



Unit: How has Shefford evolved over time?	Key Vocabulary	
Topic Overview:		
In this integrated Year 5 unit, we will explore how our local area fits into the wider story of Geography, History, and Religious Education. We will use maps and historical evidence to discover how our town of Shefford grew from a small river crossing into a thriving community, examining how transport, trade, and population changes shaped the landscape right on our doorstep. Alongside our local study, we will investigate Bedfordshire's history during Tudor and Stuart times, analysing how national royal paranoia under James I led to local witch trials and accusations in our surrounding area. Finally, we will connect our local discoveries to core Christian beliefs about God, the Bible, and the afterlife to understand how faith, community values, and societal fear have influenced human behavior through time.	Capital City	Theist
	Physical	Settlement
	Human	Local
	Shefford	Witchcraft
	Bible	Landscape
	Topography	Ordnance Survey Map

RAG Rating:		Start	End	Teacher
1.	I can explain what humanities is at RBA.			
2.	I can explain what is meant by physical features and give examples.			
3.	I can explain what is meant by political features and give examples.			
4.	I can explain some of the key reasons why people settled in Shefford.			
5.	I can describe how christians view God using evidence			
6.	I can describe and explain some of the different reasons that Christians believe in God.			
7.	I can explain why James I was afraid of witches.			
8.	I can explain the Christian beliefs about Heaven and Hell.			
9.	I can describe some of the main changes of the landscape in and around Shefford			
10.	I can explain how and why the population of Shefford has changed over time.			
11.	I can explain what propaganda is and how it was used during the witch trials.			
12.	I can describe what the Bible says about witches.			
13.	I can describe what a witchfinder is and the job that they carried out.			
14.	I can explain why people began to question the real existence of witches.			
15.	I can explain the significance of Robert Bloomfield.			
16.	I can describe where Oakley is and why it is significant in our local area.			
17.	I can reflect on my learning and decide to what extent I believe that witches truly did exist.			