



I Can Statement

Subject: MUSIC

Year:8

Unit: Composing a film score	Term: Autumn 1	Key Vocabulary	
Topic Overview:			
You will become a composer this term as we use our keyboard skills to explore the amazing world of film scores! You will discover the core building blocks of music—like rhythm and tempo (fast/slow speeds)—through the power of film. You will learn about film scores and how they create music for heroes and villains. You will dive deep into famous film scores. For example, ‘Jurassic World’ and ‘Interstellar’. You will create your own composition using keyboards of a suspense sequence using your imagination. You will compose a short musical motif using a C major key for the film ‘Skyscraper’ You will experiment with different tempos to convey suspense and action. You will present your composition to the class.		Film Score	Performance
		Dynamics	Composition
		Tempo	Genre
		Arpeggio	Compose
		Tension	Rhythm

‘I can’ statements for Composing a film score.		RAG Rating:		
		Start	End	Teacher
1.	I can name at least 7 musical instruments.			
2.	I can use the correct music terms and understand their meaning.			
3.	I can demonstrate an understanding of keywords when joining in with discussions.			
3.	I can identify at least one tempo change in a film score.			
4.	I can identify at least one dynamic change in a film score.			
5.	I can identify how Arpeggio can be played in a sequence of notes, often used to create tension in music.			
6.	I can confidently recognise how music can influence emotion and mood in a film score.			
7.	I can analyse two pieces of film scores and recognise dynamics, arpeggio and how a C major chords are used to create tension.			
8.	I can use the keyboard to play C major chords of a film score.			
9.	I can create my own composition on a keyboard to show my understanding of changing rhythm, tempo using either major or minor chords to show the differences in tension, mood and emotion in a sequence of a film.			
10.	I can evaluate my own work and the work of others.			

Subject: MUSIC

I Can Statement
Year:8

