Subject: Philosophy and Religion Year: 8

Unit: What are Ethics?	Key Vocabulary	
Topic Overview:		
This term, we will explore the fascinating world of **Ethics** which is the study of moral principles that guide human decision-making and help us determine right from wrong. Throughout the unit, we will examine how ethical choices shape our daily lives, our laws, and our responsibilities to other living beings and the planet. As we study these big questions, we will look at how religious and non-religious worldviews approach complex moral dilemmas. We will evaluate the **sanctity of life** and whether there are ever circumstances where laws should be broken, connecting our discussions directly to British Values and human rights. We will also investigate **environmental ethics** by examining how Christian and Hindu teachings inspire caring for the Earth, examine our moral duty towards **animal rights**, and reflect on modern **medical ethics** to consider whether scientific advancements have boundaries. Along the way, we will build key subject skills, including making connections across PSHE and PRE, participating in structured debates, analyzing real-world scenario stories, and developing formal essay-writing skills.	Ethics	Environmental Ethics
	Morality	Stewardship
	Sanctity of Life	Ahinsa
	Rule of Law	Human Rights
	Dilemma	Medical Ethics
	Duty	Autonomy

	RAG Rating:	Start	End	Teacher
1.	I can define what Ethics are.			
2.	I can explain why ethics are important.			
3.	I can explain why making decisions can be difficult.			
4.	I can explain why British Laws are important.			
5.	I can explain why some people may break the law.			
6.	I can explain what the Sanctity of Life is.			
7.	I can explain why the Sanctity of Life can be very complicated.			
8.	I can understand the environment relies on human consideration and stewardship to preserve it.			
9.	I can describe and explain the importance of religious environmental groups.			
10.	I can explain why animal testing exists in the world.			
11.	I can describe an ideal world that incorporates both human and animal rights.			
12.	I can describe what medical ethics are.			
13.	I can express my opinion on whether I think medical knwledge has gone too far.			
14.	*I can edit to improve my work and use green pen at the appropriate times.*			
15.	*I can present my work neatly and use the appropriate SPaG and vocabulary.*			

Subject: Philosophy and Religion Year: 8