



# Robert Bloomfield Academy

## Violence & Aggression Towards Staff Policy

Current Version	September 2025
Minor changes made	
Significant changes made	
Ratified	Local Governing Body
Validity	Yearly
Next Review	September 2026
Author	J Linehan, Principal

## Legal Framework

This policy has due regard to all relevant legislation and government guidance including, but not limited to, the following:

- Education Act 1996
- Health and Safety at Work etc Act 1974
- The Management of Health and Safety at Work Regulations 1999
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR)
- HSE (2009) 'Preventing workplace harassment and violence'
- DfE (2018) 'Controlling access to school premises'
- DfE (2019) 'School and college security'

This policy operates in conjunction with the following school policies:

- Behaviour Policy
- CCTV Policy
- Searching, Screening and Confiscation Policy

## Definition of Violence

The school will follow definitions used by the HSE for the purposes of this policy.

The HSE defines work-related violence as: 'Any incident, in which a person is abused, threatened or assaulted in circumstances relating to their work.' This can include verbal abuse or threats as well as physical attacks, and violence towards a member of staff's property.

The HSE defines an incident as: 'An unwanted, unplanned event that has the potential to cause harm/injury.'

## Roles and responsibilities

The governing board will:

- Understand and follow their duty of care towards school staff and students and ensure the school is a place where both staff and students are safe from violence or aggression.
- Ensure all staff are informed, through the Principal, of any circumstances which are likely to carry a risk of violent or aggressive behaviour.
- Ensure a continuing programme of risk assessments of violence towards staff is maintained, in close consultation with the Principal.
- Ensure adequate training is provided for staff, e.g. on the use of reasonable force and de-escalation strategies.
- Oversee the implementation of this policy and monitor its effectiveness.

The Principal will:

- Undertake a work-related violence risk assessment, in liaison with the SLT, and review this annually.
- Communicate the contents of any work-related violence risk assessments to all staff.
- Ensure separate risk assessments are undertaken where there is a known risk of violence or aggression towards staff, e.g. a student with severe behavioural issues.
- Monitor incidences of violence and abuse and initiate appropriate action if further measures are needed.
- Ensure that all staff have read and understood this policy.

The SLT will:

- Treat any reports of work-related violence, threats or abuse seriously and respond to them promptly.
- Record details of any incidents and provide support to any affected members of staff and students.
- Establish an environment where staff members are encouraged to support each other and look out for each other.

All members of staff will:

- Follow the procedures for preventing incidents, dealing with incidents, and recording and reporting incidents.
- Report every instance of probable violence and/or aggression, and any hazards, risks or problems, to the Principal or a member of the SLT.
- Undertake any relevant training as directed by the Principal.
- Assess the risk to themselves in each situation and do their utmost to ensure their own safety.
- Understand that they should not accept or ignore any instances of work-related violence directed towards themselves or others.
- Work with the police and any other relevant agencies where needed, e.g. due to an investigation.

## Preventing work-related violence

The security arrangements in the School CCTV Policy will be implemented and followed. The school uses CCTV, in line with the CCTV Policy, to monitor and survey the premises. The system will be used to focus on a potentially violent individual and identify perpetrators, with police involvement sought where appropriate.

Where a student is suspected of carrying a prohibited item or an item banned under the school's Behaviour Policy, a search will be considered by an authorised member of staff in line with the Searching, Screening and Confiscation Policy.

Where there is a risk of violence and aggression, or challenging behaviour, the school will conduct a risk assessment to identify hazards and implement mitigating measures. All staff likely to be exposed to a student known to be at risk of being violent will be made aware of potential trigger situations and prevention measures.

Staff will be strongly encouraged to raise any incidents of violence or abuse, including threats, they experience or witness with their line manager or the Principal. All staff will receive awareness training on work-related violence and parental violence and aggression, and be informed of relevant school's policies and procedures at induction.

## Responding to incidents

Where a member of staff is being abused, threatened or attacked, they will approach or alert a colleague for support and consider de-escalation strategies. Where available, a member of the SLT will respond and attempt to de-escalate the situation. School security and/or the emergency services will be contacted where necessary. Medical assistance will be provided immediately where required.

