







ROBERT BLOOMFIELD ACADEMY

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STUDENT PERSONAL DEVELOPMENT


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ROBERT BLOOMFIELD ACADEMY

VITALITY • OPPORTUNITY • INDEPENDENCE • COMMUNITY • EXCELLENCE

PERSONAL DEVELOPMENT @ Robert Bloomfield Academy

At Robert Bloomfield Academy, we strive to offer the highest possible quality of education for every single student in our community.

We strongly believe that education is not solely about the academic progress of a child, but how we develop our students into respectful and active citizens. As a school, we are privileged to develop the youth of our community, and it is a responsibility we thrive off.

One of our prime targets is to keep students mentally healthy, and we can achieve this through developing self-confidence, resilience and knowledge. We achieve this through offering a range of opportunities throughout their four-year journey with us, and we are extremely proud of the inclusive diet all of our students are offered.

We aim to prepare our students for the next stage of their education, and beyond. We are proud to start a career programme for our students that can support them in starting to explore the vast range of opportunities available to them, and support all of our students to become determined and aspirational individuals.

Our Personal Development Catalogue highlights the breadth and range of opportunities our students get at Robert Bloomfield Academy, and we will continue to search for new opportunities indefinitely.

Mr C Marshall | Vice Principal

BEST
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SCHOOLS TRUST

VOICE

Vitality

Opportunity

Independence

Community

Excellence

VOICE

STUDENTS

RBA students use their VOICE by:

- Showing their **vitality** through energy and enthusiasm
- Maximising their **opportunities** by prioritising their learning
- Displaying their **independence** through autonomy and resilience
- Helping their **community** by supporting and respecting others
- Always living the value of **excellence**

PASTORAL PROGRAMME

Our Pastoral Team work exceptionally hard to provide an excellent level of support to our students via various channels. We work closely with students and staff to identify the need for pastoral intervention or support and provide this via internal mentoring, group work and external support via professionals and programmes. These are wide-ranging and allow us to offer a breadth of support aligned to the needs of our students.

On a daily basis, Form Time gives students time with their tutors and we use this time for a range of activities aimed at strengthening that relationship and embedding some of our school's fundamentals. This also gives students the opportunity to raise any general questions or queries they may have about the day.



The activities for these sessions are timetabled and consistent across the school, comprising:

1 x Behaviour Curriculum

1 x Year Assembly

1 x SMSC session (Picture News)

1 x VOICE Update

1x Numeracy

5x Reading opportunities (am form times)

In addition to daily Form Time, we also benefit from Assemblies, which are delivered by the Senior Team, Heads of Year and guest speakers throughout the year covering a range of topics and providing important information to students.

British Values are naturally linked to our SMSC and PSHE programmes, however these are also taught across all areas of the curriculum.

British Values;

- Democracy
- Rule of Law
- Individual Liberty
- Mutual respect and tolerance of those with different beliefs and faiths

EQUALITY, DIVERSITY AND INCLUSION

Equality, Diversity and Inclusion (EDI) are fundamental to creating a positive and effective learning environment for all.

We aim to do this by:

Creating an inclusive and equitable environment

- Ensuring that every student is treated fairly and has the same opportunities to succeed, regardless of their background, culture, beliefs, age, gender, race, religion, disability, sexual orientation, or any other protected characteristic. For example, extra support is provided for some of our disadvantaged students who wish to apply for leadership roles.
- Fostering an environment where every individual feels valued, respected, and has a strong sense of belonging within the school community.
- Providing facilities and resources that are accessible to all, including students with disabilities. In addition, ensuring that schemes of learning within the curriculum reflect a range of experiences, backgrounds and perspectives.

Enhancing Learning and Development

- Making students feel included and valued
- Exposing students to diverse perspectives and opinions helps them develop critical thinking skills, challenge their own beliefs and gain a broader understanding of the world. All curriculum areas offer opportunities to explore these as well as the use of resources such as Picture News which focuses on a 'big question' linked to current affairs.
- Equipping students with the skills and understanding needed to thrive in an increasingly interconnected and diverse global society and workforce.
- Recognising and celebrating the unique ideas, strengths, experiences and cultures that individuals bring to our school community. Our student EDI group regularly produce materials that aim to promote festivals, celebrations, national and global events.

