

**Unit/Topic: Invasion Games****WAGOLL/Success Criteria:**

KNOW- Explain why it is important to execute the following skills with accuracy.

SHOW-

In a small competitive situation, I can-

- Pass the ball with accuracy.
- Receive the ball with accuracy.
- Outwit an opponent with accuracy.
- Move with the ball/demonstrate correct landing footwork in netball with accuracy.
- Defend a player on the ball/off the ball/the space with accuracy.
- Score with accuracy.
- Officiate some basic rules with accuracy.

A. FIND IT - What Went Well and what is an Even Better If?

1.	I can explain why it is important to execute the following skills with accuracy.
2.	I can demonstrate attacking skills (passing/receiving/scoring/outwitting) with accuracy, in a full game situation.
3.	I can demonstrate defending skills (marking on the ball, marking off the ball, tackling, blocking) with accuracy, in a full game situation.
4.	I can accurately officiate a small sided game, showing my knowledge of most of the rules.
5.	I can demonstrate the GROW (life skill) through sport and explain how to apply this into life outside of sport.

B. FIX IT - Address Errors or Misconceptions

FIX IT TASK 1	FIX IT TASK 2	FIX IT TASK 3
Accurately outwit an opponent OR defend the ball/opponent.	Demonstrate the skill being assessed in a full game, with accuracy.	Accurately officiate a few minutes of a full game situation.
Complete? Y / N	Complete? Y / N	Complete? Y / N

Teacher highlight task in pink, student completes fix it task practically/verbally.



C. FORWARD IT - Link Your Learning	
FORWARD IT TASK 1	FORWARD IT TASK 2
KNOW- Select a skill if your choice- explain why it is important to perform this skill accurately, in terms of a successful outcome? E.g, It is important to pass accurately because if you do not, then your teammate will have less chance of catching the ball, meaning our team could lose possession and concede a goal.	SHOW- Design a drill that practices accuracy of a skill, e.g. a shooting drill in netball- then develop this further to challenge it, e.g. add in a defender and encourage the shooter to rebound.
Complete? Y / N	Complete? Y / N

Teacher highlights one of these boxes in pink. Students complete the forward it task practically/verbally.

**ADD MORE FIX/FORWARD IT TASKS AS REQUIRED -
ESPECIALLY IF COMMON ERRORS ARISE WHEN MARKING**