.

1. The children watched thetaking off. (plain, plane)
2. John asked for another of cake. (piece, peace)
3. We waited an for dinner. (our, hour)
4. Wilson had just eaten a bun. (currant, current)
5. Anna likes to apples before she eats them. (peal, peel)
6. We took the shortest to London. (root, route)
7. The girls took dogs for a walk. (there, their)

Rewrite each sentence below, using the correct word in place of the one misspelt.

1. Joan of Arc was tied to a steak and burnt.
.....
2. There is an excellent cereal on television now.
.....
3. For lunch we had place and chips.
.....
4. The boxer had nerves of steal.
.....

Complete each of these sentences using a suitable pair of homophones.

1. The Rovers the match by two goals to
2. Harry down the on his new pony.
3. The new went upstairs and the beds.
4. Talking is not In class.

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Revision sheet 8

Hyphens

Put the hyphen into the correct space in each of the following sentences.

1. My bad tempered sister slammed the door.
2. The price of a second class stamp has risen dramatically.
3. Sugar free doughnuts just don't taste right.
4. The tight lipped guard refused to say anything.
5. The girl's dress was off white.
6. The police offered twenty four hour a day protection.
7. Our local restaurant only serves home made food.
8. The girls bought new make up ready for the disco.

Write the words below with a hyphen in the correct place.

1. reevaluate -
2. coordinate -
3. deice -
4. coexist -
5. reestablish -

Circle the correct spelling of each word to complete the sentences below.

1. Rosie didn't react / re-act well to losing the match.
2. The production was on three nights in a row so Frankie had to react / re-act his role.
3. John's wound became infected so the doctor had to retreat / re-treat it.
4. The army had to retreat / re-treat from the battlefield.
5. Tom made a nasty remark / re-mark to Billy.
6. The teacher had to remark / re-mark the exam papers.

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Revision sheet 9

Tense

Progressive = describes events in progress

Michael is singing = present progressive Michael was singing = past progressive

Michael had been singing = past perfect progressive

Complete each of these sentences using the progressive form.

1. When the carpet there were clouds of dust. **(beat)** - past
2. Several windows by the violent gale last night. **(break)** - past
3. Those pictures by Emily, yesterday. **(draw)** - past
4. The house by the explosion last week. **(shake)** - past
5. The pipe so we could not get any water. **(freeze)** - past
6. Teresa in the concert tonight. **(sing)** - present
7. Robert all the way to Scotland. **(drive)** - present
8. The gardener the lawns now. **(mow)** - present
9. Mikethe house yesterday. **(paint)** – past perfect
10. The choir many songs. **(practise)** – past perfect

Fill in each space with the correct form of the verb.

1. take - the money was
2. give - the book was
3. throw - the stone was
4. wind - the clock was
5. catch - the fish was
6. show - films were

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Revision sheet 10

Pronouns - I or me

(Remember: **Me** is always used after **between**.)

Fill in the correct pronoun in each sentence below.

1. Francis and are going to the party.
2. Brian invited Paul and to his party.
3. Between you and Michael is not very well.
4. Richard and received presents from Uncle David.
5. Mother told Jane and off for being late.
6. Auntie Muriel said that Tom and were to share this chocolate.
7. Auntie Muriel said that this chocolate was to be shared between Tom and
8. There was trouble in store for Sam and

Possessive pronouns

Add the correct word to the shorter sentences, using possessive pronouns.

1. This pen belongs to John. This pen is
2. Does the blue scarf belong to Sarah? Is the blue scarf?
3. You must take responsibility. The responsibility is
4. The tent belongs to us. The tent is
5. This model aeroplane belongs to me. This model aeroplane is
6. The new caravan belongs to them. The new caravan is

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Revision sheet 11

Pronouns

Rewrite these sentences using pronouns to avoid repeating the noun.

1. John said that John would be meeting a friend of John's.

.....
.....

2. The pilot said that the pilot had switched on the seatbelt signs.

.....
.....

3. The dog wagged the dog's tail furiously.

.....
.....

4. Mrs. Smith said that Mrs. Smith had a bad headache.

.....
.....

5. The captain told the crew that the captain wanted to speak to the crew when the ship docked.

.....
.....

6. The sister ordered the nurses to report to the sister when the nurses went off duty.

.....
.....

7. Kaitlin's mother asked Kaitlin to dust the lounge.

.....
.....

8. The bird spread the bird's wings ready to fly away.

.....
.....

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Revision sheet 12

Commas

(Remember: The conjunctions you use after a comma are FANBOYS (for, and, nor, but, or, yet, so))

Add commas in the correct places in the sentences below.

1. I left home early so I could get to school on time.
2. My dad's car was broken so I caught the train instead.
3. Sports Day took place today and I won the 100 metres.
4. We baked cakes today but mine burnt.
5. Neither Mr. Smith nor Mr. Jones knew the answer to the question.

Read the following passage and write in the commas in the correct places.

Yesterday on our school trip to the cinema we had a picnic before we went in. Sally the youngest girl in our class brought a selection of cakes. She shared them with everyone in the class. The chocolate flavoured cakes which are always everyone's favourites went first. Sarah my best friend brought ten packets of crisps. The cheese and onion crisps which are my favourites were very popular. I took a selection of fruit and shared this around the class. The apples were more popular than the oranges because they were less messy to eat. Neither the bananas nor the cherries were eaten.

Add commas after the adverbial phrase in the sentences below.

1. For ten minutes Lewis tried to solve the puzzle.
2. Every evening I watch television.
3. On Monday I am starting at a new football club.
4. At the zoo there is a new baby giraffe.
5. As quickly as possible I want to finish my homework so I can go out on my bike.
6. With a quick wave Robyn cycled down the street.

