



# I Can Statement

Subject: ART

Year: 6

| Unit: shoes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Key Vocabulary                        |                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------------------|
| Topic Overview:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                       |                                        |
| <p>In this project, you will explore the <b>colourful history of shoes</b>, discovering where shoes came from and how different styles of shoes and trainers have changed over time. You will look at how artists and designers use <b>shape, colour, pattern and detail</b> to make shoes unique.</p> <p>You will:</p> <p> Create an <b>observational drawing of a shoe</b>, carefully recording its details, tone and texture using pencil.</p> <p> Explore different shoes and trainers for inspiration before designing your own <b>clay shoe</b>, including interesting patterns, logos and details.</p> <p> Make your clay shoe using <b>slab-building techniques</b>, adding details and textures to create an exciting and individual sculpture.</p> <p> Create a colourful artwork inspired by contemporary artist <b>Dave White</b>, who is well known for his paintings of sneakers. You will paint and splatter a trainer outline using <b>bright, bold colours</b>.</p> <p>Throughout the project, you will develop your <b>observational drawing, clay modelling, painting and design skills</b>, while exploring the history and creative possibilities of footwear.</p> | Status<br>Symbol<br>fashion           | Cylinder<br>ellipse                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Protection<br>style                   | Logos<br>Design<br>planning            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Texture<br>Detail<br>Observe & record | Batons<br>Relief<br>incision           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Pencil tone<br>Directional<br>shading | Scratch & slip<br>Three<br>dimensional |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Shape<br>Proportion<br>sketch         | Dave White<br>Inspired<br>Splatter art |

| RAG Rating:         |                                                                                     | Start | End | Teacher |
|---------------------|-------------------------------------------------------------------------------------|-------|-----|---------|
| <b>1.shoe study</b> | I can draw an accurate shoe shape.                                                  |       |     |         |
| <b>2.shoe study</b> | I can record detail, texture and pattern carefully.                                 |       |     |         |
| <b>3.shoe study</b> | I can use tone to emphasise the 3D qualities of the shoe.                           |       |     |         |
| <b>4.design</b>     | I can draw an accurate cylindrical shape.                                           |       |     |         |
| <b>5.design</b>     | I can plan original and exciting designs.                                           |       |     |         |
| <b>6.making</b>     | I can carefully make a clay cylinder.                                               |       |     |         |
| <b>7.making</b>     | I can use appropriate tools and equipment to add detail and texture to my clay pot. |       |     |         |
| <b>8.splatter</b>   | I can use paint accurately to paint flat colour shapes.                             |       |     |         |
| <b>9.splatter</b>   | I can use paint to work in the style of Dave White.                                 |       |     |         |