Staff will use reasonable force where necessary to restrain a student being violent towards a member of staff. Students will be sanctioned afterwards in line with the Behaviour Policy, with a suspension or exclusion considered if appropriate. Where the behaviour of a member of staff caused or escalated the incident, the incident will be investigated and responded to.

CCTV recordings of an incident will be retained where they may be required for a police investigation. The following support will be provided for a member of staff subjected to work-related violence:

- **Debriefing** – A discussion will take place with the staff member's line manager or the Principal as soon as possible to understand their experience and how they may be affected

- **Time off work** – Where necessary, the member of staff will be provided time to recover from the experience. An assessment will be made to see if specialist counselling may be required.
- **Legal help** – In serious cases, legal assistance will be considered.
- **Guidance and training** – Additional guidance and/or training will be considered for the staff member to help them feel more confident in responding to a further work-related violence incident.

Any students who were also affected by an incidence of violence, including as witnesses, will be spoken to by an appropriate member of staff to identify where support may be required to help them deal with their experience.

## Record keeping and reporting incidents

All staff will be made aware of the importance of reporting all incidences of work-related violence, including threats and verbal abuse, to their line manager or the Principal. Information recorded will include:

- When and where the incident occurred.
- An account of what took place.
- Details of the victim(s), the assailant(s) and any witnesses.
- An assessment of the severity of the incident and its outcome.
- Any relevant circumstances that may have contributed to the incident.

See Appendix 1 for the Incident Reporting Form.

Following an incident of violence towards staff, the Principal will review, in liaison with the SLT, any relevant school procedures to consider if lessons can be learnt to reduce the likelihood of future incidents and understand where increased vigilance may be appropriate.

In line with RIDDOR, the HSE will be notified in the event of an act of physical violence resulting in the death, specified injury, or incapacity for normal work for seven or more days of a member of staff.

## Abusive Visitors

The Local Governing Body of Robert Bloomfield Academy encourages close links with families and the community. It believes that students benefit when the relationship between home and school is a positive one. The vast majority of parents, carers and others visiting our school are keen to work with us and are supportive of the school. However, on the rare occasions when a negative attitude towards the school is expressed, this can result in aggression, verbal and or physical abuse towards members of school staff or the wider school community.

The Governing Body expects and requires its members of staff to behave professionally in these difficult situations and attempt to defuse the situation where possible, seeking the involvement as appropriate of other colleagues.

However, all members of staff have the right to work without fear of violence and abuse, and the right, in an extreme case, of appropriate self-defence.

We expect parents and other visitors to behave in a reasonable way towards members of school staff. This policy outlines the steps that will be taken where behaviour is unacceptable.

At all times the common purpose remains clear: to achieve zero tolerance of violence, threatening behaviour or abuse in schools, and to ensure all members of the school community, and all visitors to the school, can be confident that they are operating within a safe environment.

### **Types of behaviour that are considered serious and unacceptable and will not be tolerated:**

- Shouting at members of the school staff, either in person or over the telephone
- Physically intimidating a member of staff, e.g. standing very close to her/him
- The use of aggressive hand gestures

- Threatening behaviour
- Shaking or holding a fist or finger towards another person
- Swearing
- Pushing
- Hitting, e.g. slapping, punching and kicking
- Spitting
- Racist or sexist comments
- Breaching the school's security procedures
- Aggressive and threatening phone calls or emails.
- Aggressive or threatening behaviour towards staff or their families via social media

This is not an exhaustive list but seeks to provide illustrations of such behaviour.

Unacceptable behaviour may result in the local authority and the police being informed of the incident.