Fostering a Positive School Culture

- Cultivating a culture of mutual respect, understanding and acceptance as well as promoting other British Values.
- Creating a safe space for open discussions about diversity, allowing students to challenge prejudiced views and form lasting values and morals.

EDI (Continued)

Equality, Diversity and Inclusion Team

Students of the Equality, Diversity and Inclusion group ensure that everyone within our school community is treated fairly and with equity. They recognise that some of their responsibilities include:

- Looking out for others who might be needing help
- Encouraging and respecting the beliefs and traditions of everyone in our community
- Accepting everyone no matter who they are
- Making sure everyone feels safe to talk
- Sharing information that is accurate
- Giving everybody a VOICE

All students who feel strongly about these areas, are invited to apply in order to become part of the EDI group. They meet once a month and are supported by a member of the Senior Leadership Team who encourages them to look for areas that can be improved linked to EDI. They also work in small groups to help produce materials for display around the school and for year assemblies.

EDI Team



PUPIL LEADERSHIP TEAM (PLT)

Our Pupil Leadership Team (PLT) was established in 2019 and is now in its 7th year. The PLT enables every student in the school to have a voice. Students in Year 8 apply and are shortlisted by the previous PLT prior to undertaking an interview with a senior member of staff and students from the previous years' committee. Once selected, the newly formed committee then democratically elect a Chair and Vice Chair.

What do they do?

The aim of the committee is to be role models within our school community and carry out projects which link directly to improving the student experience at RBA. Meeting every month, the team set the agenda, taking points from the Whole School Development Plan and student community. Some of their work includes reporting to school governors and the senior leadership team, running school election, assemblies, form time activities, Eco club, supporting our younger Year 5 students out on their playground, helping at some whole events such as parents' evenings, break out area design and new staff recruitment student panels.

"PLT is a group of students who have one thing in common, we want to make the school a kinder and fairer place!"

"The PLT is a group of students that meet once a week to talk about changes to make school a better place. The PLT then turns these ideas into real life changes."

"PLT is about being a good role-model and making good changes to the school"

"I joined the PLT because it was a massive opportunity and I wanted to help everyone! I also joined to help improve the school!"

STUDENT LEADERSHIP

211 of our students held a leadership role in 2025/2026

In addition to our Pupil Leadership Team (PLT), we also offer our students the opportunity to lead in a number of areas across the school. We are fully aware that not all students want to take on leadership roles that warrant public speaking etc., and therefore we are proud of the variety of leadership opportunities we offer to our students. Every academic year, we look forward to attracting a diverse group of students to take on these roles.

Our leadership opportunities include:

- House Captains
- Form Captains
- Peer Mentors
- Reading Ambassadors
- Subject Ambassadors
- Student Librarians
- Eco Council
- Student Site Team
- Equality, Diversity & Inclusion Team





CAREERS & ELECTIVES PROGRAMME

At Robert Bloomfield Academy, we want all our young people to understand the full range of opportunities available to them in today's world and help them to acquire the skills and qualifications they will need to succeed in the workplace today and in the future. We believe that every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. We also aim to prepare our students for the opportunities in the next stage of their education, a time when they will make choices about their future study.

All students at RBA will receive careers education throughout the course of the year in the form of an Aspirations Programme:

Our Careers and Aspirations curriculum is woven through the curriculum across all year groups. PHSE lessons have a particular focus on applying employability skills and preparing students for life in the wider world whilst one form time per week in KS3 is dedicated to life skills and preparing for the future.

We also run careers days in KS3 in the following areas

- **Year 7** - STEM Day and Careers In The Arts Day
- **Year 8** - Sessions on the Local Labour Market, getting ready for Year 9 and Electives *(whereby students select a career to spend the day focussing on with an outside professional)*. We also run a work shadowing day - where pupils go out into the workforce with a family member for the day.





