



Open Evening 2023

Mr Linehan Principal

VOICE Values:



VOICENOTE

Students at RBA are successful learners because they use their **VOICE** by:

Showing energy and enthusiasm VITALITY 	Prioritising their learning OPPORTUNITY 	Developing autonomy and resilience INDEPENDENCE
Supporting and encouraging others COMMUNITY 		Always giving their best EXCELLENCE

Name: _____

Year: _____ Form: _____ Date: _____

How to live our **VOICE** Values



In Class

Outside of Class



VITALITY

- Look at the teacher
- Sit up straight
- Show enthusiasm

- Play with your friends
- Eat healthily
- Move around safely



OPPORTUNITY

- Arrive on time
- Follow instructions
- Complete all tasks

- Involve yourself in activities
- Represent the school
- Use the school facilities



INDEPENDENCE

- Stay focused
- Answer questions
- Persevere

- Abide by the school rules
- Find your own way
- Problem solve issues



COMMUNITY

- Listen quietly
- Show respect to others
- Work as a team

- Throw away litter
- Take pride in the school
- Speak respectfully



EXCELLENCE

- Behave well
- Present work neatly
- Try your best

- Behave appropriately
- Wear uniform correctly
- Show an excellent attitude

HOW TO LIVE OUR
VOICE VALUES

VOICE

ROBERT BLOOMFIELD ACADEMY



VOICE Values Led Curriculum

Curriculum Intent based on **VOICE Values:**



- **Vitality** drives us to create **engaging** and **dynamic** lessons. We believe that learning should be **exciting** and **inspiring**; through a variety of activities and resources, we encourage our students to be **enthusiastic**, active participants in their education. We also recognise the importance of physical and mental health and as such aim to develop **healthy** habits.
- **Opportunity** underlines our commitment to provide a **breadth of experiences** for our students to explore and develop their **individual strengths**. Alongside the academic opportunity to open their minds, know and remember more, we offer our students a diverse extra-curricular provision. Through opportunities both in class and beyond, our personal development curriculum builds students who can thrive.
- **Independence** is key as we believe in **empowering** our students to take ownership of their learning journey. Through a supportive and nurturing environment, we encourage them to become self-directed learners, capable of setting goals and of taking **responsibility** for their own progress. We provide them with the tools and skills necessary to become **independent thinkers** and problem solvers, preparing them for their bright futures.

New Whole School Curriculum Intent based on our VOICE Values:



- **Community**, at our school, means students feeling a sense of **belonging** and **inclusivity** as well as being respectful and supportive of the world beyond the school gates. We encourage **collaboration**, **respect**, and **empathy**, creating a supportive community where everyone feels valued and heard. In class, positive relationships are cultivated, ensuring that our learners develop the social skills needed to complete tasks collaboratively.
- **Excellence** is the standard we strive for in all aspects of our curriculum. We have **high academic and behavioural expectations** for our students and we provide them with the necessary support and guidance to achieve their full potential. That excellence is also seen in how our students **conduct** themselves and the **pride** they take in their learning.

OUR VALUES, YOUR VOICE



Educational Provision:

Our size and our facilities mean your children will receive an educational experience that is far **superior** to that seen in primary schools.

- **Specialist spaces** such as science labs, food room, computing suite, sports hall, MUGA and this theatre
- **Specialist teachers**, trained to teach their subject
- **Broad range of subjects** beyond KS2 national curriculum requirements with an Ebacc focus

This secondary style provision is complemented by the **nurture** of a primary school due to our year 5 block and bespoke year 5 facilities/areas.

- The **BEST** of both.

OUR VALUES, YOUR VOICE



Teaching & Learning



Homework Expectations (KS2):



- Daily reading
- Weekly English and Maths (30 minutes)
- Half-termly project based activities on a rotation, in the following subjects:
 - Art
 - Physical Education
 - Technology
 - Humanities
 - Science
 - Music
 - French
 - Performing Arts
 - Religious Education
 - Computing



Reporting:

Student attainment will be measured according to the expected level they should be at for their age group or what we call **age related expectations**.

