



Subject: Philosophy and Religion Year: 7

Unit: What do people believe about God and the Universe?	Key Vocabulary	
Topic Overview:		
In this unit, Philosophy of Existence: How Did We Get Here and Why Do We Matter?, you will explore some of the biggest questions humans have ever asked about life and the universe. We will begin by investigating universal origins, comparing scientific explanations with religious viewpoints like the cosmological argument and Paley's design argument (the Watchmaker Analogy). As we evaluate whether the world is the result of chance or intentional design, we will examine rational thinking and humanity's place within it. You will analyse whether humans hold unique value or are simply another species, before considering our responsibility to the planet—debating whether we have a duty of stewardship to care for the world or a right to rule it. Throughout the topic, you will build your skills in philosophical analysis, oracy, and rhetoric as you construct persuasive arguments to express your own beliefs.	Cosmological Argument	Design Argument
	Stewardship	First Cause
	Creation	Evolution
	Analogy	Human Exceptionalism
	Rational Thinking	Oracy
	Rhetoric	Evaluation

RAG Rating:			Start	End	Teacher
1.	MS	I can state one point of view about origins/creation and state where it comes from.			
2.	UI	I can state how this point of view affects human behaviour and stewardship.			
3.	MC	I can state how this point of view answers ultimate questions about the universe.			
4.	RW	I can briefly use key religious vocabulary and persuasive techniques in my writing or speech.			
5.	MS	I can give a detailed description of two different viewpoints on origins (e.g., Design Argument vs. Evolution) and explain where they come from.			
6.	UI	I can describe the behaviour and actions that both of these viewpoints lead to.			
7.	MC	I can describe why having a religious viewpoint is important in the world today.			
8.	RW	I can occasionally use religious vocabulary and persuasive techniques to explain religious views clearly.			
9.	MS	I can explain two different viewpoints and their origins, including Biblical and philosophical arguments (e.g., Genesis, Paley, Aquinas).			
10.	UI	I can analyse the role and impact of human beings on the condition of the world today.			
11.	MC	I can compare my own view on the role of humans to at least one religious point of view.			
12.	RW	I can frequently use religious vocabulary and persuasive techniques to engage and guide my listener/reader.			