OUR HOUSE SYSTEM

Our House System at RBA was created in 2019 with the creation of 4 houses (Turing, Miller, Norton and Abrahams) **whose icons are both inspirational and known locally.**

We wanted to create a House system that was inclusive, competitive and encouraged a team ethos amongst all year groups of students and staff. Our House system took off with great success with a huge array of House competitions in all subject areas, thousands of pounds raised for our four house charities and inclusion of all students and staff in the school.

There are two form groups per year group in each house with year eight House captains leading the form reps in each class to motivate and encourage the students to fully embrace all that RBA has to offer. The vertical house groups allow students to build a camaraderie between all of the ages and allows the older year groups to act as role models to the younger ones.

What do the students get out of the House System?

Students are able to take part in a huge range of house competitions from sports competitions such as Spring sports, sports day and House basketball, to music competitions, fair trade poster design, art competitions, the great Bloomfield Bake Off and bunting design making, to name a few. Competitions are open to everyone and take place either in curriculum time or can be done in a students' own time, depending on the activity. The results of these competitions combined with the points received by students for effort in and around school, are concluded with the awarding of the House Cup to the overall winners at the end of the year.



EXTRA-CURRICULAR CLUBS

In 2025/2026 91% of students took part in an extra-curricular opportunity

Extra-Curricular is ingrained in the blood of RBA as a school. Whilst we place huge emphasis on academic standards, we also balance our ethos with an extra-curricular diet that is hard to match. It is imperative that students have the opportunity to grow both in and out of the classroom, and it is this philosophy that flows throughout the school, across all areas.

Sporting Clubs

RBA has a huge pedigree in sport which has seen us take district, county, regional and national titles over the years. However, whilst we stretch our highly able students to achieve their best, our approach to extra-curricular clubs is very much an inclusive one. We offer sports such as Football, Netball, Hockey, Basketball, Cross-Country/Fitness, Cricket, Athletics, Rounders and Rugby for all our students. In addition, we offer bespoke sport inclusion opportunities to students who may struggle with more traditional sports, these include Boccia, Curling & Table Cricket.





Performing Arts Clubs (Including Music)

Like sport, we have a huge offer of inclusive opportunities in our Performing Arts department, and like sport we also have a rich history of producing talent. We have had numerous students go on to perform both on the west end, but also in movies. All of our students can access clubs in Dance, Drama, Gymnastics and Cheerleading, in addition to our numerous music clubs, including Orchestra's and be-spoke instrument tuition. We host numerous annual concerts and performances, including our ensemble and beginner's music concerts, and our Gym & Dance Display, along with our 100+ cast production. .

Other Extra-Curricular Opportunities

Whilst we clearly offer a huge amount of opportunities in our performance based subject areas, we do have a rich diet on offer for our students across all areas of the school. We have academic clubs such as Study Club which offer students the chance to gain support with homework tasks. Other clubs include Debate club, Cheerleading, Drama, Warhammer, Model making, Maths club, Classic Disney drawing, Historical fashion, Chess and CAD amongst many, many more – there is something for everyone.

WHOLE SCHOOL PRODUCTION

Our annual whole school production is always a huge success. Students across all four year groups, work together to put on a spectacular musical performance. Our sell out performances run over 3 consecutive evenings and we also enjoy performing a matinee show to our local lower schools.

Some of the productions we have wowed audiences with so far are:

Oliver, Bugsy Malone, The Jungle Book, Aladdin, Beauty and the Beast, The Little Mermaid, Mary Poppins, the Lion King, Frozen, Matilda, High School Musical and Dare to Dream.



When do students rehearse?

Taking part in the whole school production is an honour but also extremely hard work. All rehearsals are during lunchtimes and after school, we even come to school on Saturdays to practice. Students will be required to learn lines from scripts at home, and practice their singing and dancing ready for each rehearsal. Auditions are held prior to rehearsals commencing. Students interested in backstage areas are welcome to support with; lighting, sound, and in the props and costume department.

