

I Can Statement - Year 6 PE- Invasion Games



Topic Overview - Sequences	Pre-taught Vocabulary	
Building on knowledge from year 5, students demonstrate a clear understanding of how the coaching points for core skills are effectively performed across a range of invasion games, including football, netball, basketball, rugby, handball, and hockey. They practically apply these skills- such as passing, receiving, moving with the ball, scoring, defending, outwitting opponents, and officiating- executing them with consistent control. Learning is applied through controlled practice drills, small-sided conditioned games, and full competitive play.	Possession	Block
	Intercept	Mark
	Dodge	Mark
	Dodge	Space

RAG Rating:		Start	End	Teacher
1.a	I know how to carry out an effective pass in a range of sports.			
1.b	I can pass the ball with consistent control in a range of sports.			
2.a	I know how to receive the ball effectively in a range of sports.			
2.b	I can receive the ball with consistent control in a variety of sports.			
3.a	I know how to move with the ball, in a range of sports.			
3.b	I can move with the ball (dribble) with consistent control. (In rugby I can ball carry with consistent control. In netball, I can demonstrate correct landing footwork with consistent control).			
4.a	I know how to score in a range of sports.			



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4.b	I can score with consistent control.			
5.a	I know how to outwit an opponent in a range of sports.			
5.b	I can outwit an opponent (feint, dodge, fake) with consistent control.			
6.a	I know how to defend in a range of sports.			
6.b	I can mark and defend with consistent control.			
7.a	I know how to play a full competitive game, in a range of sports, by understanding the rules.			
7.b	I can officiate the basic rules with consistent control, in a range of sports.			

	KNOW	SHOW
Year 5	What	Skill with control
Year 6	How	Skill with consistent control
Year 7	Why	Skill with accuracy
Year 8	Apply	Skill with adaptability