The indicators in the table below will be used to let parents/carers know how they are performing in relation to their age:

Age Related Expectation Indicator	Criteria
-	Working below age related expectations
=	Working at age related expectations
+	Working above age related expectations



Sample Report:

Subject	Age Related Expectation Indicator	Progress	ATL	Concerns/Comments
Maths	+	Significant	1	Continues to challenge themselves through extension tasks in lesson.
English	=	Significant	2	
Science	+	Excellent	1	Attend science club to pursue your thirst for learning.
Geography	=	Significant	2	



Personal Development

VOICE PERSONAL DEVELOPMENT



AUTUMN TERM

Year 5 Author Visit

Sports Leaders
hosting Year 4 event

Poetry Day

World Science Day

Year 7 STEM day

Year 6 Harry
Potter Trip

House Indoor
Athletics

Year 8 WW1
Workshop

Gym & Dance
Display

The Great
Bloomfield
Bake-off

Year 5 Panto

Bloomfield's
Got Talent



SPRING TERM

Young Voices

KS3 Ski Trip

Holocaust
Memorial Event

Electives Day (Careers)

Safer Internet Day

Whole School
Author Event

World Book Day

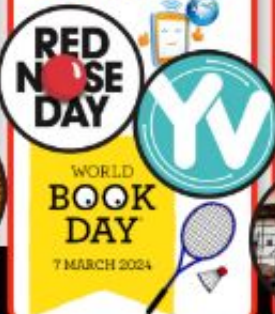
Sports Leaders Year
3 & 4 Badminton

Year 5 Arts
Award Day

Year 7 Arts
Award Day

Red Nose Day

Safer
Internet
Day 2023



SUMMER TERM

Macbeth
Performance (Year 8)

Year 7 Careers Day

Electives Day (Careers)

Year 5 Residential
to PGL

Sports Day

Year 8 Globe Theatre/
Culture trip

Year 4 Transition
Sports Event

Production 2024

Year 7 Residential
Rip: Elemental

Year 6 Residential
to the IOW

Year 7 Arts
Award Day

Careers Fayre

Music Recital Evening

Year 8 Leavers week



CAREERS

We want all of our young pupil to understand the full range of opportunities available to them in today's world and help them to acquire the skills and qualifications they will need to succeed in the workplace today and in the future. In their 4 year journey with us, students have access to the a number of career opportunities including: **2 dedicated career focussed weeks per year** | **Visiting speakers** | **KS3 careers fair** | **Year 8 electives programme** | **Year 7 STEM days** (3 in total) | **Brilliant Club**

EXTRA-CURRICULAR

Extra-Curricular is ingrained in the blood of RBA. Whilst we place a huge emphasis on academic standards, we also balance our ethos with an extra-curricular diet that is hard to match, including: **A variety of sports** | **Dance, Drama & Music** | **Cooking** | **Arts & Crafts** | **French film** | **Maths Café** | **Chess** | If we don't have what you want, tell us and we will create it. Full programme can be found on our website.



PUPIL LEADERSHIP

THE PLT IS ABOUT
BEING A GOOD
ROLE-MODEL AND
MAKING GOOD
CHANGES TO THE
SCHOOL

We offer our students the opportunity to lead in a number of areas across the school. There are a variety of leadership roles the we hope will attract a diverse group of students to take on new opportunities These include;

Pupil Leadership team (PLT) | **House Captains** | **Paired Readers** | **Peer Mentors** | **Environmental Team** | **Play Equipment Monitors** | **Sports Leaders**



HOUSE CUP

Our houses compete throughout the year to take home the house shield. Students attendance, achievement points and participation in a variety of events throughout the year all contribute towards overall standings that are celebrated in Friday afternoon form time. Events include;

Sporting Events | **The Great Bloomfield Bake-off** | **Bloomfield's Got Talent** | **Poetry Competition** | **Anti-Bullying posters** and many more.





In Year 5:

Year 5 Author day	World Science Day	House competitions; including sports, bake-off, BGT etc	Careers Weeks
Poetry Day	Gym & Dance Display	PGL Residential to Lidlington	Year 5 Panto trip
Safer internet day	Whole school author event	Arts awards	A Christmas Carol performance
School Production 2024	Pupil Leadership	Music Recital	Awards evening

OUR VALUES, YOUR VOICE



Personal Development at RBA:

Opportunities for **enrichment** and **personal growth** are embedded across the curriculum where students have access to a wide, rich set of experiences and opportunities which will develop their talents and interests linked to future career pathways:

- Extra Curricular Clubs
 - Currently 66 clubs a week
- Educational day trips & residential trips (all four years)
- Careers
- House system
- Full **Personal Development Booklet** is available via our website or one of the **QR codes on your map**