When does the production happen?

End of **June** every year.

Which year groups are invited?

All year groups will be invited.



STUDENT WELLBEING



Student mental well-being is of the utmost importance at RBA. Students have access to a support network that includes;

- **Form Tutors**
- **Pastoral Support Officers**
- **Assistant Head of Key stages**
- **Heads of Years**
- **Peer Mentors**
- **Staff Mentors**
- **Our SEN Team**
- **Senior Mental Health Lead**

Whole School Assemblies

New topics linked to mental health and well being introduced in whole school assemblies. These topics are then given special time within an extended form time for students to complete tasks linked to the topic and discuss in greater depth with their peers and form tutor.

SMSC (Spiritual, moral, social and cultural)

Weekly form time booklets linked to worldly events. Alongside an extensive and exciting PSHE programme of study. Links to British values made throughout the SMSC booklets.

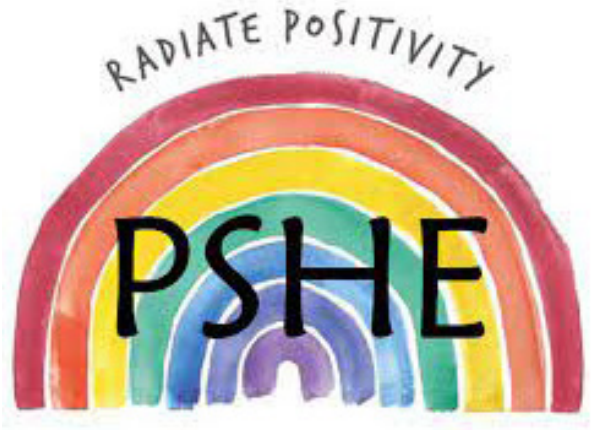
PSHE (Personal, Social, Health & Economic Education)

Research shows that students who are emotionally healthy do better at school. PSHE education helps children and young people to achieve their potential by supporting their wellbeing and tackling issues that can affect their ability to learn, such as anxiety and unhealthy relationships. PSHE education also helps students to develop skills and aptitudes; like teamwork, communication, and resilience, that are crucial to navigating the challenges and opportunities of the modern world, and are increasingly valued by employers.



PSHE boasts a flexible curriculum in that it has to reflect, respond adapt to the changes in the world and communities around us. We want our students to be well-rounded, happy individuals who are equipped with skills for life as an adult in British society. This is achieved through a curriculum that has been designed to incorporate three main core areas: 'Health and Wellbeing', 'Relationships', and 'Living in the Wider World'. In addition, learning also comprises economic wellbeing, careers and enterprise education, as well as education for personal safety, including assessing and managing risk.

Where possible, external learning resources are used to enrich and enhance the curriculum delivered by Robert Bloomfield staff. An example of this; Resources from St. John's Ambulance are used to further students' knowledge and understanding of basic first aid, whilst in Year 8 students have the opportunity to practice CPR training in school. Towards the end of the academic year, parents, guardians and students in Year 5 are invited to attend an information evening led by health education workers. The purpose of the evening is to provide information and about puberty and a relaxed setting as well as offering support and advice.



BIKEABILITY

Bikeability is the government's national cycle training programme. The scheme aims to inspire more students to cycle by equipping them with the skills and confidence to ride more.

The students have four 2-hour sessions across a week with the first session on the playground and the subsequent lessons in the local area. Using our local residential roads, students experience real road cycling including how to start and stop journeys; how to pass stationary vehicles; what road signals, signs and markings mean; how to negotiate junctions; and how to share the road safely with other road users.

Completing this course not only equips our students to be safe whilst cycling but also increases their confidence in their own skills and their understanding of the world around them.

This funded course is offered to our Year 5 students free of charge and anyone who wishes to take part may do so.









Residential & Day Trips

School trips are an exciting part of school life at RBA.

