



Robert Bloomfield Academy

Pupil Premium Policy

Current Version	May 2025
Minor changes made	
Significant changes made	
Ratified	
Validity	2 Years
Next Review	May 2027
Author	C Marshall, Vice Principal

1. Rationale and Aim

The aim of the government's Pupil Premium policy is to raise achievement among disadvantaged children and to support children and young people with parents in the armed forces. It provides additional funding for disadvantaged students to ensure they benefit from the same educational opportunities as students from wealthier families. Robert Bloomfield Academy (RBA) are committed to ensuring that this funding is used appropriately and effectively to ensure our Pupil Premium Pupils (PPP) achieve the same standards as non PPPs nationally.

2. Policy

Pupil premium provides additional funding for these groups of students:

Disadvantaged students

- Those registered for free school meals (FSM) plus those who have claimed FSM at any point in the last six years (known as 'Ever 6 FSM').
- Looked After Children (LAC).
- Post-LAC. Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.

Service Children

Those recorded as Service Child in Education (SCE) or Ever 4 Service Child (who have been a SCE within the last 4 years) or in receipt of a child pension from the Ministry of Defence.

For further details of each category and the amount payable in any year, refer to the "Pupil Premium 2016 to 2017; Conditions of Grant" (or that published for subsequent years) published by the Department for Education.

Your child may be able to get free school meals if you get any of the following:

- Income Support
 - income-based Jobseeker's Allowance
 - income-related Employment and Support Allowance
 - support under Part VI of the Immigration and Asylum Act 1999
 - the guaranteed element of Pension Credit
 - Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
 - Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
 - Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

RBA aim to use the additional funding to:

- All Pupil Premium non Special Educational Needs (SEN) students achieve the same as non PPPs nationally.
- Provide support to improve the progress and raise the achievement for these students. Narrow and close the gap between the achievement of these students and their peers.
- Increase social mobility.
- Make a significant impact on students' education and lives.
- Address any underlying inequalities between children eligible for Pupil premium and others.

RBA has a designated person responsible for Pupil premium and its allocation.

RBA will ensure the effectiveness by:

- Clearly identifying Pupil premium within the budget.
- The designated responsible person or Principal in consultation with local governors and staff, will decide how the Pupil premium is spent for the benefit of the entitled students. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged students, RBA recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. RBA also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. RBA therefore reserve the right to allocate the Pupil premium funding to support any groups of students that have been legitimately identified as being socially disadvantaged.
- Assessing what additional provision should be made for the individual students.

Examples of strategies RBA may use include:

- Preferential staffing to reduce the student/teacher ratio thus reducing class sizes and increasing teacher student interaction.
- Staffing costs specifically to support learning and progress eg. Teaching Assistant (TA) Higher Level Teaching Assistant (HLTA), 1:1 English or maths tuition, counselling services.
- Support with one off costs such as uniform, equipment, necessary educational visits and other educational visits.
- The Education Endowment Foundation, working with the Sutton Trust produce a Teaching and Learning Toolkit that is a very useful source of evidence based information on effective intervention.

Appeals

Any appeals against this policy should be made through RBA's Complaints Policy.

3. Monitoring and Evaluation

Funding is not ringfenced specifically for Pupil Premium students and RBA is free to decide how to spend the Pupil premium, however they are accountable for the impact this has on the targeted group through:

- Data which show the performance of disadvantaged students compared with their peers.
- The Ofsted inspection framework under which inspectors focus on the attainment of student groups, in particular those who attract the Pupil premium.
- The reports for parents that schools now have to publish online from Sept 2012 that is required to identify; *the amount of the school's allocation from the PP grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those students at the school in respect of whom grant funding was allocated. (The School Information (England) (Amendment) Regulations 2012)*. As allocations are not known until the latter part of the academic year, Academies should report on the funding up to the end of the financial year and update it when all figures become available.

The designated person responsible for Pupil premium in RBA will monitor, evaluate and review the impact of the strategies put into place through the funding to ensure that the Academy can show the value that has been added to the education of the entitled children.

The designated responsible person or Principal will report to the local governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the premium has been used. The report to the local governing body should include:

- The progress made towards closing the gap, by year group, for disadvantaged students.
- An outline of the provision made during the term since the last report.

- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

4. Implementation and Review

This policy will be made known to all staff, parents/carers and governors, and published on the Academy website. Copies are also available upon request from the Academy office. This policy will be reviewed two yearly or as required.

5. Links to other policies

This policy should be read in conjunction with the following policies:

- Looked After Children policy
- Equal opportunities policy

6. Author and Date

Author: Colin Marshall, Vice Principal

Date: May 2025

Changes: No changes made – next review Summer Term 2027