

**Unit/Topic: Invasion Games****WAGOLL/Success Criteria:**

KNOW- Describe how to undertake the following skills.

SHOW-

In a small competitive situation, I can-

- Pass the ball with consistent control.
- Receive the ball with consistent control.
- Outwit an opponent with consistent control.
- Move with the ball/demonstrate correct landing footwork in netball with consistent control.
- Defend a player on the ball/off the ball/the space with consistent control.
- Score with consistent control.
- Officiate some basic rules with consistent control.

A. FIND IT - What Went Well and what is an Even Better If?

1.	I can describe how to demonstrate three of the skills listed above for a sport of my choice.
2.	I can demonstrate attacking skills (passing/receiving/scoring/outwitting) with consistent control, in a modified game situation.
3.	I can demonstrate defending skills (marking on the ball, marking off the ball, tackling, blocking) with consistent control, in a modified game situation.
4.	I can officiate a small sided game, showing my knowledge of some basic rules, with consistent control.
5.	I can demonstrate the GROW (life skill) through sport and explain how to apply this into life outside of sport.

B. FIX IT - Address Errors or Misconceptions

FIX IT TASK 1	FIX IT TASK 2	FIX IT TASK 3
Perform two controlled drills to demonstrate the skill being assessed, with consistent control.	Demonstrate the skill being assessed in a competitive/modified game situation, with consistent control.	Be a coach and describe how to perform the skill with a physical demonstration, e.g. a chest pass in netball or a pass in football.
Complete? Y / N	Complete? Y / N	Complete? Y / N

Teacher highlight task in pink, student completes fix it task practically/verbally.



C. FORWARD IT - Link Your Learning	
FORWARD IT TASK 1	FORWARD IT TASK 2
KNOW- Describe how performing this skill effectively in a game enhances success. E.g, If I follow through and flick my wrist, when shooting in basketball, it will get backspin and is more likely to go into the net when it hits the backboard.	SHOW- In a small game situation, demonstrate how two skills can link practically. E.g. dribble the ball to goal and then shoot, with consistent control.
Complete? Y / N	Complete? Y / N

Teacher highlights one of these boxes in pink. Students complete the forward it task practically/verbally.

**ADD MORE FIX/FORWARD IT TASKS AS REQUIRED -
ESPECIALLY IF COMMON ERRORS ARISE WHEN MARKING**