From day trips to Harry Potter Studios, F1 or the Panto to residential stays by the coast or even skiing in France.

Trips are available to everyone, and are certain to be experiences that will never be forgotten!

We have a whole range of planned residential and day trips.

Some of our trips are detailed in the next few pages.

We hope you enjoy reading about them.

ALL YEARS | LONDON & LOCAL THEATRE TRIPS

What: This year, we will be looking to offer a range of theatre trips for students to participate in. Experiencing live theatre provides an unparalleled opportunity to be immersed in stories, journeying with characters, often being propelled into emotional depths and captivating levity.

As a school, we are able to make use of the educational group tickets, often resulting in huge reductions on published prices. Coupled with the fact that we will include coach travel to and from the theatre, it has never been easier (or more affordable) to provide our students with the chance to have thrilling experiences across the region and at London's famous West End!





Who: All Years

When: Varies

Where: Both London West End and more localised theatres

YEAR 5 | CHRISTMAS PANTO

It's behind you...
Oh no, it isn't...

A total favourite for the Year 5 team! This is the first trip for the Year 5 students and what a brilliant experience it is. Not only is it full of singing and laughter, but it is also a great way to get in the Christmas mood. The Gordon Craig present a different well known pantomime every year.













gordon craig theatre stevenage

Who: All Year 5 Students

What: Pantomime

When: December

Where: Gordon Craig Theatre, Stevenage

YEAR 5 | HINDU MANDIR

What: **We are delighted to offer Year 5 students an exciting and educational opportunity to visit the Hindu Mandir in Luton. This trip will give the children a first-hand experience of Hindu worship and culture, supporting their learning in Religious Education.**

The class will travel by coach to the Mandir, where they will be welcomed to observe a traditional Hindu service. This will be a unique chance to see how Hindu people express their faith through prayer, music, and rituals. Following the service, the children will have the opportunity to ask thoughtful questions to deepen their understanding and explore any areas of interest.

As part of the visit, pupils will also be able to view the beautifully decorated statues of the Hindu Gods and learn about their meanings and significance in the religion.

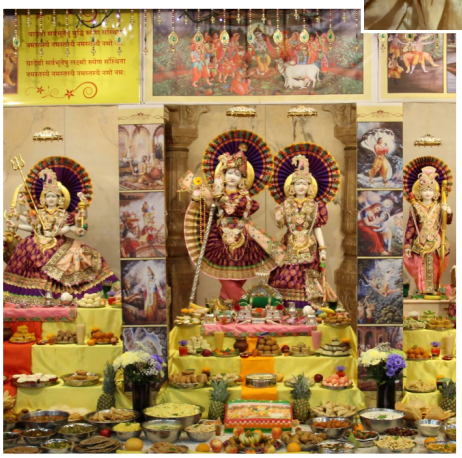




Who: All Year 5 Students

When: 5X November
5Y March

Where: Mandir, Luton



YEAR 5 | MARCHANTS HILL | RESIDENTIAL

This is a very exciting residential trip which will be open to all of Year 5 and takes place during the month of July. Year 5 will have the opportunity to spend two and a half days taking part in a wide range of outdoor activities. These include, rock climbing, archery, and a variety of water based activities.

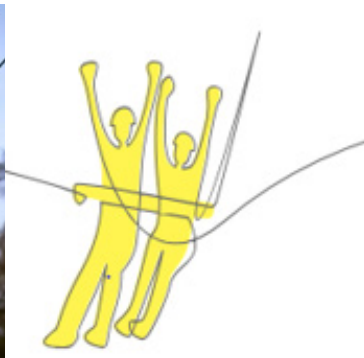
Who: All Year 5 Students

When: July

Where: Marchants Hill, Hindhead, Surrey

Located in the village of Hindhead, Marchants Hill is the perfect destination for adventure-filled holidays in Surrey! On the edge of the Devil's Punchbowl and with 45 acres of woodland to explore and a fantastic range of land and water-based activities to try, your kids will get to experience the thrill of the great outdoors!