## **Abusive or threatening phone calls**

At RBA, we believe that staff should not suffer abuse or threatening behaviour of any kind and that includes phone calls. Abusive or threatening phone calls are those which may include (but are not limited to) the following:

- Shouting
- Swearing
- Threats

### **Dealing with abusive telephone calls:**

If a staff member feels that the phone call falls into the category of abusive or threatening, they will initially seek to inform the caller of this and ask them to adjust their tone/manner. If this does not improve and the behaviour persists, the staff member is encouraged to inform the caller that they will not be continuing the call due to the behaviours being demonstrated and to hang up.

### **Consequences of abusive or threatening phone calls:**

Beyond the initial termination of the phone call, additional measures may be put in place to ensure that future instances of abuse or threats towards staff do not occur. These may include (but are not limited to):

- Sharing of the Violence and Aggression Towards Staff Policy
- A letter warning about the consequences of repeated instances of this behaviour
- A restriction of contact with the school to email
- A restriction of the person who can be contacted (e.g. a senior leader)

## **Barring individuals from the premises**

Where an individual's aggressive, abusive or insulting behaviour or language poses a risk to staff or students, or makes them feel threatened, the school will consider barring the individual from the premises. The school takes a zero-tolerance approach to violence towards its staff and will always take the decision to bar an individual where this is necessary to assure the safety of its staff and students.

The school will inform the individual that they've been barred, or of the school's intent to bar them, in writing – the letter will be signed by the Principal. The individual will be allowed to present their side. The school will determine, considering the specific circumstances of the case and the risk posed, whether it is appropriate to bar the individual temporarily, until they have had the opportunity to formally present their side, or if they will first invite them to present their side by a set deadline.

See Appendix 2 for the Parental behaviour letter template

After the individual's side has been heard, or if no response is received, the school will decide whether to continue with barring them. The decision will be reviewed within a reasonable time to be determined by the governing board considering the specific circumstances of the case.

If an individual who is barred from the premises ignores the ban and causes a nuisance or disturbance, the school will contact the police to have them removed.

## **Abuse/bullying using cyber technology**

Staff in schools may become targets of cyber abuse/bullying and, like other forms of bullying, it can have a significant impact on their health, well-being and self-confidence. Protecting staff from abuse is best done within a prevention framework, including whole school policies and appropriate practices.

Cyber abuse/bullying may consist of threats, harassment, embarrassment, humiliation, defamation or impersonation. It may take the form of general insults, or prejudice-based abuse, e.g. homophobic, sexist, racist or other forms of discrimination. It may involve email, virtual learning environments, chat rooms, websites, social networking sites, mobile and fixed-point phones, digital cameras, games and virtual world sites.

Abuse using cyber technology can occur at any time and incidents can intrude into the victim's private life. The audience for such messages can be very large and can be reached rapidly. The content of electronically forwarded messages is hard to control and the worry of content resurfacing can make it difficult for the victim to move on.

We operate a zero-tolerance policy towards direct or indirect harassment or assault against any member of staff, volunteers and governors. This includes the use of social media and other forms of electronic communications to facilitate the act.

## **Cyberbullying and the law**

- While there is not a specific criminal offence called cyberbullying, activities can be criminal offences under a range of different laws, including:
- The Protection from Harassment Act 1997
- The Malicious Communications Act 1988
- Section 127 of the Communications Act 2003
- Public Order Act 1986
- The Defamation Acts 1952 and 1996

It is the duty of every employer to ensure, so far as reasonably practicable, the health, safety and welfare at work of all employees. Incidents that are related to employment, even those taking place outside the hours or place of work may fall under the responsibility of the employer.

## **Responding to incidents**

- Staff should never retaliate i.e. personally engage with cyberbullying incidents.
- Keep any records of abuse – texts, emails, voice mails, or instant messages. Take screen prints of messages or web pages. Record the time, date and address of the site.
- Inform the appropriate person e.g. head of year at the earliest opportunity.
- Where the perpetrator is known to be a current student or co-worker, this should be dealt with through the school's own behaviour management / disciplinary procedures.
- Monitoring and confiscation must be appropriate and proportionate - parents, employees and learners should be made aware in advance of any monitoring (for example, of email or internet use) or the circumstances under which confiscation might take place.
- A designated member of the leadership team should contact the police where it appears that a law has been broken – for example, where death threats, assault, or racially motivated criminal offences are involved. Where a potential criminal offence has been identified, the school should ensure that any internal

investigation does not interfere with police inquiries. School staff are of course able to report incidents directly to the police.

