

I Can Statement - Year 8 History: British Empire



Unit/Topic Overview	Pre-taught Vocabulary	
In this topic, we are exploring how Britain had the power to rule one-fifth of the world's population. We'll build a picture of the Empire's chronology, constantly asking the question of who actually benefited from all this power and wealth. Our journey takes us across the globe to look closely at two massive colonies, India and America, where we will uncover how a famous historical figure like Pocahontas connects to the early empire. Finally, we will see how these colonies reached a breaking point and fought back for independence, focusing on the major causes and consequences of the American Revolution. By the end of the unit, you'll weigh up all the evidence to decide for yourself whether the British Empire was a success or if it left behind a legacy of damage.	Empire	Colony
	Colonialism	Settlers
	Indigenous	Native
	Revolution	Independence
	Resistance	Sepoy

RAG Rating:		Start	End	Teacher
1.	I can define and describe what empire, colony and colonisation mean.			
2.	I can identify and locate the countries included in the British Empire.			
3.	I can describe why Britain wanted an empire.			
4.	I can put significant events surrounding the British Empire into Chronological Order.			
5.	I can describe and explain how native people were impacted by the first settlers.			
6.	I can explain the reasons why America fought for independence.			
7.	I can describe and explain how losing the thirteen colonies affected different people.			
8.	I can describe and explain how successful British Colonisation was.			
9.	I can describe the impact that the East India Company had on both Britain and India.			
10.	I can describe how successful the Indian resistance was.			