

# I Can Statement – Autumn term.

## Year 5 Subject: Drama



### Topic Overview:

In year 5 Drama in the Autumn term, students explore the following techniques; Freeze frames, tone of voice, staging, mime, script reading and writing and improvisation. They learn the stage rules for a performance and how to give effective feedback using the correct terminology.

At the end of the second term, students will create a winter advert using as many techniques they have learnt since September.

| Unit/Topic: Introduction to Drama and Performance technique. |                                                                                                                        | RAG Rating:    |              |         |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------|--------------|---------|
| Content:                                                     |                                                                                                                        | Start of Topic | End of Topic | Teacher |
| 1.                                                           | I can take part in a variety of warm up activities and I know what to expect in my PA lessons.                         |                |              |         |
| 2.                                                           | I can explain the rules when rehearsing and when watching others perform.                                              |                |              |         |
| 3.                                                           | I can perform a freeze frame and explain what it is.                                                                   |                |              |         |
| 4.                                                           | I can direct an open and closed questions in a performance                                                             |                |              |         |
| 5.                                                           | I can read from a script using oracy skills.                                                                           |                |              |         |
| 6.                                                           | I can define Mime and exaggerate this technique.                                                                       |                |              |         |
| 7.                                                           | I can develop improvisation skills.                                                                                    |                |              |         |
| 8.                                                           | I can perform a winter advert confidently.                                                                             |                |              |         |
| 9.                                                           | I can evaluate my own performance using the correct vocabulary and comment on techniques; such as mime, Freeze frames, |                |              |         |
| 10.                                                          | I can evaluate my peers' performances constructively.                                                                  |                |              |         |