- If a potential criminal offence has been committed and the school is not able to identify the perpetrator, the police may issue a Regulation of Investigatory Powers Act 2000 (RIPA) request to a service provider, enabling them to disclose the data about a message or the person sending it.

## **Getting offensive content taken down**

Where online content is upsetting / inappropriate and the person(s) responsible for posting is known, the quickest way to get material taken down is likely to be to ensure that the person who posted it understands why the material is unacceptable and to request that they remove it.

If the person responsible has not been identified, or will not take the material down, the school will need to contact the host (i.e. the social networking site) to make a request to get the content taken down. The material posted may breach the service provider's terms and conditions of use and can then be removed.

It is important to be clear about where the content is – for example by taking a screen capture of the material that includes the URL or web address. If you are requesting they take down material that is not illegal, be clear how it contravenes the site's terms and conditions.

In cases of actual/suspected illegal content, the school will contact the police.

# Appendix 1

## Incident Reporting Form

Relevant incidents include trespass, nuisance or disturbance on school premises, verbal abuse, sexual or racial abuse, threats, aggression, physical violence and intentional damage to property.

Where possible, the form should be completed before any discussion between witnesses is possible, as this might lead to allegations of collusion.

This form should be completed as fully as possible, using a continuation sheet, if necessary. For any incident involving or witnessed by a student or parent/carer/visitor, a member of staff should complete the form on their behalf.

The completed form should be passed to the Principal, for appropriate action and recording.

<b>Date of incident</b>	
<b>Time of incident</b>	
<b>Name of person reporting incident</b>	
<b>Date incident reported</b>	
<b>Member of staff recording incident</b>	
<b>Date incident recorded</b>	
<b>Name(s) of person(s) causing incident</b> (where name(s) is/are unknown, provide other details of which may allow their identification)	
<b>Status(es)</b> (parents/carers/visitors/trespassers)	
<b>Full description of incident</b> (e.g. names of persons involved; location; nature of any injuries; attendance of emergency services)	
<b>Witnesses to the incident:</b>	

## Appendix 2

### Parental behaviour letter template

Address line one

Address line two

Town

County

Postcode

Date

Dear name of parent,

#### **RE: Parental behaviour whilst on school premises**

I am writing to you with regard to your actions toward a member of staff on date at time. The incident involved you e.g.: using abusive language towards name of teacher.

We appreciate that your first intention may not have been to be disrespectful; however, the school takes issues of disrespect from parents/carers seriously and a repeat offence may lead to you being banned from the school premises.

I must emphasise that, if this behaviour is repeated, you will be prevented from entering the school premises in the future. Please refer to our Violence Towards Staff policy which is available on our website.

We are confident this is a one-off incident and will not happen again; however, if your behaviour escalates to the point where staff or students feel threatened, or they are placed in danger due to your actions, then we will escort you off the premises immediately. If you resist, we will call the police to assist us in escorting you off the premises.

If you are no longer permitted to enter the school, we will send you information on your next steps with regards to parental engagement, e.g. receiving feedback on your child's attainment.

I hope this issue can be resolved quickly. If you have any questions or concerns, please feel free to contact me via my PA at [RBA-PrincipalsPA@bestacademies.org.uk](mailto:RBA-PrincipalsPA@bestacademies.org.uk) or via telephone, on 01462 628800.

Yours sincerely,

John Linehan

Principal

## **Monitoring and review**

This policy will be reviewed annually by the Principal and governing board, or sooner if deemed necessary, e.g. following concerns about the effectiveness of the school's procedures or a rise in work-related violence incidences. Staff members and any relevant stakeholders will be notified of any changes made to this policy or to the school's wider procedures intended to keep staff safe.

### **Author and Date**

Author: Mr John Linehan, Principal

Approved by: RBA LGB

Date: September 2026