

YEAR 8 Textiles Art Project: The Elements



Name:	
DT Group:	
Form:	

In this project, students get the **opportunity** to explore textiles art techniques as well as being able to develop manufacturing skills learnt in year 7.

Students base their project around the theme of the elements which they explore through the creation of a mood board which is set as a homework task.

Students will use their tie dye and batik work created in the first half of the project to manufacture a bag for life. Students will continue to develop their health and safety skills using fabric dyes, canting tools and the sewing machine. This will create challenge and show their creative

Subject Vocabulary	
Batik	Hem
Canting	Tacking
Tie-dye	Assemble
Resist	Mood board

	RAG Rating:	Start	End	Teacher
1.	I can use my imagination to produce a creative and well presented mood board that clearly portrays my chosen element.			
2.	I can experiment with a tie dye technique & use a range of colours to create a tie dye effect that portrays my chosen element.			
3.	I can draw 4 design ideas that are suitable for batik and explained which idea I have chosen and why.			
4.	I can produce an interesting and clear batik sample to show my chosen element.			
5.	I can use the canting tool safely and accurately to realise my design.			
6.	I can demonstrate the tones of the element within my design.			
7.	I can select and use a range of equipment, tools, techniques & materials with a good level of accuracy.			
8.	I can accurately measure, mark out, pin & tack my double hems.			
9.	I can independently & accurately use the sewing machine to create an interesting applique design.			
10.	I can independently & accurately use the sewing machine to add my bag handles.			
11.	I can work safely in the textiles room and follow all health & safety advice.			