



I Can Statement – Autumn term

Year 6 Subject: Dance

Topic Overview:

In year 6 Dance, in the Autumn term, students study dances from around the world giving the opportunity to explore different cultures and choreographic movements.

Students analyse a range of different dance styles from different cultures, including learning the origin of the HAKA and what it historically represents. Students will have the opportunity to learn set phrases and experiment with creating their own HAKA dances.

Throughout all of these topics, students are given the opportunity to explore the content via practical, real-world examples, video analysis, paired, group and individual tasks and a range of choreographic works.

Unit/Topic: HAKA choreography & evaluation		RAG Rating:		
Content:		Start of Topic	End of Topic	Teacher
1.	I can tell my peers & teacher what the HAKA is and when it is performed.			
2.	I can explain the origin/history of the HAKA movement.			
3.	I can perform facial expressions in the HAKA class dance			
4.	I can create and perform my own version of the HAKA			
5.	I can perform with clear and strong body actions			
6.	I can show a variety of dynamics in my dance			
7.	I can perform a clear canon phrase in my dance			
8.	I can use voice in a section of my HAKA sequence			
9.	I can perform in a variety of formations			
10.	I can give clear verbal feedback to my peers			



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