What do the students get out of the trip?

For a lot of students this will be their first opportunity to spend time away from home. As a result, they will gain new experiences which help to boost self-confidence and independence. Students will be able to enhance their team building skills while trying out new and exciting activities as well as laugh with friends new and old, all in the place that matters most – the great outdoors.





They can also challenge themselves by trying out new adventure activities and test their resilience.



YEAR 6 | HARRY POTTER STUDIO TOUR

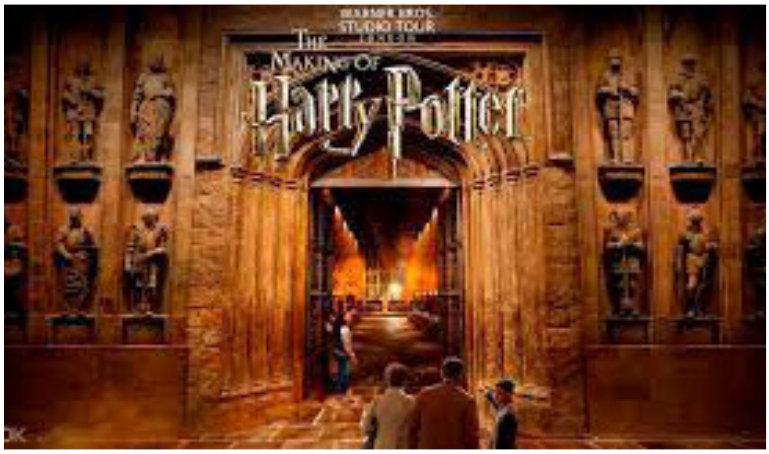
A tour of the sets and scenes created in the wonderful world of Harry Potter, with an educational lesson on costumes.

The trip includes a self-guided tour of the sets, creatures and costumes, a costume lessons and the time to explore models of the Wizarding World. We will have a chance to explore the gift shop and we will also have a picnic lunch surrounded by the vehicles and houses from the stories.

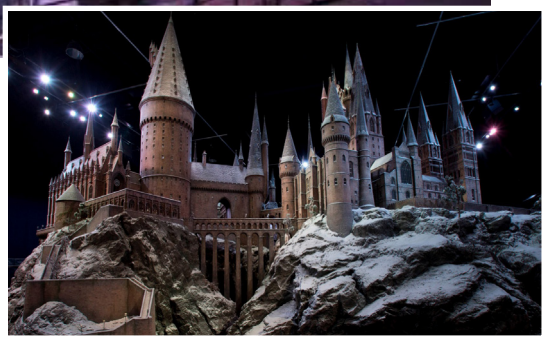


This is a fantastic opportunity to see how your creations can turn from thoughts and ideas on a page to 3D visions in front of your very eyes. You will have been introduced to Harry Potter in your English lessons - now take the chance to bring the curriculum to life and explore what it was really like in his magical world.

WARNER BROS. STUDIO TOUR LONDON
THE MAKING OF Harry Potter







Who: All Year 6 Students

What: ***Bringing stories to life!***

When: December

Where: Leavesden, Watford

YEAR 6 | CONDOVER HALL | RESIDENTIAL

Who: All Year 6 Students

What:

This residential trip is brand new for 2026! We will be attending a JCA adventure activity centre, at Condover Hall in Shropshire. The residential is for 2 nights and 3 days.

JCA offer a huge range of adventurous activities for the day time – both land and water, including: abseiling, archery, fencing, high ropes, laser conquest, low ropes, kayaking and a zip wire (there are SO many more to choose from – we are spoilt for choice)!

They also have a range of evening activities for the students to enjoy, including: camp fire, disco (loud and silent), film night, giant Cluedo and nocturnal safari. To top it off, they have an indoor swimming pool, all weather sports pitches, a games room and a gift shop!

All activities are run by fully qualified JCA instructors, in the beautiful Condover Hall countryside and lake which surrounds the accommodation.

