

## Robert Bloomfield Academy Provision Map March 2024

	Cognition and Learning	Communication and Interaction	Sensory and/or Physical Difficulties	Social, Emotional and Mental Health
Wave 1	Adapted curriculum planning, work, intentions, success criteria. Adapted delivery and resourcing. Scaffolding and modelling Visual timetables Writing frames Key words/Vocab shared In Class support from LSA Study Club for homework support Planning between form tutor and parent	Adapted curriculum planning work Visual timetable Continuity and routine followed Scaffolding and modelling and understanding confirmed Small group work In class support from LSA Pupil support Planning between form tutor and parent	Flexible teaching arrangements Structured routines /arrangements around class and school (seating etc.) Availability of resources Medical care plans incorporated into teaching where needed. Planning between form tutor and parent	Whole school rewards- VOICE Whole school policy for behaviour management and with reasonable adjustments. SMSC programme Peer mentor KS2? Pastoral support from pupil support Use of Extra-curricular club to support social time Planning between form tutor and parent
Wave 2	Group support from TA Soundwrite programme Intervention groups Handwriting Club Touch typing club Liaison with external agencies Small set for literacy/numeracy Planning between SENCO and parents Lexia Programme Use of Link EP	Social skills groups 1:1 pastoral support - mentoring Speech and language therapy Invitation to social groups Liaison with external agencies Use of Link EP Planning between SENCO and parents	Additional support in PE/Design Touch typing Laptop available for long pieces of writing Fine motor skills intervention strategies (Physio – as directed by Physiotherapist) Planning between SENCO and parents Use of Link EP	Invitation to Social group 1:1 pastoral support mentoring Flexible access to curriculum Pastoral Support Card with identified safe space and named adult Planning between SENCO and parents ESLA intervention Use of Link EP
Wave 3	LSA support in class to facilitate access to curriculum 1:1 Soundwrite programme Fully adaptive curriculum/planning Tailor made resources Support from outside agencies	LSA support in class to facilitate access to curriculum Home-School link Support from outside agencies Speech and language therapy Talkabout intervention	LSA support in class to facilitate access to curriculum Support at break and lunchtime Modification to environment Support from outside agencies	Individual curriculum arrangements 1:1 behaviour programme Lesson report/contact Home-School link Parent support meetings Support from outside agencies ESLA intervention Talkabout intervention