



I Can Statement Autumn term

Year 5 Subject: Dance

Topic Overview:

Knowing and understanding the five simple dance actions and using these to create a short routine with a narrative. Students will learn some of the basic performing skills such as timing, transitions, mirroring, unison and projection. In the second half term, students create a class dance based on The Greatest Showman. All will explore a variety of choreographic devices (Dynamics, relationships – canon), learn to show characterisation through dance and know how to give effective feedback – verbally, and start introducing Fix It time.

Unit/Topic: HT 1- Introduction to Dance – Performance skills HT 2 - The Greatest Showman – choreographic devices		RAG Rating:		
Content:		Start of Topic	End of Topic	Teacher
1.	I can perform the five simple dance actions			
2.	I can perform a narrative through dance			
3.	I can be in time with my group and show clear unison			
4.	I can add transitions into my choreography			
5.	I can change the dynamics in my dance			
6.	I can stay in my circus character throughout the performance			
7.	I can perform canon			
8.	I can use props in my class dance			
9.	I can self-assess using Green Great and Pink Think comments			
10.	I can use the correct vocabulary during peer assessment and fix it time.			