



I Can Statement

Subject: MUSIC

Year: 5

Unit: Core Dimensions of Music	Term: Autumn 1	Key Vocabulary	
Topic Overview:			
You will become a vocal superstar this year as we use our voices to explore the amazing world of music! You will discover the core building blocks of music—like pitch (high/low notes) and tempo (fast/slow speeds)—through the power of singing. You will train your ears, sing awesome songs, and learn about into two completely different musical worlds. For example, dramatic Opera and catchy Pop Music! You will then perform a song in the Year 5 assembly at Christmas as part of a Year 5 competition. You will be showing everyone your skills that you have learnt about the core dimensions of Music.		Orchestra	Performance
		Pitch	Dynamics
		Tempo	Genre
		Timbre	Analysis
		Chords	Chorus

'I can' statements for Core Dimensions in Music.		RAG Rating:		
		Start	End	Teacher
1.	I can name at least 4 musical instruments			
2.	I can use the correct music terms and understand their meaning.			
3.	I can demonstrate an understanding of keywords by			
3.	I can identify at least one tempo change in a song.			
4.	I can identify at least when texture changed in a song			
5.	I can identify when there is at least one pitch change.			
6.	I can identify change pitch, tempo and timbre to a song			
7.	I can analyse two pieces of music and recognise pitch, tempo and timbre in each song.			
8.	I can sing the Year 5 song using the right pitch, tempo and timbre in front of the class			
9.	I can sing the Year 5 song using the right pitch, tempo and timbre in front of Yr5.			
10.	I can evaluate my own work and the work of others.			

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