

**Unit/Topic: Invasion Games****WAGOLL/Success Criteria:**

KNOW- Apply your knowledge and understanding of the following skills by giving feedback to/coaching a peer, or officiating a game.

SHOW-

In a small competitive situation, I can-

- Pass the ball with adaptability.
- Receive the ball with adaptability.
- Outwit an opponent with adaptability.
- Move with the ball/demonstrate correct landing footwork in netball with adaptability.
- Defend a player on the ball/off the ball/the space with adaptability.
- Score with adaptability.
- Officiate some basic rules with adaptability.

Adaptability- Adapting the skill in response to changes in the sporting environment or to feedback.

A. FIND IT - What Went Well and what is an Even Better If?

1.	I can apply my knowledge and understanding of the following skills by giving feedback to/coaching a peer, or officiating a game.
2.	I can adapt attacking skills (passing/receiving/scoring/outwitting) with accuracy, in response to the sporting environment or feedback.
3.	I can adapt defending skills (marking on the ball, marking off the ball, tackling, blocking) in response to the sporting environment or feedback.
4.	I can design a drill to develop a skill and then adapt it to make it more challenging.
5.	I can demonstrate the GROW (life skill) through sport and explain how to apply this into life outside of sport.

B. FIX IT - Address Errors or Misconceptions

FIX IT TASK 1	FIX IT TASK 2	FIX IT TASK 3
Perform a skill, ask a peer for feedback (a think pink), then adapt the execution of your skill in accordance with the feedback.	Contribute towards a team talk during a game break. Discuss how your team needs to adapt their tactics in order to improve performance.	Create a drill to improve a skill for yourself/ a peer and then adapt the drill to make it more challenging.
Complete? Y / N	Complete? Y / N	Complete? Y / N

Teacher highlight task in pink, student completes fix it task practically/verbally.



C. FORWARD IT - Link Your Learning	
FORWARD IT TASK 1	FORWARD IT TASK 2
KNOW- Select a skill if your choice- relate that skill to another invasion game sport. E.g. tackling in football and rugby, what are the similarities and differences with regards to the coaching points?	SHOW- Demonstrate a drill for a set skill within this sport. How can you now adapt this drill to bring in more skills and then evolve it into a small/modified competitive game?
Complete? Y / N	Complete? Y / N

Teacher highlights one of these boxes in pink. Students complete the forward it task practically/verbally.

**ADD MORE FIX/FORWARD IT TASKS AS REQUIRED -
ESPECIALLY IF COMMON ERRORS ARISE WHEN MARKING**