

**Unit/Topic: Invasion Games****WAGOLL/Success Criteria:**

KNOW- State what the coaching points of the following skills are.

SHOW-

In a small competitive situation, I can-

- Pass the ball with control.
- Receive the ball with control.
- Outwit an opponent with control.
- Move with the ball with control/demonstrate correct landing footwork in netball with control.
- Defend a player on the ball/off the ball/the space with control.
- Score with control.
- Officiate some basic rules with control.

A. FIND IT - What Went Well and what is an Even Better If?

1.	I can state what the main coaching points are of three of the skills listed above for a sport of my choice.
2.	I can demonstrate attacking skills (passing/receiving/scoring/outwitting) with control in, a modified game situation.
3.	I can demonstrate defending skills (marking on the ball, marking off the ball, tackling, blocking) with control, in a modified game situation.
4.	I can officiate a small sided game, showing my knowledge of some basic rules, with control.
5.	I can demonstrate the GROW (life skill) through sport and explain how to apply this into life outside of sport.

B. FIX IT - Address Errors or Misconceptions

FIX IT TASK 1	FIX IT TASK 2	FIX IT TASK 3
Perform a controlled drill to demonstrate the skill being assessed, with control.	Demonstrate the skill being assessed in a competitive/modified game situation, with control.	Be a coach and tell peer what the coaching points of that skill should be, e.g. a chest pass in netball or a pass in football.
Complete? Y / N	Complete? Y / N	Complete? Y / N

Teacher highlight task in pink, student completes fix it task practically/verbally.

Subject: PE

Year: 5



C. FORWARD IT - Link Your Learning

FORWARD IT TASK 1	FORWARD IT TASK 2
KNOW- What skills in this sport have similar coaching points to the same skill in another sport? E.g. shooting in netball and basketball. Teacher highlights one of these boxes in pink. Students complete the forward it task practically/verbally.	SHOW- In a controlled drill situation, demonstrate how two skills can link practically. E.g. dribble the ball to goal and then shoot, with control.
Complete? Y / N	Complete? Y / N

**ADD MORE FIX/FORWARD IT TASKS AS REQUIRED -
ESPECIALLY IF COMMON ERRORS ARISE WHEN MARKING**