When: July

Where: Shropshire







What do the students get out of the trip?

- Improve their Personal, Social & Emotional Development
- Develop their social skills with their peers
- Try different physical activities and challenge themselves/step out of their comfort zone
- Build resilience
- Make amazing memories

YEAR 5 & 8 | ANTHONY GLENN PERFORMANCE

Who: All Year 5 & 8 Students

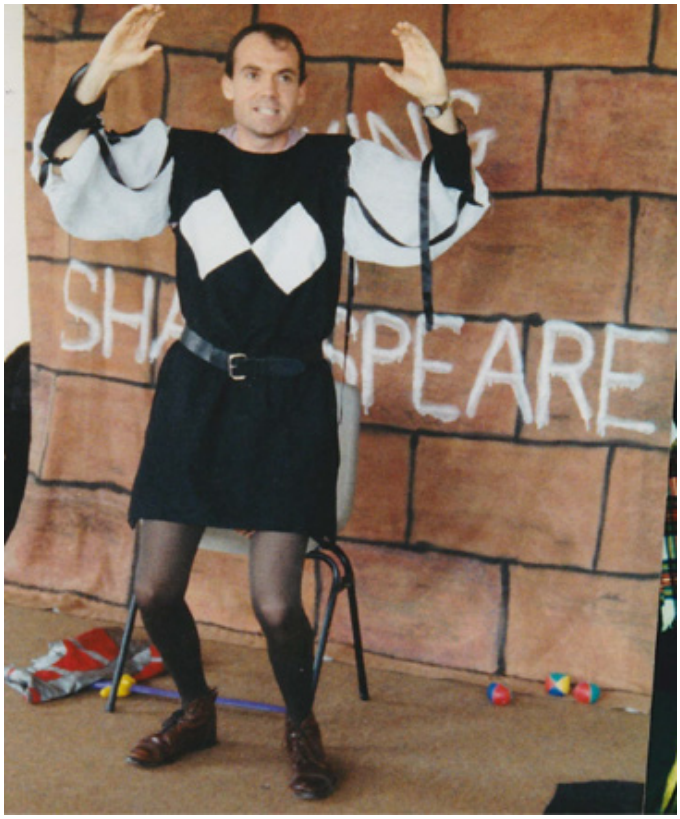
What: Anthony performs unique and entertaining one-man shows which bring novels and plays to life. He uses a mixture of lines from the texts with audience participation, modern references, improvisation and his own special brand of humour.

When: December | Year 5 | Charles Dickens' A Christmas Carol
April | Year 8 | Shakespeare's Macbeth

Where: Here in school

You will have been introduced to the story of 'A Christmas Carol' and the play of 'Macbeth' in your English lessons.

Anthony Glenn provides the opportunity to build on your knowledge and understanding. He also asks for numerous volunteers (teachers included!) to help him out with his performances, often with hilarious results.





YEAR 7 | ELEMENTAL | RESIDENTIAL

We have been visiting Elemental, a water sports company for many years now and we continue to return due to the outstanding facilities, instructors and their ability to accommodate our consistent large numbers. We take around 180-200 students every year to Cornwall to experience the beauty of Newquay, the waves and all the fun and activities that can be enjoyed there.

Who: All Year 7 Students

When: July

Where: Newquay, Cornwall

This is the biggest residential trip that RBA runs and it's popularity is evident by the large demand we get each year. On this trip, students take part in a variety of water sports, including surfing, body boarding and kayaking, as well as coasteering, raft building, beach games and a visit to a theme park and swimming pool. All meals and accommodation are included.

What do the students get out of the trip?

Sea, sand....and often sun!

The students gain a whole range of amazing experiences on this trip. Not only do they develop their independence, social skills and team building, they also conquer many fears and try things they did not think they could do. This has countless impacts on their self-esteem and confidence.

We witness students encourage each other past their own personal boundaries and come together as a team.

We spend every evening on the local beach which is only 200m from our hotel, where students enjoy the freedom of being with their friends in a beautiful setting, which they would not get to experience here at home.





