# I Can Statements - Year 7:  English (Autumn 2 )

| **Unit/Topic Overview** *A Christmas Carol* | **Pre-taught Vocabulary** | |
|---|---|---|
| Charles Dickens' **A Christmas Carol** tells the story of Ebenezer Scrooge, a wealthy but greedy man who cares more about money than other people. On Christmas Eve, he is visited by the ghost of his former business partner, Jacob Marley, and three spirits: the Ghosts of Christmas Past, Present and Yet to Come. They show Scrooge memories of his life, the suffering of others and what might happen if he refuses to change. Frightened by what he sees, Scrooge decides to become a kinder, more generous person. The story explores themes of poverty, kindness, greed and redemption in Victorian Britain. | Victorian | Inequality |
| | Redemption | Wealth |
| | Miser | Distain |
| | Charity | Conscience |
| | Remorse | Gratitude |

| **RAG Rating:** | **Start** | **End** | **Teacher** |
|---|---|---|---|
| **Reading:** | | | |
| I can explain how Scrooge changes throughout the story | | | |
| I can use evidence from the text to explain how Dickens presents poverty in Victorian Britain | | | |
| I can explain how Dickens uses language to show Scrooge's feelings and attitudes towards others | | | |
| I can retrieve information from the text | | | |
| **Writing:** | | | |
| I can write analytical paragraphs using **what/how/why** | | | |
| I can write a setting description using techniques e.g 5 senses | | | |
| I can write in clear paragraphs with accurate and basic punctuation **(aiming to use a wider range ! ? : ; - …)** | | | |
| I can use a range of accurate sentence structures for effect | | | |
| I can organise and edit my writing to improve its impact | | | |
| **Oracy:** | | | |
| I can read aloud with fluency | | | |
| I can discuss key themes of the story e.g poverty/wealth | | | |