



I Can Statement

Subject: MUSIC

Year: 6

Unit: Core Dimensions of Music	Term: Autumn 1	Key Vocabulary	
Topic Overview:			
You will become a vocal superstar this year as we use our voices to explore the amazing world of music! You will discover the core building blocks of music—like pitch (high/low notes), dynamics (loud/soft volumes), and tempo (fast/slow speeds)—through the power of singing as well as use keyboards to learn chords of a song to show your knowledge of the core dimensions of Music. You will train your ears, sing awesome songs, and dive deep into two completely different musical worlds. For example, dramatic Opera and catchy Pop Music!		Orchestra	Performance
		Pitch	Dynamics
		Tempo	BPM
		Timbre	Accelerando
		Chords	Pianissimo

'I can' statements for Core Dimensions in Music.		RAG Rating:		
		Start	End	Teacher
1.	I can name at least 7 musical instruments			
2.	I can use the correct music terms and understand their meaning.			
3.	I can demonstrate an understanding of keywords by			
3.	I can confidently identify at least one tempo change in a song.			
4.	I can confidently identify at least when texture changed in a song			
5.	I can confidently identify when there is at least one pitch change.			
6.	I can confidently identify change pitch, tempo and timbre to a song			
7.	I can analyse two pieces of music and recognise pitch, tempo and timbre in each song. I can do this confidently.			
8.	I can use the keyboard to play chords of a song			
9.	I can create my own composition on a keyboard to show my understanding of changing pitch, tempo or timbre to show emotion or meaning.			
10.	I can evaluate my own work and the work of others			