



I Can Statement - Year 7 History: Sanitation

Unit/Topic Overview	Pre-taught Vocabulary	
In this topic, you will explore how sanitation has changed over the past 2,000 years. You will study five different historical time periods and investigate how people collected clean water and disposed of waste. As you learn about each period, you will compare and contrast the similarities and differences in their sanitation systems. Throughout the topic, you will develop your understanding of key historical vocabulary and use it to explain sanitation clearly and accurately. By the end of the unit, you will have an overview of how sanitation has changed over time. Using historical evidence, you will decide whether you think sanitation has progressed or regressed and justify your opinion with well supported reasons.	Sanitation	Progressed
	Regressed	Cesspit
	Conduit	Latrine
	Privy	Gongfermer
	Cholera	Government

RAG Rating:		Start	End	Teacher
1.	I can define and describe what Sanitation is.			
2.	I can put time periods into Chronological Order.			
3.	I can describe how people got rid of their waste in five time periods.			
4.	I can describe how people accessed clean water in five time periods.			
5.	I can compare the similarities and differences of two periods of sanitation.			
6.	I can use the correct time period's key vocabulary to describe sanitation effectively.			
7.	I can use sources to investigate how sanitation has changed over time.			
8.	I can describe the progress and changes that were made to sanitation using evidence.			
9.	I can describe a time period where sanitation has regressed using evidence.			
10.	I can formulate my own opinion as to whether sanitation has progressed or regressed over time using evidence to explain.			