Pupil Leadership Opportunities:

- Pupil Leadership team (PLT)
- House captains
- Form captains
- New: Departmental ambassadors
- New: Environmental team
- New: Student Site Team
- Peer mentors
- Paired readers
- Sports Leaders

OUR VALUES, YOUR VOICE



Sport at RBA:

- Exceptional reputation
- Compete on a district, county, regional and **national** level:
 - National finalists in Cross Country and Rugby, along with National Champions in Gymnastics and Athletics
- Since September we have had over **70 fixtures**
- Proud of our **elite athletes**, but also our **inclusiveness**:
 - From National competitions for our first team squads, to B, C & D team fixtures for all students of all abilities



Performing Arts at RBA:

- Arts Awards - recognised centre
- Cheerleading
- Dance Company
- Gym and Dance display
- Our prestigious school production



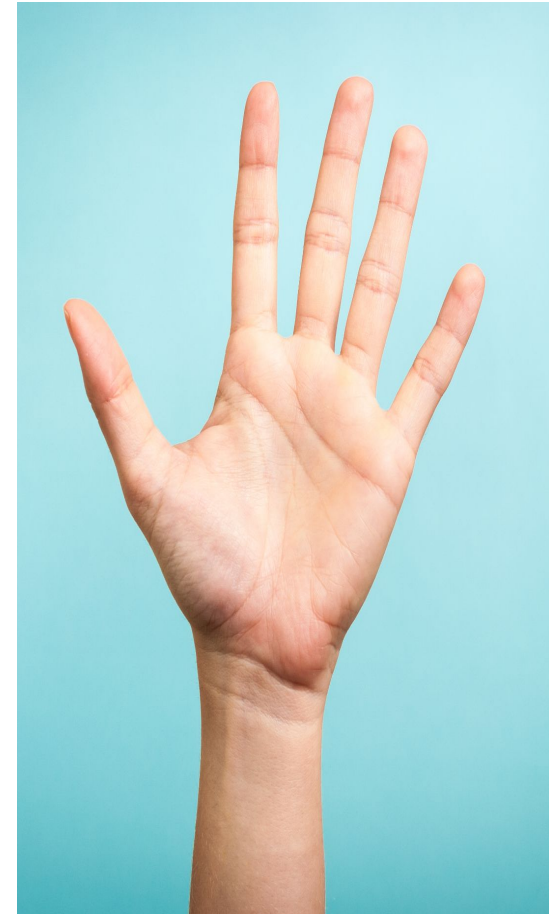


Behaviour for Learning



Routines for **EXCELLENCE**:

- VOICE Notes
- Line ups
- Vital starts and excellent ends
- non-verbal symbol for quiet



VOICENOTE



Students at RBA are successful learners because they use their **VOICE** by:

Showing energy and enthusiasm

VITALITY



Prioritising their learning

OPPORTUNITY



Developing autonomy and resilience

INDEPENDENCE



Supporting and encouraging others

COMMUNITY



Always giving their best

EXCELLENCE



Name: _____

Year: _____ Form: _____ Date: _____



SESSION	MON	TUES	WEDS	THURS	FRI
AM FORM	✓				
LESSON 1	✓				
LESSON 2	✓				
BREAK	✓				
LESSON 3	✓				
LUNCH/LESSON 4	✓				
LUNCH/LESSON 5	✓				
LESSON 6	✓				
PM FORM	✓				
VOICE DAY?	✓				

Where behaviour is not excellent, staff add the following behaviour codes to the **VOICE Note**:

VALUE							
Excellence	C1	E	Equipment	L	Late	U	Uniform
Opportunity	C2*	Dis	Disruptive	P	Passive	R	Refusing
Community	C3	Dan	Dangerous	I	Inappropriate	T	Truancy

* Teacher initially takes the **VOICE Note** as a **Correction Stage Warning**.

This student has achieved a VOICE Day, got all ticks and will gain achievement points from their tutor at the end of the day.



Praise and Reward:

- **Achievement points** in lessons
- **VOICE Day points** for an excellent day
- VOICE Week **email home** for an excellent week
- Entry into weekly assembly **prize draw**
- Praise **certificates** for multiple VOICE weeks
- Access to **VOICE reward event** in PSHE and trips/extracurricular activities
 - **95% in our first half-term**

YOU
HAVE
A
VOICE

Let us help
you find it
at RBA.

OUR VALUES, YOUR VOICE