I Can Statement

Subject: PSHE Year: 8

Unit: Friendships and Managing Influences	Term: Autumn 2	Pre-taught Key Vocabulary	
Topic Overview:			
In this half term you will be learning how to navigate peer pressure and unhealthy relationships. You will learn why people might target children and teenagers and how to challenge these influences. You will also understand what county lines are and how to avoid them as well as why people might use them. You will also learn about the risks of psychoactive drugs and the penalties for using them/having them.		Fact	Critical thinking
		Opinion	Peer pressure
		Propaganda	Criminal gangs
		County Lines	Groomed
		Psychoactive	Influences

I Can Statements:		RAG Rating:		
		Start	End	Teacher
1.	I can confidently evaluate and manage peer pressure and negative influences			
2.	I can understand negative/unhealthy relationship behaviours and know how to challenge them			
3.	I can recognise the difference between facts and opinions			
4.	I can identify what propaganda is and why people might choose to use it			
5.	I can explain strategies to manage peer influence			
6.	I can explain why people may reach out online and that they may have hidden agendas			
7.	I can name psychoactive substances and the risks they pose to people (both personal and social)			
8.	I can explain what county lines are			
9.	I can suggest reasons as to why others may choose to use younger children in this way			
10.	I can explain the penalties for using different types of drugs			