I Can Statements - Year 6: English (Autumn 2)

Unit/Topic Overview *Street Child*	**Pre-taught Vocabulary**	
Street Child by Berlie Doherty tells the story of Jim Jarvis, a young boy living in Victorian London. After his family faces tragedy, Jim is left homeless and must struggle to survive on the streets. He experiences hunger, poverty and cruelty as he encounters people who take advantage of vulnerable children. Despite these hardships, Jim refuses to give up hope. His story highlights the harsh realities of life for poor children in Victorian Britain and the importance of kindness and justice. **Key themes: poverty, family, survival, homelessness, injustice, exploitation, resilience, hope and compassion.**	Workhouse	Resilience
	Destitite	Ragged
	Orphan	Grimy
	Infirmary	Neglected
	Victorian	Grueling

RAG Rating:	**Start**	**End**	**Teacher**
Reading:			
I can use evidence from the text to support my point			
I can explain how the context of the story is important (Victorian Britain)			
I can infer characters' thoughts and feelings (impressions)			
I can retrieve information from the text			
I can summarise key events of a chapter			
I can explain why certain vocabulary choices create effect			
Writing:			
I can write a diary entry showing clear character			
I can write an information text using headings and bullet points (non-chronological report)			
I can write in clear paragraphs with accurate and basic punctuation			
I can use a range of accurate sentence structures (simple/compound and complex)			
I can organise and edit my writing to improve its impact			
Oracy:			
I can read a paragraph aloud with fluency			
I can contribute to class discussions about character impressions			
I can discuss the differences between Victorian life and today			