



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Last year we spent money on improving the provision of the opportunities we provide for our students in order to remain active and lead healthy lifestyles, by inspiring them to see the benefit this has on their wellbeing.</p> <p>We provided opportunities such as SSG club, cheer club and purchasing equipment for lessons and lunch times.</p>	<p>Students were able to partake in opportunities they might not usually.</p> <p>They enjoyed the holistic benefits of the clubs and the reward activity day.</p> <p>Many students started a new club (cheerleading) and lots of students learned to swim.</p>	<p>We will continue with the SSG club next year.</p> <p>We will also run the SSG rewards day for year 6.</p> <p>Students have benefitted from the equipment that was used for lunch and after school clubs.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost
Provide KS2 pupils with swimming lessons, who cannot currently swim.	KS2 students who cannot currently meet the swimming standards stated on the gov requirements.	Key indicator 2	More pupils meeting being able to swim to safety requirements. We will continue these lessons every year we get Sport premium funding.	£550 £750
PE Conference- CPD for NCR/LMO	HOD/AHOD to then share with PE staff to benefit students.	Key indicator 1	Staff CPD inline with intent to benefit the delivery that students get.	£360
Netball dresses for KS2 netball teams (inclusive)	All of the following are available to all KS2 students who engage in these opportunities/all if used in lessons. Clubs and lunch opportunities are available to all. Year 6 rewards activity day included all year 6 students.	5	Equipment and IT purchased- impacts the quality of experiences that students receive, inline with our whole school VOICE values (vitality, opportunity, independence, community, excellence) and our PE intent (PE for ALL- achieve it, love it, live it). We aimed to improve the quality of and the amount of equipment we have in order to boost the amount of students motivated to attend clubs and keep them engaged so they enjoy taking part and choose to take part in more opportunities on offer to them. The SSG rewards day also aimed to motivate and inspire in this way. Our club participation numbers	£54.99
Pop up badminton posts to increase number of students at badminton club		4		£96.64
Size 4 footballs to improve football club provision.	PE apprentice- Increased the amount of clubs available in KS2, supported disengaged, PP and SEN students in lessons and clubs/fixtures, working to engage and motivate.	2		£180.79
Basketball kit that fits KS2 students				£246.88
				£57.30
				£555

Team kit bags for KS2 fixtures.		5	were the largest we have ever achieved and our roll of honor was our best yet, notably including a record number of SEN and PP students. We aim to further build on this next year.	£3628
After school SSG club for Students to experience fun activities.		5		£600
Electronic scoreboard to enhance KS2 fixture provision and motivation levels plus installation		2	The purchases made with this funding have contributed towards the following figures:	£398.25
Arsenal Ladies Football school trip for KS2 PP students		3/ 5	87% of students have attended extra-curricular clubs this year.	£30.00
Blazepods for students to improve their use of IT in sports opportunities-engagement and motivation			We have offered 57 different PE Clubs this year	£1954
Metaquest (and games) for students to improve their use of IT in sports opportunities-engagement and		2 / 3	We have achieved the Platinum sports mark for the 9th year running	£249.00
			Representing the school at sports fixtures:	£207.50
		2/ 3	Total number of fixtures - 226	£22.99
			District A team - 107	£10.99
			County A team - 28	£14.99
			National - 17	
			B team - 41	
			Inclusive - 33	
		2/ 3		£348.20

motivation				£1675
Rugby post protectors to improve the safety of rugby opportunities		2		
Ssg Sports activity reward day to engage all of year 6 in alternative sports		2/ 3		£1413
Gymnastics equipment to improve the provision of gymnastics for KS2		4		£1963
Airpack balls-Improve cricket equipment availability so more can take part		2		£53.79
Softball equipment, to increase the striking and fielding provision		2/ 4		£34.17
Netball nets- to improve invasion games provision		2		£36.64
Mini whiteboards to improve the visual				£19.58

learners experience within clubs and lessons (diagrams, LO's etc)		2		£19.13
Sports whistles to allow students to engage in officiating opportunities		2		£49.98
Foam footballs for students to play with at lunch times and increase their activity time throughout the day		2		£41.64
Whiteboard pens- Increase student engagement of those who cannot take part practically.		2		£19.33
Replacements spikes for students who do not have spikes for athletics fixtures		5		£3938
PE Apprentice		2/3/4/5		

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased equipment for ALL in KS2 to allow our curricular and extra-curricular provision to grow and cater to more students at a higher quality.	More students taking part in extracurricular opportunities.	Tracking showed that more students have taken part in healthy competitive experiences,
IT- To improve the use of IT to modernise the experience that students get, to inspire and motivate through technology, to engage the disengaged in an innovative way, to support SEN students in PE, to allow injured students to still take part in as active way as possible, to make students feel valued and engage them in other roles such as scoring and officiating, designing of activities etc .	Disengaged students were 'hooked' in by another opportunity that interested them, e.g. the head sets with sports games and the blaze pods. Some had a taste of sports they wouldn't usually try and were motivated to be more engaged in lessons and clubs as a result. Students felt valued and excited by the use of a scoreboard which also allowed us to host more opportunities across the partnership and county, increasing the competitive provision available to students. These were used in house competitions, lessons, clubs and fixtures.	Will continue to offer these next year- sustainable and can also be used in cross curricular opportunities , as well as staff CPD.
Swimming lessons	86% of students can now swim 25m unaided as a result of the swimming intervention we organised.	To continue year on year.
Cheer club and SSG club	Increase in physical activity by otherwise disengaged students in terms of extra-curricular opportunity participation due to these alternative activities.	Students offered a wider variety of opportunities next year, this helped to inform our decision to

<p>SSG Rewards activity day</p>	<p>All of year 6 took part in a range of alternative sports which inspired and motivated them to have fun being active with their peers. They were directed and educated as to how to lead a healthy active lifestyle and made aware of other opportunities that SSG offer in the community.</p>	<p>purchase more gymnastic equipment.</p> <p>Links with SSG open up many more active opportunities to students.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Students come to us in year 5. We send out a survey to assess how many students cannot achieve this requirement. We then create a rota of lessons, funded through Sport Premium, for those who do not reach this standard to support them in doing so.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	As above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p>As above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Survey sent to students' parents at the start of the year to inform us of swimming ability. Those below the NC requirements were provided top up swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Students go to a local pool to have lessons with a qualified swimming instructor. We have no swimming facilities at our school.</p>

Signed off by:

Head Teacher:	John Linehan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Natasha Cooper- Head of PE
Governor:	Tim Mills
Date:	30th July 2024