

# HOUSE LEADERSHIP 2019-2020

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## **Robert Bloomfield Academy** *Community, Opportunity, Excellence*

**APPLICATION DEADLINE: MODAY 14<sup>th</sup> OCTOBER**

# IS THIS YOU?

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“If your actions inspire others to dream more, learn more, do more and become more, you are a leader”.

**John Quincy Adams**

This booklet outlines all the pupil House leadership opportunities that are available at Robert Bloomfield Academy. If you feel you have the attributes to fulfil one of these roles get involved. You will need to read the criteria carefully and look closely at the responsibilities the role requires of you.

Once you are in a position to apply complete the application form on the back page of the pack and submit it to the appropriate member of staff.

We look forward to receiving your applications.

**Mr Fox – Vice Principal**

# HOUSE CAPTAIN- YEAR 8 ONLY

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Applications are invited from all year 8 students and should be handed in to their HEAD OF HOUSE

## Roles Available

- 2 per House (Year 8 only)

## Responsibilities

- Being a role-model to your peers and younger pupils.
- Working directly with your House tutors and Head of House.
- Organisation within your House both with staff and pupils.
- Share successes in inter-house competitions.
- Carrying the house flag
- Attend meetings to discuss certain areas of school life and your roles within it.
- You may be asked to attend meetings involving governors and other distinguished guests.
- You will be asked, on occasion, to perform duties that may occur outside of normal school hours.

## Benefits

- Gaining a reference that outlines your dedication to the school.
- Receiving rewards specifically for leaders.
- You will be given certain privileges in recognition of your labours and dedication to your role, for being a strong role model to other pupils and for upholding Robert Bloomfield Academy's values.

## Personal characteristics

- Independent Enquirer – explore issues, events or problems from different perspectives.
- Effective Participant – try to influence others, negotiating and balancing diverse views to reach workable solutions.

- Reflective Learner – communicate their learning in relevant ways for different audiences.
- Team Worker – show fairness and consideration to others.
- Self Manager – manage their emotions and build and maintain relationships.
- Creative Thinker – adapt ideas as circumstances change.
- You need to exhibit a positive, organised and consistent approach to your academic studies and homework.
- You must be proud of your appearance and adhere to the school’s dress code.
- Whether in class, on the playground or at a fixture or event, it’s essential you show respect to others and abide by the authority of those in charge at all times.

Report to

- Head of House and RBA Senior Leadership

# HOUSE CAPTAIN APPLICATION FORM

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*In submitting this completed form, I understand that I will be a role model for other Robert Bloomfield Academy pupils and must therefore conduct myself accordingly. I will maintain a positive approach to my learning, and do my best to help others. I recognise what being a House Captain will demand from me and I will do my utmost to meet all requirements of the position. I understand that should I fail to satisfy the requirements for the post, my House Captain status and privileges can be withdrawn. I confirm that I have discussed my application with my parent(s)/guardian who support my application*

**Name.....Form.....**

**House.....**

Provide your best 2 examples where you have shown responsible leadership in the past.

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2.....  
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What personal characteristics do you have which will help with this role?



# HOUSE REPRESENTATIVE

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Applications are invited from all students and should be handed in to FORM TUTOR

## Roles Available

- 2 per form (1 girl – 1 boy)

## Responsibilities

- Being a role-model to your peers and younger pupils.
- Working directly with your form tutor and Head of House.
- Organisation within your form both with staff and pupils.
- Supporting with inter-house activities.
- Representing the views and opinions of your House
- Collecting thoughts and opinions from your House on school matters.
- Voting every time you are required to do so.
- Voicing your opinions to your House.

## Benefits

- Gaining a reference that outlines your dedication to the school.
- Receiving rewards specifically for leaders.
- Making a difference to other people's lives
- Gaining valuable work experience.
- Having a chance to improve the running of the school
- Having your own student Council symbol of office

## Personal characteristics

- Independent Enquirer – explore issues, events or problems from different perspectives.
- Effective Participant – try to influence others, negotiating and balancing diverse views to reach workable solutions.

- Reflective Learner – communicate their learning in relevant ways for different audiences.
- Team Worker – show fairness and consideration to others.
- Self Manager – manage their emotions and build and maintain relationships.
- Creative Thinker – adapt ideas as circumstances change.

Report to

- Form tutor. Head of House.

**When applying, please complete the application form and hand in to your form tutor.**



# HOUSE REPRESENTATIVE APPLICATION FORM

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*In submitting this completed form, I understand that I will be a role model for other Robert Bloomfield Academy pupils and must therefore conduct myself accordingly. I will maintain a positive approach to my learning, and do my best to help others. I recognise what being a House Representative will demand from me and I will do my utmost to meet all requirements of the position. I understand that should I fail to satisfy the requirements for the post, my House Representative status and privileges can be withdrawn.*

*I confirm that I have discussed my application with my parent(s)/guardian who support my application*

**Name.....Form.....**  
**House.....**

Provide your best 2 examples where you have shown responsible leadership in the past.

1.....  
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What personal characteristics do you have which will help with this role?

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