YEAR 7 & 8 | SKI TRIP



Which year groups are invited?

The ski trip is for KS3 students. All students will get 2 opportunities to attend the trip during their 4-year journey.

When: Once a year in January/February

Where are we going? Les Menuires, French Alps

Our annual ski trip dates back over 15 years, and has been a huge success over this period. Historically, we would travel to a range of destinations, however over the past 7 years we have returned to Les Menuires in France with SkiBound due to this resort meeting the needs of all our students, regardless of ability or experience. The trip has grown and grown over the years, and we are now the 2nd biggest school ski trip in the UK, boasting well over 100 students every year. We also have 3 members of staff qualified as Ski Trip leaders, and it is the experience of our staff and helpers that aid the smooth running of such a fantastic trip.







What do the students get out of the trip?

The Ski Trip is so much more than just learning to ski, or developing your skiing skills. For many students this is their first trip abroad, away from their parents, and therefore they learn how to be independent, organised and to look after themselves and others. The trip also encourages students to work together and support each other in an environment that is alien to them. Whilst the enjoyment of learning how to ski, or to improve, is paramount, the sense of achievement and self-esteem is evident on a daily basis.

YEAR 8 | FRENCH TRIP

Year 8s have an exceptional opportunity to learn about the culture, history and heritage of France during their trip to France. The trip is targeted towards students who have a real love of languages and have the ambition to study French at GCSE.

For our stay we are fortunate enough to be based at the beautiful Château d'Ebblinghem. The château is ideal for school groups as it is located in a rural location just 8km east of St Omer on the Opal Coast in Northern France, and just 45 minutes from the Channel ports.

During their stay, the students have a 45 min workshop at the Chocolaterie de Beussent, a visit to the Boulangerie Wierre Effroy, a town trail of St Omer, as well as a day at Parc Asterix. They also have evening activities such as pancake making and some tasting of traditional French dishes: des escargots! (snails).

Who: All Year 8 Students

When: April

Where: Château d'Ebblinghem, St Omer, Northern France







YEAR 8 | LEAVERS WEEK

Who: All Year 8 Students

When: July

What: A variety of activities

Where: A variety of venues



All Year 8 students will be invited to take part in our leavers week, where we will offer students a number of activities, along with the inaugural leavers evening. This week is an opportunity for students to celebrate their final few days at RBA with their peers and staff.

Whilst the students themselves will have a VOICE as to what activities are on offer, suggestions such as Box End Water Park, Rock Climbing and Sledging at the Snozone will support students in their decisions.





STUDENT BUCKET LIST

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HOW MANY CAN YOU TICK OFF DURING YOUR TIME AT RBA

- Regularly attend extra-curricular clubs
- Attend a school trip
- Regularly take part and contribute to house activities
- Earn 1,000 VOICE points (are you on track?)
- Report – Achieve no Attitude to Learning grades below a grade 2
- Report – Achieve 3 or more Attitude to Learning grade 1's
- Be selected to represent the school at sport
- Audition for the school production
- Attendance at or above 97%
- Win a VOICE award at house assemblies or end of year awards
- Apply for a student leadership role within school
- Be a buddy or mentor for another student
- Learn to play a musical instrument
- Read a book recommended by a teacher/librarian
- Read a book by an author I have not read before
- Improve my September Reading age by at least 6 months
- Raise money for charity
- Be invited to all VOICE reward afternoons





ROBERT BLOOMFIELD ACADEMY

VITALITY • OPPORTUNITY • INDEPENDENCE • COMMUNITY • EXCELLENCE

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www.robertbloomfield.beds.sch.uk

Robert Bloomfield School robertbms

glm governance, leadership and management ...achieving excellence in schools

Arts Council England — We're working towards Artsmark Awarded by Arts Council England

School Games Platinum

Healthy School

Music Mark — Proud to be a Music Mark School

Good diabetes care in school — Diabetes UK

BEST Bedfordshire Schools Trust