



## Equality Plan and Objectives

School:	Robert Bloomfield Academy
Principal:	Mr John Linehan
Link Governor (if appointed):	
Date published:	22 <sup>nd</sup> May 2023
Review date:	22 <sup>nd</sup> May 2027 (or earlier, if required)

Objective 1: Ensure there are targeted opportunities for pupil leadership for students from different ethnic backgrounds						
Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment			
Put together application pack for various roles within	EWH	July 2023				
school e.g. playground leaders, lab assistants, librarians, PLT, house captains		onwards				
Nominate form captains from each class – meet these pupils once every half term (pupil voice) including focussed discussions around equality, diversity & inclusion	SCY	Sept/Oct 2023				
Provide badges for each of these roles for pupils to wear	SCY	Ongoing				
Objective 2: Deliver high quality SMSC curriculum that promotes cultural diversity, raises awareness of major cultural and religious events and fosters tolerance and respect of others						
Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment			

Ensure all departments have completed Curriculum Mapping links for E & D	SCY	Nov 2023	
Signpost HoDs to CPD training	SCY/MEY/EWH	July 2025	
Objective 3: Provide a range of broad educational opportun awareness of different cultures	ities through outs	ide speakers, o	curriculum visits and wider experiences that raise
Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment
Audit of current curriculum visits/outside	SCY/HoDs/	End of	
speakers/experiences	HoYs	Autumn	
		2023	
Arrange visits to places of worship RBA pupils e.g. Mandir,	MWD	July 2024/5	
Gurdwara, Mosque, local churches; inviting faith speakers			
to school; other cultural experiences in/out of school			
Objective 4: Continue to create a curriculum that is cultural	ly and ethically div	verse across al	subject areas through a broader range of texts in
English, cultures studied in Geography, perspectives of diffe	erent ethnic group	s at major hist	orical events, etc.
Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment
Audit of current texts and schemes of work	LSN/SPT	End of	
		Autumn	
		2023	
Select a culturally broader range of texts for DEAL	SCY/librarian	Autumn	
		2023	

Objective 5: Promote themed weeks throughout the academic year with a focus on different cultures which permeate through the school, including a focus in lessons, food in the canteen and celebration in assemblies

Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment
Ensure assemblies tie in and focus on events and	HoY/FTs/	July 2024	
celebrations outlined in the calendar	SCY/LDY		
Have themed weeks e.g. focus on Spanish in MFL –	HoDs/EWH/	July 2024	
opportunities for Spanish food in the canteen during that week	MEY		
Objective 6: Embed an SMSC programme that is promoting assured	equality, diversity	and inclusion	across the whole community and that is quality
	equality, diversity Lead	and inclusion	across the whole community and that is quality Review / Outcome / End of cycle impact assessment
assured			
assured Key Action(s)	Lead	Target Date	
assured Key Action(s) Produce calendar of events and celebrations	Lead SCY	Target DateSept 2023	
assured Key Action(s) Produce calendar of events and celebrations Ensure SMSC form time resources link with world events in	Lead SCY	Target DateSept 2023	